

SAINT JOSEPH'S SEMINARY

GRAND RAPIDS, MICHIGAN

**Minor Seminary
of the
Diocese of Grand Rapids**



BULLETIN FOR 1968-69

BOARD OF TRUSTEES
OF
SAINT JOSEPH'S SEMINARY

Incorporated under the laws of the State of Michigan

HIS EXCELLENCY

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ADVISORY COMMITTEE

DISCIPLINE

THE RIGHT REVEREND MONSIGNOR JOHN A. MAKSYMOWSKI

FINANCE

THE RIGHT REVEREND MONSIGNOR WILLIAM E. FRASER

REVEREND LINUS M. SCHREMS

First Semester

Nov. 25, Mon.	3rd Period begins
Nov. 28-Dec. 1, Thurs.-Sun.	Thanksgiving Recess
Dec. 8, Sun.	Feast of Immaculate Conception Day of Renewal
Dec. 21, Sat.	Christmas Vacation begins
Jan. 2, Wed.	Christmas Vacation ends
Jan. 12, Sun.	Day of Renewal
Jan. 15-17, Wed.-Fri.	Semester Examinations End of First Semester
Jan. 18-19, Sat.-Sun.	Weekend at home

Jan.	20, Mon.1st Period of 2nd Semester begins
Feb.	1-3, Sat.-Mon.Forty Hours Devotion
Feb.	2, Sun.Day of Renewal
Feb.	19, Wed.Beginning of Lent
Feb.	22-23, Sat.-Sun.Weekend at home
Mar.	1, Sat.1st Period ends

Apr. 21, Mon.	3rd Period begins
May 4, Sun.	Parent Day for Juniors & Seniors
May 7, Wed.	Orientation Day
May 10-11, Sat.-Sun.	Weekend at Home
May 15, Thurs.	Ascension Thursday*
May 18, Sun.	Day of Renewal
May 30, Fri.	Memorial Day*
June 2-4, Mon.-Wed.	Final Examinations
June 6, Fri.	Closing Exercises
June 7, Sat.	Ordinations to Priesthood
	School Dismissed

1. * indicates no classes.
2. The 2 Orientation Days—Fall & Spring—counted as school days—considered enrichment days.
3. Holy Thursday, Good Friday, counted as enrichment days.

ADMINISTRATION
OF THE
SEMINARY

RIGHT REVEREND MONSIGNOR JAMES P. MORAN
Rector

REVEREND ROBERT J. ROSE
Dean of College

REVEREND ANTHONY C. VAINAVICZ
Dean of High School

RIGHT REVEREND MONSIGNOR GERARD F. GUZIKOWSKI
Spiritual Director

REVEREND DONALD L. WIEBER
Director of Studies

REVEREND BERNARD J. KORSON
Procurator

SISTER M. HIERONYMA, O.P.
Librarian

STANLEY L. MOLESKI, M.D.
LEO T. MOLESKI, M.D.
JOSEPH V. MOLESKI, M.D.
Physicians in Attendance

THE FACULTY

RIGHT REVEREND MONSIGNOR JAMES P. MORAN
Latin, Religion

A.B., Athenaeum, Ohio, 1941; Graduate Study, American University, 1946; University of Michigan, 1947; S.T.B., St. Mary's Seminary and University, 1943; St. Joseph's Seminary Staff, 1945 —

RIGHT REVEREND MONSIGNOR GERARD F. GUZIKOWSKI
History, Religion

A.B., St. Mary's Seminary and University, 1939; S.T.B., St. Mary's Seminary and University, 1941; St. Joseph's Seminary Staff, 1958 —

REVEREND JOHN N. McDUFFEE
English, Social Studies

A.B., University of Detroit, 1938; M.A., University of Michigan, 1940; S.T.B., St. Mary's Seminary and University, 1946; Graduate Study, Gannon College, 1967; St. Joseph's Seminary Staff, 1947 - 1948, 1966 —

REVEREND ROBERT J. ROSE
Languages, Music

A.B., University of Montreal, 1952; S.T.B., Pontifical University De Propaganda Fide, 1954; S.T.L., 1956; Graduate Study, Pius X School of Liturgical Music, 1957; M.A. in Education, University of Michigan, 1962; St. Joseph's Seminary Staff, 1956 —

REVEREND ANTHONY C. VAINAVICZ

Religion, Latin, Music

A.B., Sacred Heart Seminary, Detroit, 1957; Special Studies in Music, Aquinas College, 1968 —; St. Joseph's Seminary Staff, 1966 —

REVEREND JOSEPH C. FLICKINGER

Science, Mathematics

A.B., St. Jerome's College, Kitchener, Ont., 1957; B.S. Aquinas College, Grand Rapids, 1968; Florida A & M, 1966; St. Joseph's Seminary Staff, 1965 —

REVEREND DONALD L. WIEBER

Religion, English, Social Studies

Ph.B., University of Montreal, 1954; S.T.B., Catholic University of America, 1962; M.A. in Education, University of Michigan, 1965; St. Joseph's Seminary Staff, 1966 —

REVEREND BERNARD J. KORSON

Languages, Religion

A.B., Athenaeum, Ohio, 1962; Graduate Study, Inter-Americana Universidad de Saltillo, Coah., Mexico, 1964; St. Joseph's Seminary Staff, 1967 —

PHILLIP A. PASKIEWICZ

History, Mathematics, Physical Education

A.B., Aquinas College, 1967; St. Joseph's Seminary Staff, 1968 —

GENERAL INFORMATION

HISTORY

St. Joseph's Seminary was founded by the Most Reverend Henry Joseph Richter, the first Bishop of Grand Rapids. The Seminary was first opened on September 8, 1909, in a frame building just south of St. Andrew's Cathedral in downtown Grand Rapids. Monsignor Anthony Volkert, who was instrumental in organizing the seminary, was appointed rector. The following year a four-story brick structure was ready for occupancy, but in spite of an addition in 1913 it soon proved inadequate to meet the seminary's growing needs. In 1919 the present campus of 16½ acres on Burton Street was purchased, and on January 12, 1921, the new seminary building was blessed by Bishop Edward D. Kelly.

The administration building houses the seminary offices, chapel, auditorium, and the classrooms and dormitories. Additions to the kitchen, refectory, and chapel were constructed in 1958. To the east of this building stands the Sisters' Convent, built in 1948.

South of the administration building along Union Boulevard the gymnasium was erected.

St. Henry's Hall, the residence and classroom building for the college students was constructed in 1957 at the north-east end of the campus.

PURPOSE

St. Joseph's Seminary has for its sole purpose the initial formation of candidates for the priesthood of the Diocese of Grand Rapids. This formation covers the secondary and junior college years.

As a seminary its principal purpose is to provide for the spiritual development of the candidates to the end that their lives may be permeated with the spirit and love of Jesus Christ as the only fountainhead of meaningful personal life and fruitful apostolate to the world. This development is fostered through a thorough grounding in the principles of the Faith and active participation in the Liturgy according to the directives of the Second Vatican Council. Attention is also given to the growth of natural virtues, especially individual responsibility, self-discipline, leadership, generosity and cooperation.

As an institution of learning the seminary seeks to cultivate the student's intellect through the disciplines of the liberal arts.

Particular attention is given to achieving a mastery of the English and Latin languages; the seminary also offers courses in such other languages, natural and social sciences and arts, as are required for an effective ministry in the Diocese of Grand Rapids.

At the same time, the seminary promotes the physical development of the student and his formation in habits of sound hygiene, so that he may possess the health required for an effective exercise of the priestly ministry.

DIRECTORY

Mailing address:

St. Joseph's Seminary
600 Burton Street, S.E.
Grand Rapids, Michigan 49507

Telephone: 245-2159

Transportation: St. Joseph's Seminary is located in south Grand Rapids. Burton Street connects east of the Seminary with Highways M 44 and I 96, west with U.S. 131 and I 296. The Madison Bus stops at the corner of the Seminary property.

MEMBERSHIPS

St. Joseph's Seminary in the High School Department is affiliated with the Catholic University of America, Washington, D.C. It is also a member of the National Catholic Education Association, the Association of Catholic Colleges of Michigan, the Catholic Library Association, the National Catholic Music Educators Association, and the American Catholic Historical Association, the American Institute of Biological Sciences, the National Association of Biology Teachers, Beta, Beta, Beta Biological Honor Society, American Library Association.

BOARD OF COUNSEL

The Rector and the faculty of the seminary are aided in their work by a Board of Counsel which serves as a channel of communication between the seminary, the parents and the diocese at large. Representatives of the clergy, parents, educators, Ser-rans, and the general diocesan community comprise this Board.

STUDY FACILITIES

Language Laboratories: Microschool listening-centers are used for development of language skills in French, Spanish and Latin courses.

Science Laboratories: The laboratory in the administration building provides facilities for experiments in chemistry and biology.

Library: The seminary library is adapted to the liberal arts curriculum and to the special needs of seminarians. The library and reading rooms contains about 7,000 volumes, as well as an ample supply of current periodicals. The students have daily access to the library; they are also encouraged to make use of the Grand Rapids Public Library.

Music Facilities: Pianos and a two-manual electronic organ are available for students interested in these instruments. A fee is charged for their use. (Piano: \$2.50 per semester; organ: \$5.00 per semester). Other instruments must be furnished by the students; rooms are available for practice during free time. Arrangements can be made for students to take lessons in organ, piano, or other musical instruments outside the seminary. Both the high school and junior college departments have a music room equipped with record player and tape recorder; the development of love and appreciation for music is encouraged.

STUDENT SERVICES

Counseling. Faculty counselors are appointed for each class. Each student is advised to report to his counselor on his progress in study and general discipline at least once a semester. At the same time the student as well as his parents are always free to seek the counsel of any faculty member.

Food: The kitchen is under the direction of the Sisters of St. Dominic, Marywood, Grand Rapids.

Health: The infirmary is under the direction of one of the Sisters, a registered nurse. In case of illness students are attended by the Seminary physician.

Parents preferring any other physician should notify the Rector in writing at the beginning of the school year. Special medical attention, medicines, and hospitalization are to paid for by the student. Some time during the course each student will be given the Mantoux Tuberculin Test and Chest X-ray.

Students handicapped by speech defects may be required to

take special work in speech at their own expense unless this work would be covered by the Michigan Auxiliary Service Act.

Eyes and teeth must be attended to before school opens.

Laundry: Students should come provided with sufficient clothing for a two-three week period. All clothing and articles which can be laundered must be marked with the owner's name, preferably on stamped tapes.

Students use laundry mailing kits to send laundry home. A few students prefer to do part of their own laundry at a near-by laundromat.

Mailing — The most practical arrangement for those who live at a distance is to mail laundry home every two weeks. The Post Office requires students to use the zip code in their address when mailing their laundry home.

Pick-up — Parents can pick up soiled laundry and leave clean laundry in the cortile at the rear of the administration building on each Saturday morning between 8:30 and 12:00.

Recreation: The seminary sport program is under the direction of a faculty member. Baseball, tennis, handball, football, softball, and skating provide healthful outdoor recreation. The gymnasium offers facilities for basketball, handball, and volleyball.

The high school and college recreation rooms may be used for ping-pong, bumper pool, slot car racing, television and radio programs and other leisure-time activities. Movies are shown periodically in the auditorium.

The seminary high school participates in an interscholastic program in baseball and basketball with Class C and D schools.

Reports, Grades, Transcripts: A report of the student's progress is sent to his parents and pastor at regular intervals during each semester. A semester report is also issued; an accompanying certification that the report has been examined is to be returned to the Rector with the signature of the parents and of the Pastor.

GRADING

- A — 93-100 Superior, 4 credit points
- B — 85-92 Above Average, 3 credit points
- C — 77-84 Average, 2 credit points
- D — 70-76 Below Average, but passing, 1 credit point
- F — 69 or less Failure, no credit points
- I — Incomplete
- X — Absent from examinations
- WP — Withdrew Passing
- WF — Withdrew Failing

- A Superior. Indicates the student is working to his full potential, exceeding requirements of the instructor in quality and quantity of work and has an excellent grasp of the subject matter.
- B Above Average. Indicates the student is working to his potential, meeting all requirements of the instructor and has a good grasp of the subject matter.
- C Average. Indicates the student is barely meeting assignments, does not take initiative in his work or class and has only a fair grasp of the subject matter.
- D Below Average but Passing. Indicates the student is not meeting assignments and requirements of the instructor yet has a minimum grasp of the subject matter — suggesting either questionable ability or insufficient application.

Scale of marking conduct and application:

- I Good
- II Fair. Student is advised to improve.
- III Unsatisfactory. Student is on probation and must improve.
- IV Totally unacceptable. Student will be dismissed.

A transcript of credits will be issued for every student who transfers to another educational institution. The first transcript will be made without charge. Each additional one, however, will carry a secretarial charge of \$1.00, which must be paid in advance. All accounts must be paid before a transcript will be issued.

Spiritual Direction: All spiritual activities of the students are under the guidance of the spiritual director; it is his primary duty to furnish direction to the students in their spiritual life and in their vocational problems. He is available for private consultation and the students are encouraged to seek advice and assistance at any time. Regular spiritual conferences are given by him and by the Rector on the principles of the spiritual life.

Student Supplies: School supplies, books, toilet articles, and paperback books can be obtained at the student store. Most of the required textbooks are purchased. Candy and soft drink vending machines are located in the student recreation rooms. Proceeds go to student activity funds.

Rather than carry large sums of money with them, students are advised to deposit all but a small amount in the store. Students may draw on this deposit periodically.

Testing Program: The seminary is affiliated with the Catholic University of America on the secondary level. All high school

students are required to take the yearly tests offered by the affiliation program. Over the four year period the following areas are tested: Religion, English, Latin, Modern Language (Spanish or French), World History, American History, Algebra, Geometry, Biology, and Chemistry.

During fourth year high school opportunity is provided for the students to take the Scholastic Aptitude Test and Achievement Tests of the College Entrance Examination Board and the Michigan Competitive Scholarship Examination.

Also during fourth year high school opportunity is provided for the student to take a battery of psychological and personality tests. The purpose of these tests is to furnish the student with a reliable summation of his personality strengths and weaknesses as they appear at the end of his high school course.

CO-CURRICULAR ACTIVITIES

Apostolic and Community Work: The spirit of Christian service nourished by prayer, study and community living extends itself to apostolic programs outside the seminary. These programs include visiting the aged, the Confraternity of Christian Doctrine and directing remedial reading programs in underprivileged areas.

Student Publication: The high school students publish their own paper, THE RECORDER. This publication serves to maintain contact with the alumni and at the same time affords an opportunity to develop communication skills.

Student Organization: The Student Council coordinates the work of student committees for co-curricular activities in areas such as the missions, publicity, arts and drama. Faculty advisors are appointed for these activities.

HIGH SCHOOL DAILY PROGRAM

Class Days	Sundays
A.M.	A.M.
6:45 — Rise	7:00 — Rise
7:05 — Prayers and Meditation	7:25 — Morning Prayers
7:15 — Breakfast	Meditation
7:55 — Class or Study	7:55 — Breakfast
8:50 — Class or Study	9:15 — Holy Mass
9:45 — Class or Study	
10:40 — Class or Study	P.M.
11:35 — Mass	12:00 — Dinner
	Recreation
	5:30 — Conference
P.M.	6:00 — Supper
12:15 — Lunch	*7:30 — Vespers
1:00 — Class or Study	Benediction
1:53 — Class or Study	8:20 — Study
2:43 — Class or Study	9:30 — Night Prayers
3:33 — Dismissal	Retire
5:25 — Study or Class	*7:30 — Benediction
6:15 — Supper	7:40 — Study
Recreation	8:50 — Break
7:45 — Visit to the Blessed Sacrament	9:10 — Compline
(Mon., Wed., Fri. — Rosary in Private)	Retire
Rosary in Common — (Tue. and Thurs.)	
8:00 — Study	
9:00 — Break	
9:15 — Spiritual Reading	
9:30 — Night Prayers	
Retire	

Marian Devotions are held on Saturday at 9:30 P.M.

Holy Days and Holidays generally follow the order of Sunday.

A Day of Renewal is held once each month.

REGULATIONS

The family, alive with the spirit of faith, love, and reverence, serves as a kind of introductory seminary (Decree on Priestly Formation). This initial formation is continued more intensively and systematically in the Seminary. However, the Seminary still relies on the support and cooperation of the parents in this all-important training.

Each student receives a copy of the Seminary Rule, and the points of the Rule are explained at the opening of the school year. It will help the new seminarian and his parents to be aware of the following points of seminary procedure:

Students may not leave the seminary grounds without permission. Visits of parents and relatives are allowed during the time and hours appointed for that purpose. Students are granted several off-campus permissions and weekends during each semester besides the regular summer, Thanksgiving, Christmas and Easter vacations. Leave of absence from the seminary is granted for serious reasons.

The seminary authorities reserve the right to inspect mail sent and received, if the good of the individual or the community should demand it.

Telephone calls may not be answered by the students personally, but necessary and urgent messages will be received for them. A telephone is available for students to call out.

The seminary authorities reserve the right to determine the types of reading matter that may be brought into the Seminary.

Students are held liable for damages done to seminary property.

ROOM AND BOARD, TUITION, FEES

High School Department

Students of the Diocese of Grand Rapids:

Room, Board, Fees* and Tuition charge
per year will be\$500.00

Students from other Dioceses:

Room, Board, Fees* and Tuition charge
per year will be\$934.00

*Fees: \$34.00 per year include \$10.00 accident insurance; \$24.00 for administration, library, student paper, student council. There is a separate laboratory fee of \$10.00 per year for chemistry or biology.

Junior College Department

Students of the Diocese of Grand Rapids:

Room, Board, and Tuition charge per year
will be\$ 900.00

Students from other Dioceses:

Room, Board, and Tuition charge per year
will be\$1,300.00

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The above charges do not cover the total cost of operating the seminary. The actual cost per student in the high school department is approximately \$1,030.00 per year. (Tuition cost — \$250.00; room, board and operating costs — \$780.00.)

The cost per student in the college department is approximately \$1,730.00 per year. (Tuition — \$800.00; transportation and Aquinas cafeteria — \$230.00; room, board, operating cost at seminary — \$700.00)

The generosity of the faithful through the Diocesan Development Fund makes up the difference between the actual cost and student charge.

Scholarships: Students in need of financial assistance may compete in the State of Michigan Competitive Scholarship Program for college.

The student will need about \$30.00 for books in high school and \$50.00 in college.

TERMS

Accounts must be settled before academic credits may be obtained.

Payments should be made in advance. Quarterly and monthly payments may be made by special arrangement with the Rector.

REFUND SCHEDULE

Termination of attendance during semester	Amount of paid board and tuition refunded
4 weeks or less.....	70%
5-6 weeks	60%
7-8 weeks	50%
9-10 weeks	40%
11-12 weeks	30%
13-14 weeks	20%
15 or more weeks.....	0%

Fees are not refundable.

ADMISSION OF STUDENTS

The Seminary accepts only those who have the intention of preparing themselves for the priesthood and who have given evidence of sufficient intellectual capacity to follow the course of studies established according to the mind of the Church for the training of her future priests. Sufficient talents in studies and the ability to apply oneself to the daily classes and assignments are one indication of a genuine vocation to the priestly life.

Students are admitted only at the beginning of the first semester. No new classes are organized for the second semester.

HIGH SCHOOL:

Students seeking admission to the high school department of the seminary must complete the following requirements:

1. Passing grade in entrance examination.
2. Application form properly filled out.
3. Small photo or snapshot.
4. Doctor's report on form supplied by the Seminary.
5. Baptismal certificate.
6. Confirmation certificate.
7. Parents' marriage certificate.
8. 8th grade report card or high school transcript giving evidence of satisfactory work over 2 years in English, Mathematics and Social Studies.

Items 5, 6, 7: Baptismal, Confirmation, Parents' Marriage certificates must be obtained from the church where the Sacraments were received. Keepsake certificates do not suffice and cannot be accepted.

PROMOTION, PROBATION, GRADUATION

PROMOTION

The yearly grade in a subject is the average of the grades earned in the first and second semesters. A student who fails to attain a passing grade for the year in one subject will be obliged to do summer work and pass an examination in that subject at the beginning of the next school year. Failure in this make-up work means that the student will have to repeat the previous year's work, if he wishes to continue his seminary course.

A student who does not maintain a satisfactory general average (1.50 credit points for the first two years and 2.00 credit points after that) in his yearly grades, or who fails two or more subjects for the year, will not qualify for promotion. Whether the student will be permitted to repeat the previous year's work will be left to the discretion of the faculty.

PROBATION

Low grades, lack of interest, or neglect of work during any semester renders a student liable to probation. He will be warned that he is on probation for the succeeding semester. During the period of probation, the student is on trial to prove his fitness to carry the seminary course of studies.

GRADUATION

For high school graduation four years of high school work are required; with a minimum of sixteen Carnegie units of credit. The sixteen units must include the following:

English	3	Mathematics	2
Latin	3	Science	2
Social Studies	2	Modern Language .	2
Religion	2		

Normally the Seminary program includes four units of English, as well as one unit of Speech.

CURRICULUM

First Year

Religion 1

One half unit

Salvation History. Christ promised; His life on earth; Christ living on; His final triumph.

English 1

One unit

Advanced grammar: complete review and further study of the parts of speech and sentence structure. Frequent exercises, drill in parsing. Detailed study of punctuation and capitalization. Spelling.

Composition: Writing of correct sentences. Imitative and original pieces in narration and description.

Literature: The main objectives for the first year are to interest the student in reading and to enrich his thought. Well over a hundred selections from English and American literature are assigned according to subject matter, e. g. adventure, achievement, personal ideals, the life of grace, man and his work, man and society, home and family, love of country.

Students also make reports on books which they read with the approval of their teacher.

Latin 1

One unit

An introduction to Latin with a view toward reading Latin and understanding it as it is read. Exercises emphasize changing of one Latin construction into another without changing its meaning; meeting vocabulary in context; understanding questions that use constructions which differ from those in the text that has been read; and the answering of the questions in Latin.

Algebra

One unit

The nature and uses of Algebra. The Formula. Statistical Graphs. Positive and negative numbers. Monomials and polynomials.

The equations. Factoring. Fractions and fractional equations. Ratio and proportion. Roots and powers. Equations of the second degree.

Introduction to Trigonometry.

The Shaping of Western Society

One half unit

A study of change from ancient to modern times in four areas of Western society — politics, economies, social organization and patterns of thought.

Studies in the Non-Western World

One half unit

An examination of four non-Western countries — South Africa, China, India, and Brazil — analyzing in each case the traditional society, the impact of Western ideas and institutions, and one major contemporary problem for each country, such as economic growth of Brazil and India, apartheid in South Africa, and totalitarianism in China.

Typewriting

One quarter unit

A training in the development of typewriting skills. Instruction in typing various letter forms, essays, manuscripts. Drills in speed and accuracy.

Speech

One quarter unit

Speech is taught on the principle that "oratory is primarily in the mind." Hence First Year Speech is designed to teach the student to read aloud with comprehension. Selected speeches and poems are studied for their meaning. The techniques of voice control and projection, pronunciation and enunciation are explained and practiced.

Music

One quarter unit

The fundamentals of Music: notation, keys and signatures. A systematic program of sight-reading. Introduction to the instruments of the orchestra. Introduction to Gregorian Chant, esp. the Psalms.

Physical Education (See Second Year) One quarter unit

Second Year

Religion 2

One half unit

Worship in Biblical History. Christian Worship; the Sacraments; the Mass.

English 2

One unit

Composition: Review of principles of correct writing. Clearness in sentence and paragraph through unity, coherence, and emphasis. Variety of expression through combination and expansion. Daily written exercises.

Fundamentals of verse-writing. Book reports.

Literature: Introduction to different types of literature: the short story, the novel, narrative and lyric poetry, biography, the essay, drama, the letter, journalism. Characteristics and moods of the various types.

Latin 2 One unit

Progress in ability to read Latin with direct comprehension. Readings which review and present new grammar and new vocabulary continually enhance the student's knowledge of Latin as a language.

Continuous readings on the Trojan War and selections from Caesar's commentaries.

Modern Language 1 One unit

French or Spanish

Fundamentals through audio-lingual approach; structural patterns, situational vocabulary and idiom. Basic grammar.

Regular use of language laboratory equipment.

Biology One unit

Emphasis is placed on the investigative processes of the science of biology and the history of biological ideas. By means of lectures, laboratory experiments, and field work, the following topics will be investigated: What is life? Organic evolution. The hierarchy of matter and energy. Microorganisms. Plants. Animals. Genetic continuity. Current trends in the biological sciences.

Geometry One unit

Plane Geometry: Rectilinear figures. The circle, proposition. Similar polygons. Areas of polygons. Regular polygons and circles.

Solid Geometry: Lines and planes in space. Polyhedrons. Cylinders and cones. The sphere.

Physical Education One quarter unit

The objectives of the Physical Educational Program are the physical fitness of the students and the development of recreational skills. The program will include organized calisthenics, competitive games, the teaching of recreational skills, and health instructions.

Choral (Elective — See Fourth Year) One half unit

Fine Arts (Elective — See Third Year) One half unit

Third Year

Religion 3 One half unit

The Church, the People of God: the Church of the Apostles, the Church and the Kingdom, the Church born of the Triumph of Christ. The Church in the World today.

English 3 One unit

Composition: Organizing paragraphs into themes. Adapting themes to the reader by making them interesting and forceful. Further study of verse-writing.

American Literature: A survey. Selections for reading guided by the interests of young people. The growth of the democratic spirit is pointed out and its place marked in the American short story and novel.

Latin 3 One Unit

An emphasis is given to translation from English to Latin in order to sharpen the student's knowledge of grammar and syntax.

A study is made of the life of Cicero so that the student will know Rome's greatest orator and also have an appreciation of Roman civilization.

Cicero's description of the Catilinarian conspiracy and other readings from both prose writers and poets are studied.

Modern Language 2 One unit

French or Spanish

Intermediate course. Continued study of patterns, vocabulary, grammar and idiom. Beginnings of original work, both oral and written, in the target language.

Selected readings from literature and current periodicals.

United States History One unit

A study centering on four major themes: the development of the American economic system, the growth of the American political system, the changing American

social structure, and the reflection of these developments in the American intellectual tradition.

Chemistry (Elective — See Fourth Year) One unit

Physics (Elective — See Fourth Year) One unit

Economics (Elective — See Fourth Year) One half unit

Introduction to the Behavioral Sciences One half unit
(Elective — See Fourth Year)

Algebra II (Elective — See Fourth Year) One half unit

Choral (Elective — See Fourth Year) One half unit

Debate I (Elective) One half unit

The elements of debate are studied: the affirmative, the negative, the rebuttal, the strategy of debate. Fundamentals of public speaking are explained and demonstrated. The class follows a schedule of intra-mural debates to reinforce the techniques that are taught.

Fine Arts (Elective) One half unit

Analytical study and research of artistic expression at various periods of history, especially in sculpture, painting and architecture.

Fourth Year

Religion 4 One half unit

Christian Witness in the World: Vocation. Documents of Vatican II on the Church in the World, the Apostolate of the Laity, the Priestly Ministry, the Renewal of Religious Life.

English 4 One unit

Rhetoric: Writing something every day. Building complete literary wholes of various types. Description. Narration. Exposition. Argumentation. Verse writing.

English Literature. Its history. Adequate number of selections to enable student to appreciate an age through its literature and an author through his works. Contemporary literature.

Government One half unit

A comparison of the contemporary governments of the U.S. and the U.S.S.R., examining the nature of leadership, the institutional setting, decision-making, the role of the individual citizen, and the ideology.

Speech One half unit

Students are admitted to this course who have taken First Year Speech or its equivalent. Emphasis is placed on analyzing the structure of speeches and the meaning of poems, which are then used for class participation and practice. Writing of speeches for various occasions and on the dramatic interpretation of poetry. Demonstration and class participation are a substantial part of the class each day.

Humanities in the Social Setting One unit

A study of literature, philosophy and the fine arts in three settings. A variety of works are examined for their artistic and intellectual merits, as well as their relationship to their particular culture.

Latin 4 (Elective) One half unit

Review of grammar and syntax.

Readings from Cicero's *Pro Archia*, Virgil's *Aeneid* and *Eclogues I & IX*, Ovid's *Phaethon* and *Philemon* and *Baucis* and selected poems from Catullus.

Essays are assigned on outside reading.

Modern Language 3 (Elective) One half unit

French or Spanish

Advanced course. Survey of literature, with extensive readings; reports and discussions in the target language.

Study of current affairs in the countries where the language is spoken; regular reading of periodicals.

Chemistry (Elective) One unit

Emphasis is on imaginative thinking and logical predictions of chemical concepts. Through lectures and laboratory experiments the following will be investigated: Energy and matter. Atomic theory. Behavior of gases. Bonding of atoms. Ionization. Predictability in chemical reactions. Organic chemistry. Industrial chemistry. Nuclear chemistry. Chemistry problems. Slide rule.

Physics (Elective)

One unit

Introduction to the basic concepts and laws that govern our physical world. Heat, light, sound, electricity. Demonstrations and laboratory.

Economics (Elective)

One half unit

A comparison of the economic systems of the U.S.A. and the U.S.S.R. The focus is upon three basic questions: what is to be produced, how it is to be produced, and for whom. The course will present an understanding of basic economic terms used in newspapers and magazines. The stock market. The acquisition of information and skill sufficient to carry out the practical responsibilities of American citizens.

Introduction to the Behavioral Sciences (Elective)

One half unit

A study of two issues: the method of inquiry of the behavioral sciences (psychology, sociology, and anthropology) and selected generalizations about the behavior of men as individuals and in groups.

Mathematics (Elective)

One half unit

Advanced Algebra and Trigonometry.

Choral (Elective)

One half unit

Voice training. Preparation of various types of music, in unison and in parts.

The choral class functions as the seminary choir and prepares appropriate music for liturgical services.

Debate II (Elective)

One half unit

Builds on the foundation established in Debate I. Emphasis is placed on the sources of information for debate: researching the question, evaluating evidence, developing proof. A basic explanation is given of the principles of logic and argumentation. Students participate in inter-scholastic debate as a member group of the Michigan High School Debate League.

JUNIOR COLLEGE

CALENDAR 1968-69

First Semester

Aug. 28, Wed.	Registration at Aquinas. Report to Seminary before 8 P.M.
Aug. 29, Thurs.	Classes begin at 7:50 A.M.
Aug. 31-Sept. 1, Sat., Sun.	Week-end of Renewal and Orientation
Sept. 2, Mon.	Labor Day*
Sept. 6, Fri.	Mass of Opening
Oct. 5, 6, Sat., Sun.	Week-end at Home
Oct. 12, 13, Sat., Sun.	Day of Renewal
Nov. 1, Fri.	All Saints' Day*
Nov. 1-3, Fri.-Sun.	Week-end at Home
Nov. 16, 17, Sat., Sun.	Day of Renewal
Nov. 27, Wed.	Thanksgiving Recess Begins
Dec. 1, Sun.	Thanksgiving Recess Ends
Dec. 8, Sun.	Feast of the Immaculate Conception
Dec. 7, 8, Sat., Sun.	Day of Renewal
Dec. 16-20, Mon.-Fri.	Final Examinations

Second Semester

Jan. 11, Sat.	Report to Seminary before 8 P.M. Retreat begins at 9 P.M.
Jan. 11-14, Sat.-Tues.	Annual Retreat
Jan. 15, Wed.	Registration at Aquinas
Jan. 16, Thurs.	Classes begin at 7:50 A.M.
Feb. 1, 2, Sat., Sun.	Day of Renewal
Feb. 22, 23, Sat., Sun.	Week-end at Home
Mar. 1, 2, Sat., Sun.	Day of Renewal
Mar. 7, Thurs.	Feast of St. Thomas Aquinas*
Mar. 15, 16, Sat., Sun.	Week-end at Home
Apr. 4, Fri.	Easter Vacation Begins
Apr. 13, Sun.	Easter Vacation Ends
Apr. 19, 20, Sat., Sun.	Day of Renewal
May 10-16, Sat.-Fri.	Final Examinations
May 15, Thurs.	Feast of the Ascension

*Means no classes.

COLLEGE DAILY PROGRAM

Class Days	Sundays
A.M.	A.M.
6:45 — Rise	7:00 — Rise
7:10 — Prayer in Common	7:25 — Prayer in Common
7:20 — Breakfast	7:55 — Breakfast
7:50 — Class	9:15 — Holy Mass
8:45 — Leave for Aquinas	
9:10 — Classes	P.M.
P.M.	12:00 — Dinner, Recreation
3:10 — Leave from Aquinas	6:00 — Supper
5:30 — Holy Mass	7:30 — Vespers, Benediction
6:15 — Supper	or
7:00 — Prayer in Common	9:10 — Compline

Meditation, Spiritual Reading, Visit to the Blessed Sacrament, and Rosary are done in private.

There are no classes on Saturday.

ADMISSION

The junior college students of Saint Joseph's Seminary take the majority of their courses at Aquinas College, Grand Rapids.

For graduates of the Seminary high school admission to the junior college program will be granted under the following conditions:

1. Graduation from the Seminary high school with a 2.00 average.
2. Fulfillment of the admission requirements of Aquinas College.
3. Continued recommendation of the Seminary faculty and of the student's Pastor.

For graduates of other high schools admission to the junior college program will be granted on the following conditions:

1. Graduation from high school with a 2.00 average.
2. Recommendation of Pastor and Principal.
3. Presentation of the following documents to the Seminary:
 - a. Seminary application form properly filled out (including small photo or snapshot)

- b. Seminary physical examination form completed by a doctor
- c. Certificates of baptism, confirmation, and parents' marriage (obtained from the respective churches)

4. Fulfillment of Aquinas College admissions requirements.

Students who are deficient in Latin will be expected to follow a special program in that subject at Aquinas College.

GRADES AND CREDITS

The school year is divided into two semesters of sixteen weeks each. Instruction is evaluated in semester hours. A semester hour is defined as one class period of fifty minutes requiring approximately two hours of preparation a week carried throughout a semester. A two-hour period of laboratory work is considered the equivalent of one semester hour.

Sixteen semester hours of work is considered the normal class load. As all courses do not carry the same number of semester hours, the load may vary from fifteen to eighteen hours. No student may enroll for more than eighteen hours without special permission.

Grade reports are sent to parents after the close of each semester. The student's grade for each course is determined by class work, tests, and semester examination. Tentative grades for students are filed at the mid-semester. At the end of each semester a report of the student's grades is filed in the Registrar's office.

The work of students in each subject is graded by letter and by number of honor points as listed below:

GRADE	SIGNIFICANCE	HONOR POINTS
A	Excellent	93 - 100
B	Good	85 - 92
C	Average	77 - 84
D	Poor, but Passed	1
F	Failed	0
I	Incomplete	
X	Absent from Examination	
WP	Withdrew Passing	
WF	Withdrew Failing	
FA	Failure because of excessive absences	

CURRICULUM

DESCRIPTION OF COURSES

Second semester in Theology to be announced.

REGISTER OF STUDENTS

Scholastic Year 1967-68

II COLLEGE

Dezelski, LeonardSt. RitaMaple City
 Dodge, GregorySt. AnnAugusta
 Gross, RobertSt. PatrickPortland
 Hart, RobertSacred Heart ...Muskegon Heights
 Morrow, DennisBlessed Sacrament ..Grand Rapids
 Nowland, RobertSt. StephenSaginaw
 Occhipinti, CarlSt. Thomas Apostle..Grand Rapids
 Rabior, WilliamSt. MaryCheboygan
 Schmuker, JohnSt. AlphonsusGrand Rapids
 Spitzley, DenisSt. MaryWestphalia
 Witkowski, PhillipSt. MichaelMuskegon

I COLLEGE

Brandyberry, Timothy ...SS. Peter and Paul.....Ionia
 Brucker, GeorgeSt. StephenGrand Rapids
 Gebhard, RobertSt. JosephSt. Joseph
 Greiner, JerrySt. JeromeScottville
 Hall, JamesSt. Francis de Sales ...Muskegon
 Hausler, KarlSt. Francis XavierPetoskey
 Lemanski, LawrenceSt. IsidoreGrand Rapids
 Martin, JohnSt. MaryWestphalia
 Mitchell, MarkSt. JosephMuskegon
 Perez, TrinidadSt. BartholomewNewaygo
 Sadowski, JosephSt. MaryGrand Rapids
 St. Martin, CraigSt. Rose of LimaHastings
 Thielen, DavidSt. Joseph the Worker..Beal City
 Wagner, DennisSacred Heart ...Muskegon Heights
 Zbojnowicz, MichaelSt. MichaelMuskegon

IV HIGH

Finch, StevenChrist the KingHesperia
 Flak, MatthewSacred HeartGrand Rapids
 Foster, AnthonySacred Heart ...Muskegon Heights
 Greenwald, PaulBlessed Sacrament ..Grand Rapids

IV HIGH

Koenigsknecht, DavidHoly TrinityFowler
 La Ponsie, DavidSt. AlphonsusGrand Rapids
 Macioszek, JamesSacred HeartGrand Rapids
 Mileskiewicz, PaulSt. PeterDouglas
 Nelson, JamesSS. Peter and Paul ..Grand Rapids
 Rademacher, LorenSt. MaryWestphalia
 Steers, AnthonySt. JosephGrand Rapids

III HIGH

Carmody, JamesSt. MaryMarne
 Chesney, ThomasSt. AdalbertGrand Rapids
 Cotter, RaySacred HeartMt. Pleasant
 Cron, StevenSt. MarySpring Lake
 Czyzyk, GeraldSt. IsidoreGrand Rapids
 Dagen, BradleySt. JeanMuskegon
 Dixon, WilliamSS. Peter and PaulIonia
 Galant, DanielSt. Thomas Apostle.Grand Rapids
 Gersch, JosephSt. AdalbertGrand Rapids
 Johnson, WilliamSt. AugustineKalamazoo
 Kahns, MarkSt. AdalbertGrand Rapids
 Klein, HenrySt. JosephPewamo
 Klein, JohnHoly TrinityFowler
 Kline, FrederickSt. JosephWright
 Korson, GeraldSacred Heart ...Muskegon Heights
 Lenneman, DonaldSt. PatrickPortland
 Martin, LouisSt. MaryWestphalia
 Mooney, MichaelSt. AdalbertGrand Rapids
 Naumes, MichaelSt. AnnFrankfurt
 Occhipinti, ThomasSt. Thomas Apostle.Grand Rapids
 Ragsdale, StevenSt. John VianneyWyoming
 Teliczan, XavierBlessed Sacrament ..Grand Rapids

II HIGH

Blaxton RobertSt. MaryWilliamston
 Brechting, ThomasHoly TrinityAlpine
 Bunek, WilliamSt. MaryLake Leelanau
 Davison, WilliamSt. JamesGrand Rapids

II HIGH

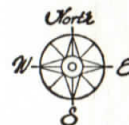
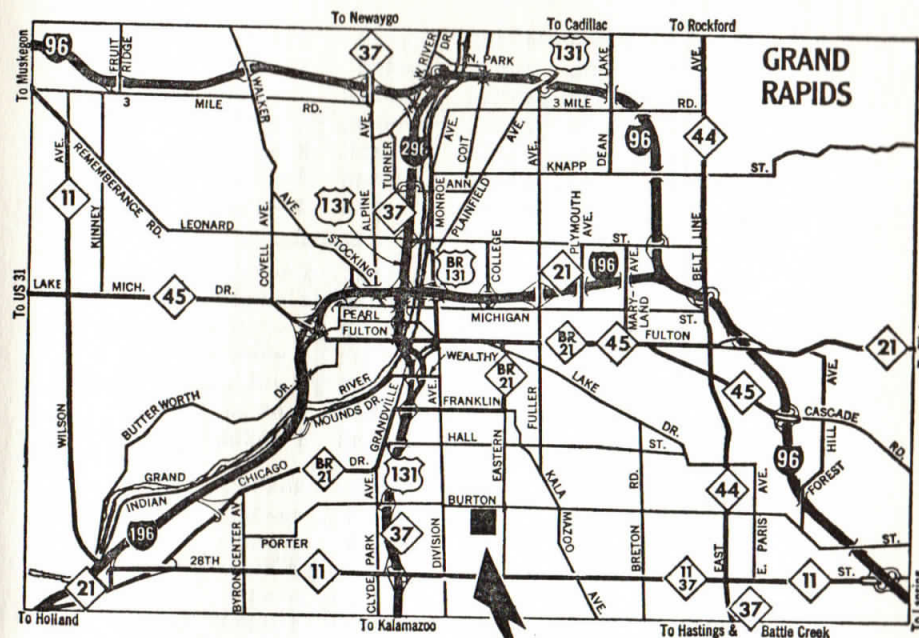
Deibel, DanielSacred HeartMt. Pleasant
 Gates, AlanBlessed SacramentAllegan
 Hoover, DavidOur Lady of GraceMuskegon
 Lott, JamesResurrectionLansing
 Meyer, RoyHoly CrossLansing
 Mika, HarrySt. AlphonsusGrand Rapids
 Nachazel, FrancisSt. Francis Xavier..Grand Rapids
 Nowak, JamesSt. AdalbertGrand Rapids
 Page, ThomasSt. AlphonsusGrand Rapids
 Prusakiewicz, Anthony ...Our Lady of Mt. Carmel...Gaylord
 Przybysz, LawrenceSt. AdalbertGrand Rapids
 Radeke, MarkSt. AnthonyGrand Rapids
 Rewa, AndrewSt. PatrickParnell
 Ruoss, RichardBlessed Sacrament ..Grand Rapids
 Shangraw, PhillipBlessed Sacrament ..Grand Rapids
 Sipka, DavidSt. ThereseLansing
 Skocelas, JeromeSt. JosephManistee
 Spalding, AlbertSt. John VianneyWyoming
 Spliedt, CharlesHoly NameGrand Rapids
 Stuhan, JerrySt. CatherineRavenna
 Wittland, WilliamSt. JamesGrand Rapids
 Yelle, JohnSt. Leo the GreatFlint
 Young, AndrewSt. LukeFlint

I HIGH

Belanger, MichaelSt. LukeBellaire
 Blanchard, JamesSt. Francis de SalesMuskegon
 Dongvillo, JeffreySt. JeromeScottville
 Dutkiewicz, RichardSt. StanislausDorr
 Feldpausch, DuaneSt. MaryWestphalia
 Gietzen, RichardSt. JamesGrand Rapids
 Hall, CharlesSt. John VianneyWyoming
 Harp, MarkSt. MaryMuskegon
 Heavilin, CharlesSt. PeterDouglas
 Hrouda, DaleHoly SpiritGrand Rapids
 Kordecki, JefferySt. Francis de SalesMuskegon
 Kuntz, QuentinSt. JosephSt. Johns
 McNamara, PatrickSacred HeartMount Pleasant

I HIGH

Major, Dennis	St. Patrick	Parnell
Rewa, Donald	St. Mary	New Salem
Rogalski, Chester	St. James	Grand Rapids
Simon, Nicholas	St. Michael	Remus
Sniegowski, Robert	St. Simon	Ludington
Sremba, Michael	Ss. Peter & Paul	Grand Rapids
Ulrich, William	St. Michael	Remus
Wheeler, Wayne	St. Mary	Spring Lake
Yelle, Kenneth	St. Leo	Flint
Zbojnowicz, Mark	St. Michael	Muskegon
Zwier, Lawrence	Sacred Heart	Grand Rapids



**St. Joseph's
Seminary**
600 BURTON ST. S.E.

1968

JANUARY							JULY						
SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT
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FEBRUARY							AUGUST						
SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT
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MARCH							SEPTEMBER						
SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT
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APRIL							OCTOBER						
SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT
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MAY							NOVEMBER						
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JUNE							DECEMBER						
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1969

JANUARY							JULY						
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FEBRUARY							AUGUST						
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MARCH							SEPTEMBER						
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APRIL							OCTOBER						
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MAY							NOVEMBER						
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JUNE							DECEMBER						
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1970

JANUARY							JULY						
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FEBRUARY							AUGUST						
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MARCH							SEPTEMBER						
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APRIL							OCTOBER						
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JUNE							DECEMBER						
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22	23	24	25	26	27	28	22						