SAINT JOSEPH'S SEMINARY

GRAND RAPIDS, MICHIGAN

Minor Seminary

of the

Diocese of Grand Rapids



BULLETIN FOR 1967-68

BOARD OF TRUSTEES

OF

SAINT JOSEPH'S SEMINARY

Incorporated under the laws of the State of Michigan

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REVEREND LINUS M. SCHREMS

CALENDAR 1967-68

HIGH SCHOOL

First Semester

Sept. 5, Tues Opening of School Year High School Students Return Before 8 P.M.
Sept. 6, Wed New Students Report From 2-5 P.M.
Sept. 8, Fri
Sept. 17, Sun
Oct. 6-8, FriSun Week-end at Home
Oct. 17, Tues
Oct. 17, Tues Opening of High School Retreat
Oct. 19-20, ThursFriG.R. Diocesan Teachers' Institute
Oct. 21, Sat Closing of Retreat
Oct. 22, SunParent Day for Sophomores
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Oct. 23, Mon
Oct. 31-Nov. 3, TuesFri Mid-term Examinations
Nov. 1, Wed
Nov. 3-5, FriSun Week-end at Home
Nov. 19, Sun
Nov. 25, Sat
Nov. 22, Wed
Nov. 26, Sun
Nov. 27, Mon3rd Period Begins
Dec. 8, Fri Feast of the Immaculate Conception*
Dec. 10, Sun
Dec. 19, Tues
Dec. 20, Wed
Jan. 3, Wed
Jan. 7, Sun
Jan. 17-19, WedFri Semester Examinations
Jan. 19-21, FriSun Week-end at Home
Jan. 20, Sat

Second Semester

Jan. 22, Mon1st Period of 2nd Semester Begins
Feb. 3-5, SatMon Forty Hours Devotion
Feb. 4, Sun
Feb. 22, Thurs
Feb. 22-25, ThursSun Week-end at Home
Feb. 24, Sat
Feb. 26, Mon
Feb. 28, Wed. Beginning of Lent
Mar. 3, Sun
Mar. 12-14, TuesThurs Mid-term Examinations
Mar. 14-17, ThursSun
Mar. 19, Tues
Mar. 24, Sun
Mar. 31, Sun
Apr. 6, Sat 2nd Period Ends
Apr. 8, Mon 3rd Period Begins
Apr. 12, Fri Easter Vacation Begins
Apr. 21, Sun Easter Vacation Ends
Apr. 28, Sun
May 1, Wed Feast of St. Joseph the Worker*
May 5, SunParent Day for Juniors & Seniors
May 8, WedOrientation Day*
May 19, Sun
May 23, Thurs Ascension Thursday
May 27-30, MonThurs Final Examinations
May 31, Fri
June 1, Sat Ordination
*Means No Classes

ADMINISTRATION

OF THE

SEMINARY

RIGHT REVEREND MONSIGNOR JAMES P. MORAN

Rector

REVEREND ROBERT J. Rose Dean of College, Librarian

REVEREND DAVID E. LEBLANG

Dean of High School

RIGHT REVEREND MONSIGNOR GERARD F. GUZIKOWSKI

Spiritual Director

REVEREND JOSEPH J. ZASKOWSKI

Procurator

REVEREND DONALD L. WIEBER

Director of Studies

Mr. MITCHELL ZELLIN

Registrar

STANLEY L. MOLESKI, M.D.
LEO T. MOLESKI, M.D.
JOSEPH V. MOLESKI, M.D.
Physicians in Attendance

THE FACULTY

RIGHT REVEREND MONSIGNOR JAMES P. MORAN English, History, Religion

A.B., Athenaeum, Ohio, 1941; Graduate Study, American University, 1946; University of Michigan, 1947; S.T.B., St. Mary's Seminary and University, 1943; St. Joseph's Seminary Staff, 1945—

REVEREND JOSEPH J. ZASKOWSKI English, Classical Languages

Marquette University, 1953; St. Joseph's Seminary Staff, 1946-

RIGHT REVEREND MONSIGNOR GERARD F. GUZIKOWSKI History, Religion

A.B., St. Mary's Seminary and University, 1939; S.T.B., St. Mary's Seminary and University, 1941; St. Joseph's Seminary Staff, 1958 —

REVEREND JOHN N. McDuffee English, Social Studies

A.B., University of Detroit, 1938; M.A., University of Michigan, 1940; S.T.B., St. Mary's Seminary and University, 1946; St. Joseph's Seminary Staff, 1947 - 1948, 1966 —

REVEREND ROBERT J. ROSE Languages, Music

A.B., University of Montreal, 1952; S.T.B., Pontifical University De Propaganda Fide, 1954; S.T.L., 1956; Graduate Study, Pius X School of Liturgical Music, 1957; M.A. in Education, University of Michigan, 1962; St. Joseph's Seminary Staff, 1956 —

REVEREND DAVID E. LEBLANC

Classical Languages, Music

A.B., Sacred Heart Seminary, Detroit, 1957; S.T.B., Catholic University, 1961; Graduate Study, University of Michigan, 1965—; St. Joseph's Seminary Staff, 1964—

REVEREND ANTHONY C. VAINAVICZ

Religion, Mathematics

A.B., Sacred Heart Seminary, Detroit, 1957; St. Joseph's Seminary Staff, 1966 —

REVEREND JOSEPH C. FLICKINGER

Science, Mathematics

ON LEAVE OF ABSENCE FOR STUDY

A.B., St. Jerome's College, Kitchener, Ont., 1957; Graduate Study, Aquinas College, Grand Rapids, 1959—; Florida A & M, 1966; St. Joseph's Seminary Staff, 1965—

REVEREND DONALD L. WIEBER

Religion, English, Social Studies

Ph.B., University of Montreal, 1954; S.T.B., Catholic University of America, 1962; M.A. in Education, University of Michigan, 1965; St. Joseph's Seminary Staff, 1966—

REVEREND BERNARD J. KORSON

Languages, Religion

A.B., Athenaeum, Ohio, 1962; Graduate Study, Inter-Americana Universidad de Saltillo, Coah., Mexico, 1964; St. Joseph's Seminary Staff, 1967 —

MERLIN J. FRITZEN

Mathematics

A.B., Aquinas College, 1961; St. Joseph's Seminary Staff, 1966 -

MICHAEL A. DIDION

Science

B.S., Ferris State College, 1967; St. Joseph's Seminary Staff, 1967 —

GENERAL INFORMATION

HISTORY

St. Joseph's Seminary was founded by the Most Reverend Henry Joseph Richter, the first Bishop of Grand Rapids. The Seminary was first opened on September 8, 1909, in a frame building just south of St. Andrew's Cathedral in downtown Grand Rapids. Monsignor Anthony Volkert, who was instrumental in organizing the seminary, was appointed rector. The following year a four-story brick structure was ready for occupancy, but in spite of an addition in 1913 it soon proved inadequate to meet the seminary's growing needs. In 1919 the present campus of 16½ acres on Burton Street was purchased, and on January 12, 1921, the new seminary building was blessed by Bishop Edward D. Kelly.

The administration building houses the seminary offices, chapel, auditorium, and the classrooms and dormitories. Additions to the kitchen, refectory, and chapel were constructed in 1958. To the east of this building stands the Sisters' Convent, built in 1948.

South of the administration building along Union Boulevard the gymnasium was erected.

St. Henry's Hall, the residence and classroom building for the college students was constructed in 1957 at the north-east end of the campus.

PURPOSE

St. Joseph's Seminary has for its sole purpose the initial formation of candidates for the priesthood of the Diocese of Grand Rapids. This formation covers the secondary and junior college years.

As a seminary its principal purpose is to provide for the spiritual development of the candidates to the end that their lives may be permeated with the spirit and love of Jesus Christ as the only fountainhead of meaningful personal life and fruitful apostolate to the world. This development is fostered through a thorough grounding in the principles of the Faith and active participation in the Liturgy according to the directives of the Second Vatican Council. Attention is also given to the growth of natural virtues, especially individual responsibility, self-discipline, leadership, generosity and cooperation.

As an institution of learning the seminary seeks to cultivate the student's intellect through the disciplines of the liberal arts. Particular attention is given to achieving a mastery of the English and Latin languages; the seminary also offers courses in such other languages, natural and social sciences and arts, as are required for an effective ministry in the Diocese of Grand Rapids.

At the same time, the seminary promotes the physical development of the student and his formation in habits of sound hygiene, so that he may possess the health required for an effective exercise of the priestly ministry.

DIRECTORY

Mailing address:

St. Joseph's Seminary 600 Burton Street, S.E.

Grand Rapids, Michigan 49507

Telephone: 245-2159

Transportation: St. Joseph's Seminary is located in south Grand Rapids. Burton Street connects east of the Seminary with Highways M 44 and I 96, west with U.S. 131 and I 296. The Madison Bus stops at the corner of the Seminary property.

MEMBERSHIPS

St. Joseph's Seminary in both the High School and Junior College Departments is affiliated with the Catholic University of America, Washington, D.C. It is also a member of the National Catholic Education Association, the Association of Catholic Colleges of Michigan, the Catholic Library Association, the National Catholic Music Educators Association, and the American Catholic Historical Association, the American Institute of Biological Sciences, the National Association of Biology Teachers.

BOARD OF COUNSEL

The Rector and the faculty of the seminary are aided in their work by a Board of Counsel which serves as a channel of communication between the seminary, the parents and the diocese at large. Representatives of the clergy, parents, educators, Serrans, and the general diocesan community comprise this Board.

STUDY FACILITIES

Language Laboratories: Microschool listening-centers are used for development of language skills in French, Spanish and Latin courses.

Science Laboratories: The laboratory in the administration building provides facilities for experiments in chemistry, biology and the physical science course.

Library: The seminary library is adapted to the liberal arts curriculum and to the special needs of seminarians. The library and reading rooms contain about 14,500 volumes, as well as an ample supply of current periodicals. The students have daily access to the library; they are also encouraged to make use of the Grand Rapids Public Library.

Music Facilities: Several pianos and a two-manual electronic organ are available for students interested in these instruments. A fee is charged for their use. (Piano: \$2.50 per semester; organ: \$5.00 per semester). Other instruments must be furnished by the students; rooms are available for practice during free time. Arrangements can be made for students to take lessons in organ, piano, or other musical instruments outside the seminary. Both the high school and junior college departments have a music room equipped with record player and tape recorder; the development of love and appreciation for music is encouraged.

STUDENT SERVICES

Counseling. Faculty counselors are appointed for each class. Each student is advised to report to his counselor on his progress in study and general discipline at least once a semester. At the same time the student as well as his parents are always free to seek the counsel of any faculty member.

Food: The kitchen is under the direction of the Sisters of St. Dominic, Marywood, Grand Rapids.

Health: The infirmary is under the direction of one of the Sisters, a registered nurse. In case of illness students are attended by the Seminary physician.

Parents preferring any other physician should notify the Rector in writing at the beginning of the school year. Special medical attention, medicines, and hospitalization are to paid for by the student. Some time during the course each student will be given the Mantoux Tuberculin Test and Chest X-ray.

Students handicapped by speech defects may be required to

take special work in speech at their own expense unless this work would be covered by the Michigan Auxiliary Service Act.

Eyes and teeth must be attended to before school opens.

Laundry: Students should come provided with sufficient clothing for a two-three week period. All clothing and articles which can be laundered must be marked with the owner's name, preferably on stamped tapes.

Students use laundry mailing kits to send laundry home. A few students prefer to do part of their own laundry at a near-by laundromat.

Mailing — The most practical arrangement for those who live at a distance is to mail laundry home every two weeks. The Post Office requires students to use the zip code in their address when mailing their laundry home.

Pick-up — Parents can pick up soiled laundry and leave clean laundry in the cortile at the rear of the administration building on each Saturday morning between 8:30 and 12:00.

Recreation: The seminary sport program is under the direction of a faculty member. Baseball, tennis, handball, football, softball, and skating provide healthful outdoor recreation. The gymnasium offers facilities for basketball, handball, and volleyball.

The high school and college recreation rooms may be used for ping-pong, television and radio programs and other leisuretime activities. Movies are shown periodically in the auditorium.

Reports, Grades, Transcripts: A report of the student's progress is sent to his parents and pastor at regular intervals during each semester. A semester report is also issued; an accompanying certification that the report has been examined is to be returned to the Rector with the signature of the parents and of the Pastor.

GRADING

A - 93-100 Superior, 4 credit points

B - 85-92 Above Average, 3 credit points

C-77-84 Average, 2 credit points

D-70-76 Below Average, but passing, 1 credit point

F-69 or less Failure, no credit points

I — Incomplete

X – Absent from examinations

WP - Withdrew Passing

WF - Withdrew Failing

- A Superior. Indicates the student is working to his full potential, exceeding requirements of the instructor in quality and quantity of work and has an excellent grasp of the subject matter.
- B Above Average. Indicates the student is working to his potential, meeting all requirements of the instructor and has a good grasp of the subject matter.
- C Average. Indicates the student is barely meeting assignments, does not take initiative in his work or class and has only a fair grasp of the subject matter.
- D Below Average but Passing. Indicates the student is not meeting assignments and requirements of the instructor yet has a minimum grasp of the subject matter suggesting either questionable ability or insufficient application.

Scale of marking conduct and application:

- I Good
- II Fair. Student is advised to improve.
- III Unsatisfactory. Student is on probation and must improve.
- IV Totally unacceptable. Student will be dismissed.

A transcript of credits will be issued for every student who transfers to another educational institution. The first transcript will be made without charge. Each additional one, however, will carry a secretarial charge of \$1.00, which must be paid in advance. All accounts must be paid before a transcript will be issued.

Spiritual Direction: All spiritual activities of the students are under the guidance of the spiritual director; it is his primary duty to furnish direction to the students in their spiritual life and in their vocational problems. He is available for private consultation and the students are encouraged to seek advice and assistance at any time. Regular spiritual conferences are given by him and by the Rector on the principles of the spiritual life.

Student Supplies: School supplies, and books, toilet articles, paperback books, and candy can be obtained at the student stores. Most of the required textbooks are rented; some must be purchased. Proceeds go to student activity funds.

Rather than carry large sums of money with them, students are advised to deposit all but a small amount in the store. Students may draw on this deposit periodically.

Testing Program: The seminary is affiliated with the Catholic University of America on the secondary level. All high school

students are required to take the yearly tests offered by the affiliation program. Over the four year period the following areas are tested: Religion, English, Latin, Modern Language (Spanish or French), World History, American History, Algebra, Geometry, Biology, and Chemistry.

During fourth year high school opportunity is provided for the students to take the Scholastic Aptitude Test and Achievement Tests of the College Entrance Examination Board and the Michigan Competitive Scholarship Examination.

Also during fourth year high school opportunity is provided for the student to take a battery of psychological and personality tests. The purpose of these tests is to furnish the student with a reliable summation of his personality strengths and weaknesses as they appear at the end of his high school course.

CO-CURRICULAR ACTIVITIES

Apostolic and Community Work: The spirit of Christian service nourished by prayer, study and community living extends itself to apostolic programs outside the seminary. These programs include visiting the aged, the Confraternity of Christian Doctrine and directing remedial reading programs in underprivileged areas.

Student Publication: The high school students publish their own paper, THE RECORDER. This publication serves to maintain contact with the alumni and at the same time affords an opportunity to develop communication skills.

Student Organization: The Student Council coordinates the work of student committees for co-curricular activities in areas such as the missions, publicity, arts and drama. Faculty advisors are appointed for these activities.

HIGH SCHOOL DAILY PROGRAM

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Class Days	Sundays
A.M.	A.M.
6:45 — Rise	7:00 — Rise
7:10 — Morning Prayers	7:25 - Morning Prayers
Meditation	Meditation
7:30 — Breakfast	7:55 — Breakfast
8:10 — Study	9:15 — Holy Mass
8:35 — Class	
9:30 — Class	P.M.
10:25 - Class	12:00 — Dinner
11:25 — Holy Mass	Recreation
	5:30 — Conference
P.M.	6:00 — Supper
12:15 — Dinner	*7:30 — Vespers
1:15 — Class	Benediction
2:10 — Class	8:20 — Study
3:05 — Class	9:30 - Night Prayers
3:55 — Recreation	Retire
5:25 - Study or Class	*7:30 — Benediction
6:15 — Supper	7:40 — Study
Recreation	8:50 — Break
7:45 - Visit to the Blessed	9:10 — Compline
Sacrament	Retire
(Mon., Wed., Fri	
Rosary in Private)	
Rosary in Common	
(Tue. and Thurs.)	
8:00 — Study	
9:00 — Break	
9:15 - Spiritual Reading	
9:35 — Night Prayers	
Retire	

No classes are held on Wednesday and Saturday afternoons.

On Saturday evening there is an optional study period from 8:00 - 9:00.

Marian Devotions are held on Saturday at 9:30 P.M.

Holy Days and Holidays generally follow the order of Sunday.

A Day of Recollection is held once each month.

REGULATIONS

The family, alive with the spirit of faith, love, and reverence, serves as a kind of introductory seminary (Decree on Priestly Formation). This initial formation is continued more intensively and systematically in the Seminary. However, the Seminary still relies on the support and cooperation of the parents in this all-important training.

Each student receives a copy of the Seminary Rule, and the points of the Rule are explained at the opening of the school year. It will help the new seminarian and his parents to be aware of the following points of seminary procedure:

Students may not leave the seminary grounds without permission. Visits of parents and relatives are allowed during the time and hours appointed for that purpose. Students are granted several off-campus permissions and weekends during each semester besides the regular summer, Thanksgiving, Christmas and Easter vacations. Leave of absence from the seminary is granted for serious reasons.

The seminary authorities reserve the right to inspect mail sent and received, if the good of the individual or the community should demand it.

Telephone calls may not be answered by the students personally, but necessary and urgent messages will be received for them. A telephone is available for students to call out.

Eatables are not to be sent to the students or brought in by them. But on the student's birthday parents may send a cake or other pastry which will be put on the student's table and shared with his table companions.

The seminary authorities reserve the right to determine the types of reading matter that may be brought into the Seminary.

Students are held liable for damages done to seminary property.

ROOM AND BOARD, TUITION, FEES

High School Department

Students of the Diocese of Grand Rapids:
Room, Board, Fees* and Tuition charge
per year will be\$400.00

Students from other Dioceses:

Room, Board, Fees* and Tuition charge per year will be\$834.00

*Fees: \$34.00 per year include \$10.00 accident insurance; \$24.00 for administration, library, student paper, student council.

Junior College Department

Students from other Dioceses:

The above charges do not cover the total cost of operating the seminary. The actual cost per student in the high school department is approximately \$940.00 per year. (Tuition cost – \$200.00; room, board and operating costs – \$740.00.)

The cost per student in the college department is approximately \$1,500.00 per year. (Tuition – \$600.00; transportation and Aquinas cafeteria – \$230.00; room, board, operating cost at seminary – \$670.00.)

The generosity of the faithful through the Diocesan Development Fund makes up the difference between the actual cost and student charge.

Scholarships: Students in need of financial assistance may compete in the State of Michigan Competitive Scholarship Program for college.

The student will need about \$20.00 for books in high school and \$40.00 in college.

TERMS

Accounts must be settled before academic credits may be obtained.

Payments should be made in advance. Quarterly and monthly payments may be made by special arrangement with the Rector.

REFUND SCHEDULE

Termination of attendance during semester	Amount of paid board and tuition refunded
4 weeks or less	70%
5-6 weeks	
7-8 weeks	50%
9-10 weeks	40%
11-12 weeks	30%
13-14 weeks	20%
15 or more weeks	0%

Fees (including book rentals) are not refundable.

ADMISSION OF STUDENTS

The Seminary accepts only those who have the intention of preparing themselves for the priesthood and who have given evidence of sufficient intellectual capacity to follow the course of studies established according to the mind of the Church for the training of her future priests. Sufficient talents in studies and the ability to apply oneself to the daily classes and assignments are one indication of a genuine vocation to the priestly life.

Students are admitted only at the beginning of the first semester. No new classes are organized for the second semester.

HIGH SCHOOL:

Students seeking admission to the high school department of the seminary must complete the following requirements:

- 1. Passing grade in entrance examination.
- 2. Application form properly filled out.
- 3. Small photo or snapshot.
- 4. Doctor's report on form supplied by the Seminary.
- 5. Baptismal certificate.
- 6. Confirmation certificate.
- 7. Parents' marriage certificate.
- 8th grade report card or high school transcript giving evidence of satisfactory work over 2 years in English, Mathematics and Social Studies.

Items 5, 6, 7: Baptismal, Confirmation, Parents' Marriage certificates must be obtained from the church where the Sacraments were received. Keepsake certificates do not suffice and cannot be accepted.

PROMOTION, PROBATION, GRADUATION

PROMOTION

The yearly grade in a subject is the average of the grades earned in the first and second semesters. A student who fails to attain a passing grade for the year in one subject will be obliged to do summer work and pass an examination in that subject at the beginning of the next school year. Failure in this make-up work means that the student will have to repeat the previous year's work, if he wishes to continue his seminary course.

A student who does not maintain a satisfactory general average (1.50 credit points for the first two years and 2.00 credit points after that) in his yearly grades, or who fails two or more subjects for the year, will not qualify for promotion. Whether the student will be permitted to repeat the previous year's work will be left to the discretion of the faculty.

PROBATION

Low grades, lack of interest, or neglect of work during any semester renders a student liable to probation. He will be warned that he is on probation for the succeeding semester. During the period of probation, the student is on trial to prove his fitness to carry the seminary course of studies.

GRADUATION

For high school graduation four years of high school work are required; with a minimum of sixteen Carnegie units of credit. The sixteen units must include the following:

English 3	Mathematics	2
Latin 3	Science	2
Social Studies 2	Modern Language .	2
Religion 2		

Normally the Seminary program includes four units each of Latin and English, as well as one unit of Greek and one unit of Speech.

CURRICULUM

First Year

Religion 1

One half unit

Salvation History. Christ promised; His life on earth; Christ living on; His final triumph.

English 1

One unit

Advanced grammar: complete review and further study of the parts of speech and sentence structure. Frequent exercises, drill in parsing. Detailed study of punctuation and capitalization. Spelling.

Composition: Writing of correct sentences. Imitative and original pieces in narration and description.

Literature: The main objectives for the first year are to interest the student in reading and to enrich his thought. Well over a hundred selections from English and American literature are assigned according to subject matter, e. g. adventure, achievement, personal ideals, the life of grace, man and his work, man and society, home and family, love of country.

Students also make reports on books which they read with the approval of their teacher.

Latin 1

One unit

An introduction to Latin with a view toward reading Latin and understanding it as it is read. Exercises emphasize changing of one Latin construction into another without changing its meaning; meeting vocabulary in context; understanding questions that use constructions which differ from those in the text that has been read; and the answering of the questions in Latin.

Algebra

One unit

The nature and uses of Algebra. The Formula. Statistical Graphs. Positive and negative numbers. Monomials and polynomials.

The equations. Factoring. Fractions and fractional equations. Ratio and proportion. Roots and powers. Equations of the second degree.

Introduction to Trigonometry.

World History

One unit

The outstanding events of ancient, English, medieval, and modern history. Course aims to develop in students a world viewpoint that they may have a broad, comprehensive perspective of world contributions and world trends.

Speech 1

One quarter unit

Elements of good speech: audibility, clarity, pace, pitch and inflection. Frequent application through reading in class. First efforts at short talks.

Principles of the Physical Sciences

One half unit

Purpose of this course is to prepare students for the more advanced courses in high school. The basic principles of physics, chemistry, and biology will be approached from an experimental point of view with a heavy emphasis on laboratory work. Also included is information about the newest developments in space exploration, modern weather forecasting, and current trends in the field of science. Individual science projects will be assigned as a means of independent study.

Music 1 (See Fourth Year)

Second Year

Religion 2

One half unit

Worship in Biblical History. Christian Worship; the Sacraments; the Mass.

English 2

One unit

Composition: Review of principles of correct writing. Clearness in sentence and paragraph through unity, coherence, and emphasis. Variety of expression through combination and expansion. Daily written exercises.

Fundamentals of verse-writing. Book reports.

Literature: Introduction to different types of literature: the short story, the novel, narrative and lyric poetry, biography, the essay, drama, the letter, journalism. Characteristics and moods of the various types.

Latin 2

One unit

An advancement in ability to read Latin with direct comprehension. Readings which review and present new grammar and new vocabulary continually enhance the student's knowledge of Latin as a language.

Continuous readings on the Trojan War and selections from Caesar's commentaries.

Modern Language 1

One unit

French or Spanish

Fundamentals through audio-lingual approach; structural patterns, situational vocabulary and idiom. Basic grammar.

Regular use of language laboratory equipment.

Biology

One unit

Emphasis is placed on the investigative processes of the science of biology and the history of biological ideas. By means of lectures, laboratory experiments, and field work, the following topics will be investigated: What is life? Organic evolution. The hierarchy of matter and energy. Microorganisms. Plants. Animals. Genetic continuity. Current trends in the biological sciences.

Geometry

One unit

Plane Geometry: Rectilinear figures. The circle, proposition. Similar polygons. Areas of polygons. Regular polygons and circles.

Solid Geometry: Lines and planes in space. Polyhedrons. Cylinders and cones. The sphere.

Speech 2

One quarter unit

Review of principles of good speech. Interpretative reading. Development of poise and confidence in reading and speaking. Use of over-all speech plan.

Third Year

Religion 3

One half unit

The Church, the People of God: the Church of the Apostles, the Church and the Kingdom, the Church born of the Triumph of Christ. The Church in the World today.

English 3

One unit

Composition: Organizing paragraphs into themes. Adapting themes to the reader by making them interesting and forceful. Further study of verse-writing.

American Literature: A survey. Selections for reading guided by the interests of young people. The growth of the democratic spirit is pointed out and its place marked in the American short story and novel.

Latin 3

One Unit

An emphasis is given to translation from English to Latin in order to sharpen the student's knowledge of grammar and form.

A lengthy reading is given on the life of Cicero so that the student will know Rome's greatest orator and also have an appreciation of Roman civilization.

Cicero's description of the Catilinarian conspiracy and other readings from both prose writers and poets are studied.

United States History

One unit

Colonization and empire building. Struggle for independence. Birth and development of the Republic. The Republic tested, reconstructed and developed. World War I and II. The nation as a world power. The course seeks to impart to the student a knowledge of the political, social, economic, industrial, cultural and religious development of the nation.

Modern Language 2

One unit

French or Spanish

Intermediate course. Continued study of patterns, vocabulary, grammar and idiom. Beginnings of original work, both oral and written, in the target language.

Selected readings from literature and current periodicals.

Chemistry

One unit

Emphasis is on imaginative thinking and logical predictions of chemical concepts. Through lectures and laboratory experiments the following will be investigated: Energy and matter. Atomic theory. Behavior of gases. Bonding of atoms. Ionization. Predictability in chemical reactions.

Organic chemistry. Industrial chemistry. Nuclear chemistry. Chemistry problems. Slide rule.

Speech 3

One quarter unit

Development of the various parts of the speech: introduction, body, conclusion. Informal and formal speaking. Continued practice of interpretative reading.

Music 3 (See Fourth Year)

Fourth Year

Religion 4

One half unit

Christian Witness in the World: Vocation. Documents of Vatican II on the Church in the World, the Apostolate of the Laity, the Priestly Ministry, the Renewal of Religious Life.

English 4

One unit

Rhetoric: Writing something every day. Building complete literary wholes of various types. Description. Narration. Exposition. Argumentation. Verse writing.

English Literature. Its history. Adequate number of selections to enable student to appreciate an age through its literature and an author through his works. Contemporary literature.

Latin 4

One Unit

Review of grammar and form through written exercises based on Cicero and Caesar.

Readings from Cicero's *Pro Archia*, Virgil's *Aeneid* and *Eclogues I & IX*, Ovid's *Phaethon* and *Philemon and Baucis* and selected poems from Catullus.

Essays are assigned on outside reading.

Mathematics (Elective)

One half unit

Advanced Algebra and Trigonometry.

Modern Language 3 (Elective)

One half unit

French or Spanish

Advanced course. Survey of literature, with extensive readings; reports and discussions in the target language.

Study of current affairs in the countries where the language is spoken; regular reading of periodicals. Government

One half unit

Study of the origin and nature of civil government. The actual operation of our national, state, and local governments is explained as they develop. The chief political and social problems of the day are discussed.

Greek Culture Course in English (Elective) One half unit Lectures on and readings from Greek writers in fields of history, religion, mythology, philosophy and drama. Assigned readings and reports.

Greek

One unit

An introduction to Greek. A study of the Greek forms and vocabulary. An emphasis is given to Greek as found in the New Testament.

All readings and exercises are based on the New Testament.

Speech 4

One half unit

Intensive review of speech planning, preparation, delivery. Speeches of exposition, description, narration.

High School Music

One unit

Music 1. The fundamentals of Music: notation, keys and signatures. A systematic program of sight-reading. Introduction to the instruments of the orchestra. Introduction to Gregorian Chant, esp. the Psalms.

Music 2. Continued study of music theory. More advanced sight-reading. Basic elements of music appreciation: life and style of great composers; types of compositions. Songs of foreign lands.

Music 3 - 4. History of music in the Church. Origin and present significance of individual chants of the Mass and the Office.

The "musical comedy," traced in its development from opera and operetta to the contemporary form.

Choir. The members of the Seminary Choir are selected from the music classes. The Choir prepares appropriate music for all liturgical services.

The entire community takes full part in the music of the liturgy.

JUNIOR COLLEGE

COLLEGE CALENDAR 1967-68

First Semester

Aug. 30, Wed
Report to Seminary Before 8 P.M.
Aug. 31, Thurs
Sept. 2, 3, Sat., Sun Week-end of Renewal and Orientation
Sept. 4, Mon Labor Day*
Sept. 8, Fri
Sept. 24, SunParent Day
Oct. 6-8, FriSun
Oct. 14, 15, Sat., Sun Day of Renewal
Nov. 1, Wed Feast of All Saints*
Nov. 3-5, FriSun Week-end at Home
Nov. 18, 19, Sat., Sun
Nov. 22, Wed Thanksgiving Recess Begins
Nov. 26, Sun Thanksgiving Recess Ends
Dec. 8, Fri Feast of the Immaculate Conception*
Dec. 9, 10, Sat., Sun Day of Renewal
Dec. 18-22, MonFri Final Examinations
Dec. 19, Tues
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Second Semester

Jan.	13, Sat Report to Seminary Before 8 P.M.
U	Retreat Begins at 9 P.M.
Jan.	13-16, SatTues Annual Retreat
Jan.	17, Wed Registration at Aquinas
Jan.	18, Thurs Classes Begin at 7:50 A.M.
Feb.	3, 4, Sat., Sun Day of Renewal
Feb.	3-5, SatMon Forty Hours Devotion
Feb.	23-25, FriSun
Mar.	2, 3, Sat., Sun Day of Renewal
Mar.	7, Thurs Feast of St. Thomas Aquinas*
Mar.	
Mar.	30, 31, Sat., Sun Day of Renewal
Apr.	12, Fri Easter Vacation Begins
Apr.	21, Sun Easter Vacation Ends
Apr.	27, 28, Sat., Sun
May	
May	31, Fri
June	
1700	

*Means No Classes

COLLEGE DAILY PROGRAM

Class Days	Sundays
A.M.	A.M.
6:45 — Rise 7:10 — Prayer in Common 7:20 — Breakfast 7:50 — Class 8:45 — Leave for Aquinas 9:10 — Classes	7:00 — Rise 7:25 — Prayer in Common 7:55 — Breakfast 9:15 — Holy Mass P.M.
P.M. 3:10 — Leave from Aquinas 5:30 — Holy Mass 6:15 — Supper 7:00 — Prayer in Common	12:00 — Dinner, Recreation 6:00 — Supper 7:30 — Vespers, Benediction or 9:10 — Compline

Meditation, Spiritual Reading, Visit to the Blessed Sacrament, and Rosary are done in private.

There are no classes on Saturday.

ADMISSION

Beginning with the academic year 1966-1967 the junior college students of Saint Joseph's Seminary take the majority of their courses at Aquinas College, Grand Rapids.

For graduates of the Seminary high school admission to the junior college program will be granted under the following conditions:

- Graduation from the Seminary high school with a 2.00 average.
- 2. Fulfillment of the admission requirements of Aquinas College.
- 3. Continued recommendation of the Seminary faculty and of the student's Pastor.

For graduates of other high schools admission to the junior college program will be granted on the following conditions:

- 1. Graduation from high school with a 2.00 average.
- 2. Recommendation of Pastor and Principal.
- 3. Presentation of the following documents to the Seminary:
 - a. Seminary application form properly filled out (including small photo or snapshot)

- Seminary physical examination form completed by a doctor
- c. Certificates of baptism, confirmation, and parents' marriage (obtained from the respective churches)
- 4. Fulfillment of Aquinas College admissions requirements. Students who are deficient in Latin will be expected to follow a special program in that subject at Aquinas College.

GRADES AND CREDITS

The school year is divided into two semesters of sixteen weeks each. Instruction is evaluated in semester hours. A semester hour is defined as one class period of fifty minutes requiring approximately two hours of preparation a week carried throughout a semester. A two-hour period of laboratory work is considered the equivalent of one semester hour.

Sixteen semester hours of work in addition to physical education is considered the normal class load. As all courses do not carry the same number of semester hours, the load may vary from fifteen to eighteen hours. No student may enroll for more than eighteen hours without special permission.

Grade reports are sent to parents after the close of each semester. The student's grade for each course is determined by class work, tests, and semester examination. Tentative grades for students are filed with the Dean at the mid-semester. At the end of each semester a report of the student's grades is filed in the Registrar's office.

The work of students in each subject is graded by letter and by number of honor points as listed below:

GRA	DE	SIGNIFICANCE	HONOR POINTS
A	Excellent	93 - 100	4
В	Good	85 - 92	3
\mathbf{C}	Average	77 - 84	2
D	Poor, but Passed		1
\mathbf{F}	Failed		0
I	Incomplete		
X	Absent from Exam	ination	
WP	Withdrew Passing		
WF	Withdrew Failing		
FA	Failure because of	excessive absences	

To be in GOOD STANDING a student must have at least twice as many honor points as the semester hours of work he has completed. In order to qualify for promotion to sophomore status, a freshman must accumulate at least 30 semester hours and sixty honor points; in order to graduate from the junior college department, sophomores must accumulate at least 60 semester hours and one hundred twenty honor points.

CURRICULUM

Freshman Year

Required Courses:

*Religion 134J-241J (4 hrs)

(1967-1968)

*Latin 321, 322 (6 hours) English 101, 102 (6 hours) History 121, 122 (6 hours)

Mathematics (6 hrs) or Science (8 hrs)

Electives Suggested:

Modern Language, Music, Political Sci-

ence, Speech

Sophomore Year

Required Courses:

*Religion 134J-241J (4 hrs)

(1967-1968) *Latin 321, 322 (6 hrs)

English (6 hrs)
Sociology 201 (3 hrs)
Economics 213 (3 hrs)

Electives Suggested:

English, History, Music, Political Sci-

ence, Modern Language, Psychology,

Speech

(* taught at the Seminary)

DESCRIPTION OF COURSES

Religion 134J

Two semester hours

An introduction to New Testament theology. A study of Christ as presented in the New Testament literature, especially the Gospels. Evaluating Christ particularly through the eyes of the evangelists and the early Christian community.

Religion 241J

Two semester hours

The study of Christ as presented in the epistles of St. Paul. The aim is to give the student an appreciation of

Christ as seen through the eyes of one of the great theologians of the Apostolic Church.

Latin 321 Medieval Latin Literature I

Three semester hours

Readings from Latin authors of the patristic period, with special emphasis on the life and work of St. Augustine.

Latin 322 Medieval Latin Literature II

Three semester hours

Readings from Latin prose and poetry of the medieval period.

(Confer the Aquinas College Bulletin for description of all other courses.)

An evaluation of each student's progress in studies and personal development is given to him periodically by his counselor.

REGISTER OF STUDENTS

Scholastic Year 1966-67

II COLLEGE

Dilla, WilliamSt.	Patrick Grand Haven
	MaryBig Rapids
Wiest, LarrySt.	Mary New Salem

I COLLEGE

Amley, JosephSacred HeartOscoda
Aubert, DennisSt. Francis de Sales Holland
Catalino, Richard St. Francis Xavier Grand Rapids
Dezelski, LeonardSt. RitaMaple City
Dodge, GregorySt. AnnAugusta
Gross, RobertSt. PatrickPortland
Hart, RobertSacred Heart Muskegon Heights
Marek, RogerSt. StanislausLudington
Morrow, DennisBlessed Sacrament Grand Rapids
Nowland, RobertSt. StephenSaginaw
Occhipinti, CarlSt. Thomas Apostle. Grand Rapids
Rabior, WilliamSt. MaryCheboygan
Rich, John
Schmuker, JohnSt. Alphonsus Grand Rapids
Spitzley, DenisSt. MaryWestphalia
Witkowski, PhillipSt. MichaelMuskegon

IV HIGH

Brandyberry, TimothySS. Pet	er and PaulIonia
Brucker, GeorgeSt. Ste	phenGrand Rapids
Bunek, ElmerSt. Ma	ryLake Leelanau
Gebhard, RobertSt. Jos	ephSt. Joseph
Greiner, JerrySt. Jer	omeScottville
Griffith, RaynoldSt. Cle	mentPellston
Huver, ThomasSt. Jose	ephLeighton
Lemanski, LawrenceSt. Isio	lore Grand Rapids
Martin, JohnSt. Ma	ryWestphalia
Mitchell, MarkSt. Jose	ephMuskegon

IV HIGH

Sadowski, JosephSt. MaryGrand Rapids
St. Martin, CraigSt. Rose of LimaHastings
Savoie, MichaelSt. JosephPewamo
Shangraw, CarlBlessed SacramentGrand Rapids
Wagner, DennisSacred HeartMuskegon Heights
Weronko, Richard Holy Spirit Grand Rapids
Zbojniewicz, MichaelSt. MichaelMuskegon

III HIGH

Bies, StanleyOur Lady of the Lake Prudenville Burns, ArnoldSt. John Baptist Hubbardston
Currie, DavidSt. MarySpring Lake
Finch, Steven
Flak, MatthewSacred HeartGrand Rapids
Foster, AnthonySacred Heart Muskegon Heights
Greenwald, PaulBlessed Sacrament Grand Rapids
Koenigsknecht, David Holy TrinityFowler
La Ponsie, DavidSt. Alphonsus Grand Rapids
Macioszek, JamesSacred HeartGrand Rapids
Mileskiewicz, PaulSt. PeterDouglas
Nelson, JamesSS. Peter and Paul Grand Rapids
Rademacher, LorenSt. MaryWestphalia
Staple, DavidSt. JosephMuskegon
Steers, AnthonySt. JosephGrand Rapids
Thelen, MarkSt. MaryWestphalia

II HIGH

Carmody, JamesSt. MaryMarne
Chesney, ThomasSt. AdalbertGrand Rapids
Cotter, Ray
Cron, StevenSt. MarySpring Lake
Czyzyk, GeraldSt. IsidoreGrand Rapids
Dixon, WilliamSS. Peter and PaulIonia
Donnelly, Terrence Holy Maternity Dowagiac
Erickson, RobertSS. Peter and Paul Grand Rapids
Ferro, Giovano
Frye, StephenBlessed SacramentGrand Rapids

II HIGH

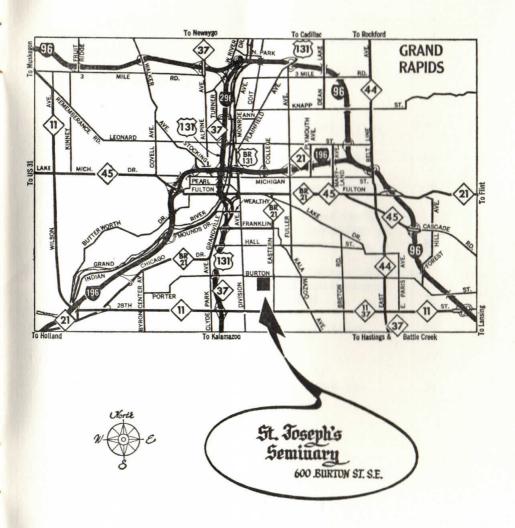
Galant, DanielSt. Thomas Apostle. Grand Rapids
Gersch, JosephSt. AdalbertGrand Rapids
Johnson, Walter Assumption BVM Belmont
Johnson, WilliamSt. Augustine Kalamazoo
Kahns, MarkSt. Adalbert Grand Rapids
Klein, HenrySt. JosephPewamo
Klein, John Holy TrinityFowler
Kling Frederick Ct. Levels Tillity
Kline, FrederickSt. JosephWright
Korson, GeraldSacred Heart Muskegon Heights
Lenneman, DonaldSt. PatrickPortland
Levandoski, DavidSt. AnthonyGrand Rapids
McCreedy, Mark Holy Rosary Flint
Martin, LouisSt. MaryWestphalia
Matulaitis, Raymond St. Adalbert Grand Rapids
Mooney, MichaelSt. AdalbertGrand Rapids
Naumes, MichaelSt. AnnFrankfurt
Occhipinti, Thomas St. Thomas Apostle . Grand Rapids
Ragsdale, StevenSt. John Vianney Wyoming
Saladin, MichaelSt. PatrickParnell
Stanton, Thomas Holy Spirit Grand Rapids
Telicron Varion Placed Segrement Cond David
Teliczan, Xavier Blessed Sacrament Grand Rapids
Thelen, Donald

I HIGH

Bennett, TimothySt. StanislausLudington
Blaxton RobertSt. MaryWilliamston
Bourdon, JohnSt. Pius XGrandville
Brechting, Thomas Holy Trinity Alpine
Bunek, WilliamSt. MaryLake Leelanau
Davison, WilliamSt. JamesGrand Rapids
Deibel, Daniel
Downer, Richard (Gary)St. IsidoreGrand Rapids
Fodor, John
Gates, AlanBlessed SacramentAllegan
Hoover, David Our Lady of Grace Muskegon
La Ponsie, DonaldSt. Alphonsus Grand Rapids
McDonald, DaleSt. AndrewGrand Rapids
Meyer, Roy

I HIGH

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