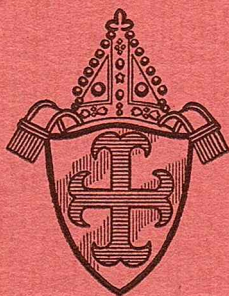


SAINT JOSEPH'S SEMINARY

GRAND RAPIDS, MICHIGAN

Minor Seminary
of the
Diocese of Grand Rapids



BULLETIN FOR 1955-56

BOARD OF TRUSTEES

OF

SAINT JOSEPH'S SEMINARY

Incorporated under the laws of the State of Michigan

HIS EXCELLENCY

THE MOST REVEREND ALLEN J. BABCOCK, D.D.

President

THE RIGHT REVEREND MONSIGNOR RAYMOND H. BAKER, S.T.D.

Vice-President

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REVEREND JOSEPH E. KOHLER

FINANCE

RIGHT REVEREND MONSIGNOR WILLIAM E. FRASER, V.F.

REVEREND LINUS M. SCHREMS

CALENDAR 1955-1956

First Semester

September 6, Tuesday.....Opening of School Year
September 7, Wednesday.....Solemn Mass of Opening
September 20, Tuesday.....Opening of Annual Retreat
September 24, Saturday.....Closing of Annual Retreat
October 8, Saturday.....End of First Period

* *

October 10, Monday.....Beginning of Second Period
October 23, Sunday.....Mission Sunday
November 1, Tuesday.....All Saints' Day, Solemn Mass*
November 2, Wednesday.....All Souls' Day, Solemn Mass
November 4-5, Friday-Saturday.....Quarterly Examinations
November 5, Saturday.....End of Second Period

* *

November 7, Monday.....Beginning of Third Period
November 24, Thursday.....Thanksgiving Day*
December 3, Saturday.....End of Third Period

* *

December 5, Monday.....Beginning of Fourth Period
December 8, Thursday...Feast of Immaculate Conception*
Solemn Mass and Sermon
December 18, Sunday.....Annual Drama
December 19, Monday...Beginning of Christmas Vacation
January 2, Monday.....End of Christmas Vacation
January 6, Friday.....Epiphany, Solemn Mass
January 18-20, Wednesday-Friday.....
First Semester Examinations

January 21, Saturday.....End of First Semester
January 21-23, Saturday-Monday....Forty Hours' Devotion

Second Semester

January 23, Monday.....Beginning of Second Semester
February 2, Thursday...Feast of Purification, Solemn Mass

February 15, Wednesday.....Ash Wednesday, Solemn Mass
February 18, Saturday.....End of First Period

* *

February 20, Monday.....Beginning of Second Period
March 7, Wednesday.....Feast of St. Thomas Aquinas*
Solemn Mass and Sermon
March 12, Monday.....Anniversary of Coronation*
of Pope Pius XII, Solemn Mass and Sermon
March, 16-17, Friday-SaturdayQuarterly Examinations
March 19, MondayFeast of St. Joseph*
Patron of Seminary, Solemn Mass
March 24, SaturdayEnd of Second Period

* *

March 25, Sunday....Anniversary of Bishop's Consecration,
Solemn Mass
March 26, MondayBeginning of Third Period
March 31, Saturday.....Beginning of Easter Vacation
April 8, Sunday.....End of Easter Vacation
April 9, MondayFeast of Annunciation, Solemn Mass*
Bishop's Day
April 18, WednesdaySolemnity of St. Joseph*
Solemn Mass and Sermon
April 28, SaturdayEnd of Third Period

* *

April 30, MondayBeginning of Fourth Period
May 10, ThursdayAscension Thursday, Solemn Mass*
May 20, SundayFeast of Pentecost, Solemn Mass
May 23, WednesdayOpen House and Field Day*
May 30, WednesdayMemorial Day*
May 31, Thursday...Feast of Corpus Christi, Solemn Mass*
June 4, MondayBeginning of Final Examinations
June 8, FridayClosing Exercises

* — No classes

*The Day of Recollection is observed on the first
Sunday of each month*

ADMINISTRATION OF THE SEMINARY

RIGHT REVEREND MONSIGNOR EDMUND F. FALICKI, M.A.

Rector

RIGHT REVEREND MONSIGNOR JOSEPH E. SHAW, S.T.L.

Vice-Rector

VERY REVEREND MONSIGNOR LOUIS J. VERREAU, M.A.

Spiritual Director

REVEREND EDWARD J. BIELSKAS

Registrar

REVEREND JOSEPH J. ZASKOWSKI

Procurator

REVEREND JAMES P. MORAN, A.B.

Librarian

MR. MITCHELL ZELLIN, M.A.

Assistant Registrar

STANLEY L. MOLESKI, M.D.

LEO T. MOLESKI, M.D.

JOSEPH V. MOLESKI, M.D.

Physicians in Attendance

THE FACULTY

RIGHT REVEREND MONSIGNOR EDMUND F. FALICKI

English, Sociology

M.A., Catholic University, 1927; St. Joseph's Seminary Staff, 1930 —

RIGHT REVEREND MONSIGNOR JOSEPH E. SHAW

Religion, Classical Languages

S.T.L., Pontificium Athaeneum Seminarii Romani, 1934; Graduate Study, Pius X School of Liturgical Music, 1941; St. Joseph's Seminary Staff, 1936 —

VERY REVEREND MONSIGNOR LOUIS J. VERREAU

Classical Languages

M.A., Catholic University, 1930; St. Joseph's Seminary Staff, 1933 —

REVEREND EDWARD J. BIELSKAS

English, History, Classical Languages

Graduate Study, Catholic University, 1952- ; Marquette University, 1953, 1954; St. Joseph's Seminary Staff, 1944, 1950 —

REVEREND JOSEPH J. ZASKOWSKI

English, Classical Languages

Marquette University, 1953; St. Joseph's Seminary Staff, 1946 —

REVEREND JAMES P. MORAN

English, History, Classical Languages

AB., St. Mary's Seminary and University, 1941; Graduate Study, American University, 1946; University of Michigan, 1947; S.T.B. St. Mary's Seminary and University, 1943; St. Joseph's Seminary Staff, 1945 —

REVEREND JOHN J. THOME

Classical Languages, Music

A.B., St. Mary's Seminary and University, 1943; Graduate Study, Pius X School of Liturgical Music, 1947, 1948; Catholic University, 1952- ; S.T.B., St. Mary's Seminary and University, 1945; St. Joseph's Seminary Staff, 1946 —

REVEREND FRANCIS L. HACKETT

English, History

A.B., 1945, S.T.L., 1950, Catholic University; Graduate Study, Notre Dame University, 1954; St. Joseph's Seminary Staff, 1953 —

REVEREND JOSEPH C. MCKINNEY

Classical Languages, Mathematics

S.T.B., Pontificio Collegio Urbano De Propaganda Fide, Rome, 1952, S.T.L., 1954; St. Joseph's Seminary Staff, 1954 —

REVEREND WILLIAM E. ZUIDEMA

English, Classical Languages, Science

M.A., Catholic University, 1950; Notre Dame University, 1954; St. Joseph's Seminary Staff, 1954 —

MR. JOHN E. BELLARDO

Science, Mathematics

M.S., St. Bonaventure's, 1931; Graduate Study, University of Michigan, 1941-1950; and Michigan State College, 1951; St. Joseph's Seminary Staff, 1944 —

PURPOSE

St. Joseph's Seminary, a Minor Seminary, has for its sole purpose the training of young men to the holy priesthood. In the course of training, which covers a period of six years, four of high school and two of junior college, it aims to give the student that intellectual enlargement which will serve as a solid foundation for his higher studies in the Major Seminary. In keeping with this purpose, special attention is given to the classical studies, particularly to the study of Latin.

Simultaneously with the acquisition of knowledge and the development of the intellectual faculties there must be a sound growth in virtue and piety, and a real upbuilding of moral character. The aspirant to Christ's priesthood must learn from his early years to know and to follow His Divine Master. Hence the Seminary must be a second Nazareth, a retreat removed from the distractions of the world where Christ's chosen ones may harken to that voice which teaches the lessons of the Hidden Life.

The specific work of the Seminary has been sufficiently defined by the Church, and in particular by the Council of Trent, the Plenary Councils of Baltimore, and more recently by the Code of Canon Law and the Apostolic Constitution, "Deus Scientiarum Dominus." It is the endeavor of this institution to follow these prescriptions as closely as possible.

HISTORICAL SKETCH

St. Joseph's Seminary, founded by the Most Reverend Henry Joseph Richter, first Bishop of Grand Rapids, was opened on September 8, 1909, in a frame building just south of St. Andrew's Cathedral on Sheldon Avenue. The Reverend Anthony Volkert, D. D., upon whom the organization of the new Seminary devolved, was appointed rector.

The following year a four-story brick structure was ready for occupancy. The student body increased and additions were made to the faculty. From that time the Seminary continued steadily to grow and although an addition was erected in 1913, the building proved inadequate for some time previous to the purchase of the present site.

One of the first needs of the diocese to which the Most Reverend Edward D. Kelly turned his attention after his installation in 1919 was the securing of a favorable site for a new seminary building. Property was accordingly purchased in June of the same year; the corner-stone was laid on Novem-

ber 20, and on January 12, 1921, the building was solemnly blessed by Bishop Kelly in the presence of the clergy of the Grand Rapids and neighboring dioceses.

At the outset it was intended that St. Joseph's Seminary train the student as far as the course of philosophy. The program of studies consists of a classical course of six years. Lack of adequate room did not allow for the enrollment of all the students as boarders; hence during the period of occupancy of the building on Sheldon Avenue up to the year 1921, students residing in the city of Grand Rapids were enrolled as day scholars for the first five years of their course, and as boarders the last year. All other students were enrolled as boarders. When the new building on Burton Street was completed all students without exception were required to enroll as boarders.

SITE

Located in one of the higher and most healthful sections of Grand Rapids, the site of St. Joseph's Seminary is ideal. It consists of twenty-two acres enclosed by Burton and Winchell Streets, Martin Avenue and Union Boulevard. The grounds are hedged by a variety of beautiful trees among them great oaks, surviving witnesses of the pioneer days of Western Michigan.

BUILDING

Considerable care was taken in planning the new building and in making it what it is, one of the most suitable structures in the country in providing for the needs of young aspirants to the priesthood. Though luxury and superfluity have been avoided, nothing has been overlooked that contributes to the seminarian's proper development.

The building is E-shaped with a frontage of 152 feet, and faces the north. It is of red pressed-brick and Sandusky stone, fire-proof construction. The floors are, for the most part, terrazzo. In the ten-foot basement, which extends well above the ground, are located the kitchen and refectory, store, locker room, and recreation room. In the west wing, where the excavation extends deeper, is located the gymnasium. This serves also for an auditorium, and has in the north end a fully equipped stage. All conveniences for presenting literary programs, dramas, and educational films, are provided.

On the first floor directly opposite the main entrance and occupying the central portion of the E, is the chapel. Its Romanesque architecture with furnishings harmonizing is

well calculated to inspire devotion. The beautiful altars are of rigalico and Vermont marble; the finish is old ivory and gold. The rich windows of Munich stained glass portray those scenes from our Lord's life that more especially relate to the training of the priest.

The study hall occupies all of the west wing of the first floor, the infirmary most of the east wing. The Seminary office, the faculty room, parlors, and the Rector's room are also located on the first floor.

On the second floor are the libraries, the professors' living quarters, recitation rooms, and laboratories. The third and fourth floors are occupied principally by dormitories, bathrooms, and locker rooms.

All parts of the building, especially the study hall and classrooms, are well provided with natural and artificial light. The blower type system of ventilation, spacious corridors, and high ceilings provide excellent circulation of fresh air.

CAMPUS

Standing back on an elevation 300 feet from Burton Street, the Seminary is approached by a broad concrete drive that describes a semicircle. The enclosed portion and the grounds on either side comprise a grassy plot well-watered and set with trees and shrubs.

At the rear of the building are handball alleys. The campus is laid out for field events and contains baseball diamonds, football fields, and tennis courts. Geological conditions provide the best possible drainage, a feature that insures a maximum of usage for the campus in early spring and late fall. A rink, flooded in the winter, provides good skating.

To the east of the building stands the new Sisters' Convent constructed in 1948.

LIBRARIES

Each department, high school and college, has a library adapted to a liberal arts curriculum. The two libraries contain a total of 11,000 volumes which are properly catalogued. A trained librarian is in charge. The students have daily access to the reading rooms and the stacks.

LABORATORIES

Ample space and equipment are provided for the science courses.

ADMISSION OF STUDENTS

Only students who have the intention of preparing themselves for the priesthood and who give good hope of acquiring suitability for a priestly vocation are admitted and allowed to remain.

A student seeking admission will be furnished with a form for his personal application. A special recommendation blank will be filled out by the applicant's Pastor. Students who have attended another Seminary or institution must also present a testimonial letter from that institution.

All applicants must be of sound health and free from canonical impediments, and must have satisfactorily completed at least the eighth grade.

The complete list of the required documents is the following:

1. Admission form
2. Recommendation form from Pastor
3. Certificates of Baptism and Confirmation
4. Doctor's report of physical examination
5. Small photograph with name and date
6. Transcript of studies completed
7. Parish certificate of parents' marriage.

St. Joseph's Seminary is the minor Seminary for students of the Diocese of Grand Rapids. However, as long as facilities are ample to take care of a larger number of students than the needs of the diocese require, students from other dioceses will be admitted, and accorded all the advantages of the institution. The present capacity of St. Joseph's Seminary is about 200 students in high school and junior college.

BOARD, TUITION, AND FEES

Board and tuition for students of the Diocese of Grand Rapids — \$125.00 per semester.

Board and tuition for students of dioceses other than Grand Rapids — \$300.00 per semester.

Fees per semester —

Administration	\$3.00
Athletic	2.00
Laboratory (Biology, Chemistry, or Physics)...	2.00
Library	3.00
Locker	1.00
Student Organization	1.00
Student Paper	1.00

TERMS

Accounts must be settled before academic credits may be obtained.

Board and tuition and fees are payable in advance.

Quarterly and monthly board and tuition payments may be made by special arrangement with the Rector.

REFUND SCHEDULE

Termination of attendance during semester	Amount of paid board and tuition refunded
4 weeks or less	80%
4-6 weeks	70%
6-8 weeks	60%
8-10 weeks	50%
10-12 weeks	40%
12-14 weeks	30%
14 or more weeks	0%

Fees other than board and tuition are not refundable.

OTHER EXPENSES

Books, stationery, and other articles needed by the students may be procured at current prices at the Seminary store. Secondhand books are often available. Some books may be rented for a nominal fee. No charge accounts are carried.

It is estimated that the initial expense account of a newly enrolled student for books, stationery, subscriptions, and fees listed above is about \$40.00.

DIRECTORY

Mailing address:

St. Joseph's Seminary
600 Burton Street, S.E.
Grand Rapids 7, Michigan

Telephone: CHerry 5-2159

Transportation: St. Joseph's Seminary is located in south Grand Rapids. Burton Street connects east of the Seminary with Highways M 37 and U.S. 16, west with U.S. 131. The Madison Bus stops at the corner of the Seminary property.

VISITS

Visits of parents and relatives are allowed during the time and hours appointed for that purpose. The first visiting day of the school year is the third Sunday in October.

LETTERS AND PARCELS

Too frequent and unnecessary correspondence is an obstacle to progress in studies. Special Delivery letters or parcels should not be sent to the student. Telephone calls may not be answered by the students personally, but necessary and urgent messages will be received for the students. However, only the most necessary and urgent calls will be heeded.

No student may subscribe for or receive newspapers or periodicals. Boxes containing provisions may not be brought in.

STUDENT'S WARDROBE

The clothes of the students must be plain and sober, dark in color and conservative in style. All the articles which can be laundered must be marked with the owner's name, preferably on stamped tapes. All clothing must be marked before the enrollment date. Students use laundry mailing kits to send laundry home each week.

As permission to make purchases during the school year is not easily obtained, students should come provided with sufficient clothing. Students should come equipped with the following articles: Adequate changes of outer clothing and underwear, one overcoat, one sweater coat, rubber-heeled shoes, rubbers or overshoes, slippers, six pairs of hose, three pajamas; bathrobe, gymnasium shoes, a supply of towels, handkerchiefs, napkins and toilet articles; two laundry bags, one laundry mailing kit, four bed-sheets (63 x 99), three pillow slips (22 x 30), two white bedspreads, one heavyweight blanket for $\frac{3}{4}$ -size bed, and one mattress protector. The bedspreads may be purchased at the Seminary store.

DOMESTIC DEPARTMENT

The kitchen is under the capable direction of the Sisters of St. Dominic, Marywood, Grand Rapids. The students are served an abundant supply of wholesome food.

MEDICAL CARE

The infirmary is in the charge of one of the Sisters, a trained nurse. In case of illness students are attended by the regular Seminary physician. If any other physician is preferred by parents, notice of this choice should be made known to the Rector in writing at the beginning of the school year.

Special medical attention, medicines, hospitalization, and special diets are to be paid for by the student.

Eyes and teeth particularly must be attended to before school opens.

Sometimes during the course each student will be given the Mantoux Tuberculin Test and Chest X-ray.

Students handicapped by speech defects may be required to take special work in speech at their own expense.

VACATIONS

Students may spend the summer vacation and the Christmas and Easter Holidays at home.

The vacation periods have particular dangers for youth. Faithful attention to religious duties is so necessary that no seminarian may hope to work out his vocation if he neglects them. Parents should observe closely the association of their sons during vacation. They should be mindful that from the time that their boys enter the Seminary, there are associations as well as forms of amusement, legitimate for young people in the world, that are unbecoming or even entirely forbidden to aspirants to the priesthood. The paganism of the theater, television, and modern literature is a positive danger. Every student should assist at Holy Mass daily, if at all possible, and should receive the Sacrament of Penance and the Eucharist as frequently as is the order of life in the Seminary.

In large measure, a seminarian is the responsibility of his Pastor with whom he is advised to keep in touch throughout the vacation. In accordance with statute No. 28 of the Second Synod of Grand Rapids, the Pastor is under obligation to submit to the Rector a signed and sealed report about the seminarian's conduct during vacation time.

EXTRA-CURRICULAR ACTIVITIES

Extra-curricular activities are the responsibility of two student councils which carry the names of *the College Students' Catholic Action Service* and *the High School Students' Catholic Action Service*.

In each division, the Students' Catholic Action Service (SCAS) coordinates, under proper supervision and direction, the work of the various spiritual organizations and student committees for extra-curricular activities. All students are members; they elect their own officers.

For the purpose of promoting these activities, meetings are held every Sunday morning. These meetings are a medium for cultivating literary talent and extemporaneous speaking. They also afford pleasing and profitable diversion from the routine of the classroom. Members have the opportunity of cultivating the art of public speech, and becoming acquainted with parliamentary procedure.

The principal organizations and committees which carry on their activities through the Students' Catholic Action Service are the following:

The Apostleship of Prayer promotes devotion to the Sacred Heart especially through the First Friday observance and the three degrees of membership.

The Archsodality of the Blessed Sacrament, an association founded by Blessed Peter Julian Eymard, fosters adoration to the Most Holy Sacrament and promotes the glory of Our Eucharistic Lord.

The Sodality of the Immaculate Conception of the Blessed Virgin Mary is a religious society, whose purpose is devotion to the Blessed Virgin as a means to a Christlike life.

The Society of the Angelic Warfare is a confraternity canonically erected under the patronage of Our Blessed Lady and St. Thomas Aquinas. It is recommended by the Holy Father to seminarians as a most potent agency for purity.

The Academia, a Mission Society, sponsors an active membership in The Society for the Propagation of the Faith, mission study programs, prayers, and alms for the Missions. Mission programs are presented at least once each month.

The Newman Literary Society affords more extended opportunity for appreciation of literary arts and the application of the principles of rhetoric and public speaking. Debates,

orations, declamations, reviews and criticism, and original essays form the staple of the programs.

Other committees which channel their activities through the SCAS are the following: *St. Joseph's Committee* for help in maintenance; the *Committee on Community Affairs* for recreational activities; the *Committee on Democracy* for the promotion of parliamentary procedure and patriotic programs; *The Committee on Discussion Clubs (The Forum)* for special work on various social questions; the *Publicity Committee* for the stimulation of interest in SCAS activities. The *Athletic Committee* for a program of sports; the *Drama Committee* for student skits and stage productions; the *Latin Club*.

ORCHESTRA

From its beginning, the Seminary has maintained an orchestra. Students who have attained proficiency in instrumental music are admitted.

CHOIR

The members of the Seminary Choir are selected from the Music classes. The choir prepares the Proprium de Tempore for Mass and Vespers of Sundays and Feast Days, and prepares a varied program of Masses and motets in modern polyphonic form.

STUDENT PUBLICATION

The students publish their own paper **THE RECORDER** six times a year. Each issue has two parts, one the journalistic product of the high school, the other of the junior college.

ATHLETICS

The spacious grounds of the Seminary furnish ample room for athletics. Baseball, tennis, handball, football, softball, and skating provide healthful outdoor recreation for the students.

The gymnasium and recreation room have facilities for indoor leisure time activities, such as basketball, table tennis, radio programs, etc.

DAILY PROGRAM

Class Days	Sundays
A.M.	A.M.
6:00 — Rise	6:30 — Rise
6:20 — Morning Prayers	6:50 — Morning Prayers
Meditation	Meditation
6:50 — Holy Mass	7:20 — Holy Mass
7:30 — Study	8:00 — Study
7:55 — Breakfast	8:25 — Breakfast
8:45 — Class	9:15 — Solemn Mass
10:25 — Intermission	Recreation
10:35 — Class	11:00 — Student Organizations Meetings
P.M.	P.M.
12:15 — Visit to the Blessed Sacrament	12:30 — Visit to the Blessed Sacrament
12:20 — Dinner	12:35 — Dinner
1:30 — Class or Study	3:30 — Vespers, Benediction
4:00 — Recreation	Recreation
5:30 — Study	5:30 — Conference
6:30 — Supper	6:00 — Supper
Recreation	Recreation
7:30 — Rosary — Benediction on appointed days	7:30 — Rosary
7:45 — Spiritual Reading	7:45 — Spiritual Reading
7:55 — Study	7:55 — Study
9:00 — Night Prayers	9:00 — Night Prayers
9:30 — Retire	9:30 — Retire
No classes are held on Wednesday or Saturday afternoon.	
On Saturdays and holidays the students rise at 6:30.	
The order of the day for holidays is the same as on Sundays, except that recreation extends from breakfast until dinner. The afternoon is free until study is resumed at 5:30. Solemn Mass is offered on Holy Days at 9:15.	
The Saturday Benediction is at 8:40.	
Way of the Cross during Lent: Wednesday, 5:00; Friday, 6:15.	
Monthly Day of Recollection	
First Sunday of the Month	
9:15 — Solemn Mass and Exposition of the Blessed Sacrament	
11:00 — Conference	
12:15 — Rosary	
12:30 — Dinner	
2:00 — Conference	
3:00 — Vespers and Reposition of Blessed Sacrament	

DISCIPLINE

Suitability for the priesthood is ascertained by the Seminary authorities who act in the name of the Bishop of the Diocese. The proof of this suitability is to be found in a definite development of virtue and of character, and in progress towards a certain standard of knowledge. Obedience, piety, humility, fidelity to rules, and an upright intention are virtues that are necessary in an aspirant to the priesthood. He must give a well-founded hope that he is able and willing to acquire suitability before his Bishop calls him to the priesthood.

The seminary authorities are interested principally in developing the positive traits of the candidates for the priesthood. They may not, however, fail to recognize evidence of unsuitability. In accordance with Church law then: "Disorderly, incorrigible, or seditious students, and those who because of their character or temperament do not seem suitable candidates for the clerical state, shall be dismissed from the seminary. Students who progress so slowly in their studies that there is not much hope that they will acquire sufficient learning, shall also be dismissed. If a seminarian should be guilty of an offense against good morals or the faith, he shall be summarily discharged." (Canon 1371)

ATTENDANCE

Leaves of absence from the seminary and dispensations from classes and laboratory periods are not granted except in emergencies. Unauthorized absence from the seminary is a serious offense punishable by dismissal.

The faculty reserves to itself the right to refuse promotion to students whose absences even for legitimate reasons are too frequent.

EXAMINATIONS

Regular examinations in all subjects are held twice in each semester. Oral and written tests are given at the discretion of the instructors. Educational and Psychological Tests are given during the year to enable the instructors to evaluate better the needs of the students and to enhance their scholastic progress.

WARNING AND PROBATION

Low grades, lack of interest, or neglect of work during any semester renders a student liable to probation. A student who does not maintain an average higher than 78 or C will be warned. If a student's scholastic average is less than 78 or C, or if a student has one failing grade he will be put on probation for the succeeding semester. During the period of probation, the student is on trial to prove his fitness to carry a seminary course of studies. He is required to remove the probation to qualify for promotion in the course or for graduation.

REPORTS AND TRANSCRIPTS

A report of the student's progress is sent to the parents at regular intervals during each semester; this report is to be signed by the parents. A semester report is also issued; an accompanying certification that the report has been examined is to be returned to the Rector with the signature of the parents and of the Pastor.

A transcript of credits will be issued for every student who transfers to another educational institution. The first transcript will be made without charge. Each additional one, however, will carry a secretarial charge of \$1.00, which must be paid in advance. All accounts must be paid before a transcript will be issued.

HIGH SCHOOL

SCHOLASTIC REQUIREMENTS FOR ADMISSION

It is advised that boys aspiring to the priesthood enter the Seminary High School at the completion of their eighth grade. The applicants should present a report card which will show at least a C or 78 average in elementary English, arithmetic, and social studies.

While the Seminary is desirous of recognizing credits obtained above the grammar grades, it finds it necessary, in keeping with the requirements of Major Seminaries, to maintain high standards. Accordingly applicants for higher grades in high school are required to pass a satisfactory examination especially in Latin. Experience has shown that most of those who make their high school course before enrolling in the Seminary must attend special classes for one or more years, before they are adequately adjusted to a prescribed course of studies.

Students are admitted only at the beginning of the first semester. No new classes are organized for the second semester.

GRADING SYSTEM

The students are graded as follows:

A — 94-100	Extraordinary
B — 86-93	Better than average
C — 78-85	Average
D — 70-77	Less than average
E —	Conditioned
F — Less than 70	Failure
I —	Incomplete
X —	Absent from Examination
WP —	Withdrew Passing
WF —	Withdrew Failing

Students whose work is rated E or I must remove their condition or complete their assignment during an allotted period of time, or else fail automatically.

Promotions are made at the beginning of the first semester only.

GRADUATION

For high school graduation and admission to junior college a minimum of sixteen units of credit is required. A unit is a year's work in one subject and includes a total of 120 sixty

minute hours of prepared classroom work. Classes are recitation periods of fifty minutes each held four times a week. The school year consists of two semesters of eighteen weeks each.

The sixteen units of credit required for graduation must include four sequences of subjects, that is, two major sequences and two minor sequences. A major sequence consists of a minimum of three units, a minor sequence of a minimum of two units. Sequences are grouped as follows: Major sequences in each, English and Latin; minor sequences in each of the following: 1) in Religion, 2) in Greek, 3) in one of the Modern Languages (French, German, Polish, Italian), 4) in Mathematics (Algebra, Geometry), 5) in Science (Biology, Chemistry), 6) in Social Sciences (United States History, World History.) Public Speaking is also a credited course.

CURRICULUM

First Year

Religion I One half unit

The Apostle's Creed. Commandments.
Grace and Prayer.

English I One unit

Advanced Grammar: The Parts of Speech in the Sentence. Inflection. Syntax. Frequent exercises and drill in parsing.

Composition: Teaching the student to write a good sentence, interesting him to write more. Assigning imitative and original pieces in narration and description. Two exercises a week.

Literature: The main objectives for the first year are to interest the student in reading and to enrich his thought. Well over a hundred selections from English and American Literature are assigned according to subject matter, eg. adventure, achievement, personal ideals, the life of grace, man and his work, man and society, home and family, love of country.

Students also make reports on books which they read with the approval of their teacher.

Latin 1 One unit

The five declensions including the rules for gender with their exceptions. Comparison of adjectives. Numerals. Pronouns. The four regular conjugations. Deponent verbs.

Frequent oral and written exercises especially from English into Latin. Written tests in class at least twice a week.

Algebra 1 One unit

The nature and uses of Algebra. The Formula. Statistical Graphs. Positive and negative numbers. Monomials and polynomials.

The equations. Factoring. Fractions and fractional equations. Ratio and proportion. Roots and powers. Equations of the second degree.

Introduction to Trigonometry.

United States History 1 One unit

Western colonies appropriated by European nations with elimination of weaker nations. Free and Independent States formed with new Constitution. Republic established, defended, tested, reconstructed, developed under new political leadership. World Wars I and II. Their aftermaths. Membership in United Nations.

Course includes the study of the origin and nature of civil government. The actual operation of our national, state, and local governments is explained as they develop. The chief political and social problems of the day are discussed.

Public Speaking 1 One quarter unit

Instruction in breathing, enunciation, and stance for reading properly. Exercises in reading. Naturalness in reading.

Music 1 (See Fourth Year)

Second Year

Religion 2 One half unit

Old Testament History. The New Testament. The Life of Christ. The Church in the New Testament.

English 2 One unit

Advanced Grammar. Clauses as Parts of Speech. The Meanings of Subordinate clauses. Analysis of Sentences. Frequent exercises.

Rhetoric: Paragraph writing. Combining Propositions. Expanding Propositions. Unity, coherence, emphasis in the Sentence. Developing the topic sentence. Unity and coherence in the paragraph. Letter writing. Book reports.

Latin 2 One unit

The deponent and periphrastic conjugations. Irregular and defective verbs. The adverb, prepositions, conjunctions. The rudiments of word formation. Exercises in translation. Regular written exercises. Selections from *Viri Romae*.

Greek 1 One unit

Elements of grammar and the rules of accentuation. Declensions. Comparison of adjectives. Adverbs. Numerals. Inflection of vowel and mute verbs. Frequent tests, oral and written.

History 2 One unit

World History: The outstanding events of ancient, English, medieval and modern history. Course aims to develop in students a world viewpoint that they may have a broad, comprehensive perspective of world contributions and world trends.

Geometry 1 One unit

Plane Geometry: Rectilinear figures. The circle, proposition. Similar polygons. Areas of polygons. Regular polygons and circles.

Solid Geometry: Lines and planes in space. Polyhedrons. Cylinders and cones. The sphere.

Public Speaking 2 One quarter unit

Articulation and diction. Selections from memory and recitation. Exercises in correct use of the voice and in clean-cut speech or enunciation.

Music 2 (See Fourth Year)

Third Year

Religion 3 One half unit

Christian Doctrine: God. Revelation. Creation. Man. Sin. Incarnation. Redemption. Grace. Virtues. Beatitudes. The Church. The Pope, Bishops, Priests. Catholic Action. The Last Things.

Christian Morality: God's Law. Conscience. Commandments of God. Precepts of the Church.

English 3 One unit

Rhetoric. Organizing paragraphs into themes. Adapting themes to the reader by making them interesting and forceful. The fundamentals of verse-writing.

American Literature: A survey. Selections for reading guided by the interests of young people. The growth of the democratic spirit is pointed out and its place marked in the American short story and novel.

Latin 3 One unit

Syntax. Frequent tests and exercises. Translation of Caesar's *Gallic War*, Books I and II.

Greek 2 One unit

Grammar. The use of pronouns. The different classes of the Greek verb. The irregular verb. Frequent exercises.

Xenophon's *Anabasis*, Books I and II.

Modern Language 1 One unit

French

(German, Polish, and Italian by special arrangement).

Fundamentals. Vocabulary, grammar, syntax, composition, readings. Emphasis on linguistic skill.

Biology 1 One unit

Its history, scope and methods. Animal life. Plant life. Interrelationship of Plant and Animal Life. Minute structures. Cytology. Histology. Physiology. Human Biology. Field trips and laboratory projects.

(This course is given in alternate years and is cycled with Chemistry I. See Fourth Year)

Public Speaking 3 One quarter unit

Expression. Oral interpretation of literature, with selections for memory and recitation. Exercises in voice culture, inflection, and articulation.

Music 3 (See Fourth Year)

Fourth Year

Religion 4 One half unit

Means of grace. The Sacraments. Christian Perfection. The Religious State. Sacramentals. Prayer. The Missions. Church Symbolism.

English 4 One unit

Rhetoric: Writing something every day. Building complete literary wholes of various types. Description. Narration. Exposition. Argumentation. Verse writing.

English Literature: Its history. Adequate number of selections to enable student to appreciate an age through its literature and an author through his works. Contemporary literature.

Latin 4 One unit

Grammar continued. Prosody. Review of Syntax. The use of cases. Idioms of adjectives and pronouns. Cicero, *In Catilinam*, *Pro Lege Manilia*, *Pro Milone*, Ovid, *Metamorphosis*.

Greek 3 One unit

Grammar. Syntax. Rules of agreement, the article and the pronouns, the use of cases and prepositions, the use of tenses and moods in both principal and subordinate clauses. Corresponding exercises.

Homeric Greek. Three books chosen from Homer's *Iliad* or *Odyssey*.

Modern Language 2 One unit

French

(German, Polish, and Italian by special arrangement).

Advanced course. Readings in representative authors. Composition. Conversation. Appreciation of foreign civilization.

Chemistry 1

One unit

Matter and energy. Oxygen and Hydrogen. Molecular Theory. Water. Atomic Theory. Formulas and Equations. Acids, Bases, and Salts. Sulphur and Nitrogen and their Compounds. Structure of Atom. Radio activity. Periodic Law. Chlorine Family, Phosphorus. Silicon and Silicates. Colloidal State. Organic Compounds. Metals and Metallurgy.

Laboratory exercises in all fields. (This course is given in alternate years and is cycled with Biology I. See Third Year)

Public Speaking 4

One quarter unit

Reading, memorizing, interpreting selected orations.

MUSIC

Music 1, 2, 3, 4

No units

During the first year instructions in the rudiments of musical notation, both modern and Gregorian, are given, and the foundation for sight-singing and ear-training is laid. Elementary solmization in the various scales and measures gradually introduces the student to an intelligent grasp of the outward form of song and an acceptable rendition of it. Various types of song as well as sacred hymns are studied.

During the succeeding years more extended instructions in musical notation are given to which is added the study of tone relationship, delivery, and expression; and of part singing and choral songs. Especial attention is given to the rhythm and modality of Gregorian Chant. The classes are drilled in the chanting of vespers, benediction service, and plain chant Masses.

JUNIOR COLLEGE

ACADEMIC REQUIREMENTS

Unconditional admission to junior college will be granted to the graduates of St. Joseph's Seminary High School who have earned at least a C or 78 rating.

Other students who make their homes within the limits of the Diocese of Grand Rapids and who seek admission to junior college must present a transcript of their high school record showing that they are qualified and recommended for seminary college work. Fifteen units of credit must appear on their high school record.

Applicants who fail to meet these requirements or who do not meet St. Joseph's Seminary Junior College standards may be enrolled on probation as "Special Students" until they have removed the academic deficiencies and have become eligible for promotion to the sophomore year.

ACADEMIC GRADES AND CREDITS

The school year is divided into two semesters of eighteen weeks each. Written examinations are held twice each semester.

Grades are recorded as follows:

A — 94-100	Extraordinary	3 Quality Points
B — 86-93	Better than average	2 Quality Points
C — 78-85	Average	1 Quality Point
D — 70-77	Less than average	0 Quality Points
E —	Conditioned	
F — Less than 70	Failure	—1 Quality Point
I —	Incomplete	
X —	Absent from Examination	
WP —	Withdrew Passing	
WF —	Withdrew Failing	

Students whose work is rated E or I must remove their condition or complete their assignment during an allotted time, or else fail automatically.

Instruction is evaluated in semester hours. A semester hour is one class period of fifty minutes or a laboratory period of 100 minutes for the duration of one semester. A passing grade (D or 70) is required for every credit.

Quality points are also recorded. One quality point per semester hour is given for a C grade (78-85), two for a B grade (86-93), and three for an A grade (94-100). In order to graduate a student must have a minimum of 64 credits and 64 quality points, and must have passed all courses in English and Latin.

CURRICULUM

	First Semester		Second Semester	
	Sem.	Clock	Sem.	Clock
	Hrs.	Hrs.	Hrs.	Hrs.
<i>Freshman Year</i>				
Religion 11, 12	3	45	3	45
English 21, 22, 23, 24, 25, 26..	3	45	3	45
Latin 33, 34, 35, 36, 37, 38,				
39, 40	5	75	5	75
Greek 41, 42, 43, 44, 45, 46...	3	45	3	45
History 17, 18	3	45	3	45
Sociology 13, 14	2	30	2	30
Speech 9, 10	1	15	1	15
Music	0	15	0	15
Supervised Study		540		540
<i>Sophomore Year</i>				
Religion 61, 62	3	45	3	45
English 71, 72, 73, 74, 75, 76..	3	45	3	45
Latin 81, 82, 83, 84, 85, 86, 89,				
90	5	75	5	75
Greek 91, 92, 93, 94, 95, 96...	3	45	3	45
Physics 7, 8	4	60	4	60
Sociology 63, 64	2	30	2	30
Speech 59, 60	1	15	1	15
Music	0	15	0	15
Supervised Study		540		540

DESCRIPTION OF COURSES

Courses numbered 1 to 49 inclusive are offered in the freshman year of college; courses 50 to 99 inclusive in the sophomore year. The odd numbers indicate first semester courses; the even numbers, second semester courses.

Religion 11, 12 Six semester hours

Christian Apologetics. Christianity, a Revealed Religion. The Church, the Dispenser of the Christian Religion. The Institution, End, Constitution, and Marks of the Church. The Teaching Office of the Church.

Christian Dogma. God: His Existence, Nature and Attributes. The Blessed Trinity. Creation of the World.

Religion 61, 62 Six semester hours

Christian Dogma. Man. Incarnation. Redemption. The Sacramental System. The Church. The Last Things.

Christian Moral. The Basis of Morality. The Christian's Duties toward God and Neighbor. Christian Perfection.

English 21, 22 Two semester hours
 Rhetoric: Development of English style. Diction, foundation of style. Imagination in words, figures of speech. Sentence construction, unity, coherence, emphasis. Description as a type of discourse. Themes and term paper.
 Narration. The short story as an imaginative prose form. Assigned anthologies of short stories.

English 23, 24 Two semester hours
 Poetry: The understanding and appreciation of poetry. Technique of versification. Great poems of the language. Shakespeare's *Hamlet*. Thompson's Poetry.

English 25, 26 Two semester hours
 Prose readings from contemporary authors.

English 71, 72 Two semester hours
 Rhetoric: Exposition. The Whole Composition. The Paragraph. Themes and term paper.
 Argumentation in Type Forms and Ordered Systems. Participation in public debate. Oration. The use of the library.

English 73, 74 Two semester hours
 Poetry: Poetic Diction. Interactions with prose.
 Rhythm in Poetry and Prose. Stanza composition.
 Great Poems of the Language. Newman's *Dream of Gerontius*.

English 75, 76 Two semester hours
 Prose readings from contemporary authors.
 Newman's *Idea of a University*.

English 29, 30 Eight semester hours
 Composition and Literature: Reading and writing, comprehension, and expression of English. Literary forms as illustrative materials.
 Survey of English Literature. A reading and appreciation course.

English 79, 80 Eight semester hours
 Composition and Literature.
 Survey of American Literature. This Literature follows the pattern of English 29, 30 in American field.

Latin 33, 34 Two semester hours
 Cicero, *De Amicitia*, *De Senectute*.

Latin 35, 36 Two semester hours
 Vergil, *Aeneid*, Books I and II.

- Latin 37, 38 Four semester hours
Saint Augustine, *De Civitate Dei*.
Selections from the Latin Fathers.
- Latin 39, 40 Two semester hours
Advanced Prose Composition. The construction and arrangement of sentences. The beginnings of Latin conversation.
- Latin 81, 82 Two semester hours
Horace, *Ars Poetica*, *Odes*, *Epodes*, and *Satires*.
Classes in Latin eighty series are conducted in Latin exclusively.
- Latin 83, 84 Two semester hours
Livy, Books XXI and XXII.
- Latin 85, 86 Four semester hours
A critical survey covering the whole field of Christian Latin Literature to the present time.
Official papers and writings of the Roman Catholic Church. The Roman Catechism. *Latinitas*.
- Latin 89, 90 Two semester hours
Advanced Prose composition. Original compositions exemplifying the four literary types. A thorough study of idiom and structure.
- Latin 19, 20 Eight semester hours
Careful study of declensions and conjugations with emphasis on vocabulary, selected readings in various authors, and writing of Latin sentences. (For High School graduates without Latin credits).
- Latin 69, 70 Eight semester hours
Frequent exercises in syntax and prosody. Selected readings from master of Roman literature in poetry and prose (For High School graduates with one or two Latin credits).
- Greek 41, 42 Two semester hours
Plato, *Apology of Socrates*, *Dialogue of Crito*.
- Greek 43, 44 Two semester hours
New Testament Greek. Gospels, Acts of the Apostles, Epistles.
- Greek 45, 46 Two semester hours
Prose composition. Review of grammar and syntax.

- Greek 91 One semester hour
Aristotle, *Nicomachean Ethics*.
- Greek 92 One semester hour
Selections from St. Chrysostom.
- Greek 93, 94 Two semester hours
Apostolic Fathers I and II.
- Greek 95, 96 Two semester hours
Advanced Prose Composition.
- Greek 48, 49 Eight semester hours
Elementary Greek: Elements of Grammar. Accentuation. Declensions. Adjectives. Adverbs. Numerals. Conjugation of regular verbs (For high school graduates who have no credits in Greek).
- Greek 98, 99 Eight semester hours
Elementary Greek Continued: Pronouns. Classification of verbs. Irregular verbs. Xenophon's *Anabasis*, Books I and II.
Syntax. Homer, Three books selected from the following: *Odyssey* I and IX; *Iliad* I, VI, XVIII, and XXIV.
(Prerequisite: Greek 48 and 49)
- Sociology 13, 14 Four semester hours
Man: Origin. Human Personality. Social Life: Justice. Rights and Duties. Charity and Equity.
Family Life: History of the Family. Functions of the Family. Industrialism and the Home.
- Sociology 63, 64 Four semester hours
Economic Life: Property-Historical Development. Foundations of Private Ownership. Wages, Prices, and Organized Life. Problems of the Farm.
Occupational Life: An Organized Society. Functions of the Industry. Council System.
Political Life: Origin and Authority of the State. Functions of the State. Government Intervention and Government Assistance. Relations Between States — their interdependence, world association, war and peace.
Supernatural Life.
- History 17, 18 Six semester hours
Medieval and Modern History. The Forming of Mod-

ern Europe. Dynastic and Economic Statecraft. Revolutionary Developments.

Modern History. Liberal and Romantic Europe. Democratic and Realistic Europe. An Embattled and Nationalist World. United Nations.

This course is given in alternate years and is cycled with Physics 7, 8.

Modern Languages 15, 16 Eight semester hours

Elementary French. Fundamentals with vocabulary, grammar, syntax composition. Readings in the language.

Modern Languages 65, 66 Eight semester hours

Advanced French. The study and reading of authors. (Prerequisite: Modern Languages 15, 16)

Physics 7, 8 Eight semester hours

Matter and energy. Molecular physics. Mechanics of fluids. Motion.

Mechanics of solids. Sound. Light. Heat. Magnetism. Electricity. Dynamo-electric machinery.

This course is given in alternate years and is cycled with History 17, 18.

Speech 9, 10 Two semester hours

The Speaker. Directness. Communication through bodily activity. Delivery. Diction. Memory. Imagination. Voice. Practice in reading and prepared speeches.

The Speech. Gathering Materials. Interestingness. Illustration. Structure of a speech. Speech plans. Ends of speaking. Language in Speech. Humor. Practice.

Speech 59, 60 Two semester hours

The audience. Teaching techniques. Analysis Persuasion. Patterns of Persuasion.

The Occasion. Speech situations. Debate. Oration.

Music (One hour a week) No credit

Extended instructions in musical notation are given, to which is added the study of tone relationship, delivery, and expression; and of part singing and choral songs. Especial attention is given to the rhythm and modality of Gregorian Chant. The classes are drilled in the chanting of vespers, benediction service, and plain chant Masses.

REGISTER OF STUDENTS

Scholastic Year 1954-55

II COLLEGE

Aubin, Joseph	St. Mary	Paw Paw
Ausberger, Charles	St. James	Grand Rapids
Badra, Robert	St. Mary	Lansing
Bourgeois, Edward	St. Philip	Battle Creek
Bozung, James	St. John the Baptist	Hubbardston
Denslow, Leo	St. Joseph	Muskegon
Dominiak, Thomas	SS. Peter and Paul	Grand Rapids
Ellerthorpe, Daniel	St. Brigid	Midland
Gengler, Leo	Our Lady of Perpetual Help	Chesaning
Kline, Robert	St. Joseph	Wright
Le Blanc, David	St. Charles	Cheboygan
Mankowski, Robert	St. Mary	Gaylord
Schneider, Gerald	St. Mary	Westphalia
Sella, Joseph	Our Lady of Sorrows	Gr. Rapids
Thelen, James	St. Joseph	Pewamo
Vainavicz, Anthony	SS. Peter and Paul	Grand Rapids
Wojtkowiak, Ralph	St. Mary	Gaylord

I COLLEGE

Adams, David	St. Augustine	Kalamazoo
Ancona, Gasper	Our Lady of Sorrows	Gd. Rapids
Antekeier, Charles	St. Francis de Sales	Muskegon
Barrera, Robert	St. Joseph	Saginaw
Basso, Richard	St. Joseph	Battle Creek
Brock, Stanley	St. Adalbert	Grand Rapids
Hengesbach, Eugene	St. Mary	Westphalia
Kolenski, Robert	St. Charles	Coldwater
Kowaleski, John	St. Mary	Gaylord
Lomasiewicz, Donald	St. Adalbert	Grand Rapids
Maslowski, Philip	Holy Rosary	Saginaw
Rademacher, Raymond	St. Mary	Westphalia
Schichtel, Kenneth	St. Mary	Grand Rapids
Sullivan, Monroe	St. James	Grand Rapids
Szubinski, Norman	St. Adalbert	Grand Rapids
Vesbit, Stephen	St. Adalbert	Grand Rapids
Wahmhoff, Gerald	St. Basil	South Haven
Walke, Alvin	SS. Peter and Paul	Grand Rapids
Zenk, Joseph	St. Joseph	Battle Creek

SPECIAL STUDENTS

Mike, Edward	St. Stephen	Grand Rapids
Maternoski, Robert	St. Michael	Muskegon
Corcoran, Patrick	Sacred Heart	Mount Pleasant
Fodor, James	St. Joseph	Grand Rapids
Walters, William	St. Michael	Suttons Bay

IV HIGH

Chruschiel, Andrew	St. Stanislaus	.....	Hilliards
Cronan, Robert	St. Francis	.....	Alverno
Fox, Melvin	St. Philomena	.....	Beal City
Fries, Ronald	St. Augustine	.....	Kalamazoo
Hawley, David	St. James	.....	Grand Rapids
Konieczka, Edward	Our Lady of Mount Carmel	.....	Saginaw
Leveille, Hugh	St. Ignatius Loyola	.....	St. Ignace
Norman, Gerald	St. Francis Xavier	..	Grand Rapids
O'Neill, Fredric	St. Mary	.....	Big Rapids
Pashak, Lawrence	St. Valentine	.....	Beaver
Philbin, Thomas	St. Francis Xavier	..	Grand Rapids
Quillin, Daniel	St. James	.....	Grand Rapids
Rau, Clifford	St. Francis Xavier	..	Grand Rapids
Rudnik, James	Blessed Sacrament	..	Grand Rapids
Schmiedicke, Joseph	St. James	.....	Grand Rapids
Scholler, Thomas	St. Mary	.....	Big Rapids
Spencer, Rolland	St. Matthew	.....	Zilwaukee
Ten Eyck, Allan	Assumption B.V.M.	.....	Belmont
Theis, Allen	Holy Trinity	.....	Fowler
Veneklase, Kenneth	St. Joseph	.....	Grand Rapids
Witucki, Richard	St. Joseph	.....	Manistee

III HIGH

Armbrustmacher, Vernon	Holy Trinity	Fowler
Beiter, Eugene	St. Augustine	Kalamazoo
Burinski, Walter	SS. Peter and Paul	Grand Rapids
Droski, Norman	St. Adalbert	Grand Rapids
Droste, Joseph	St. Mary	Westphalia
Golembiewski, Richard	Sacred Heart	Grand Rapids
Gula, Louis	Holy Name	Grand Rapids
Kawka, Frederick	Sacred Heart	Grand Rapids
Kersjes, Joseph	St. Francis Xavier	Grand Rapids
Kolbiaz, Paul	St. Anne	Linwood
La Brie, Dale	Visitation	Bay City

Langlois, Alan	St. Jean	Muskegon
La Pres, Felix	St. Jean	Muskegon
Neiman, Joseph	Immaculate Conception	

		Traverse City
Pawlak, James	Sacred Heart	Grand Rapids
Sabourin, Thomas	St. Stephen	Saginaw
Siegel, Norman	St. Anthony	Grand Rapids
Suchoski, Joseph	Sacred Heart	Grand Rapids
Thompson, Thomas	St. Paul	Owosso
Tilmann, Robert	St. Philip	Reed City
Vesbit, Thomas	St. Adalbert	Grand Rapids
Wainwright, Charles	St. Mary	Muskegon
Wilcome, Michael	Holy Trinity	Alpine
Wisneski, John	Sacred Heart	Grand Rapids
Young, Harold	St. Aloysius	Republic, Ohio

II HIGH

Alvesteffer, Eugene	St. Joseph	Weare
Cwik, Peter	St. Adalbert	Grand Rapids
Dietz, Donald	St. Mary	Paw Paw
Erhardt, Frederick	St. Francis Xavier	Grand Rapids
Everest, Richard	Sacred Heart	Muskegon Heights
Finnigan, Joseph	St. Stephen	Grand Rapids
Flynn, Joseph	Blessed Sacrament	Allegan
Gemuend, David	SS. Peter and Paul	Ionia
Gross, Leonard	St. Francis Xavier	Conklin
Haviland, Michael	St. Stephen	Grand Rapids
Hirsch, Peter	St. Mary	Paw Paw
Howley, Larry	St. Stephen	Saginaw
Iciek, Joseph	St. Stanislaus	Hilliards
Jacobs, Carl	St. Mary	Carson City
Kalvin, Howard	Holy Angels	Sturgis
Kelsch, Thomas	St. Mary	Lake Leelanau
Knieper, Robert	St. Michael	Maple Grove
Korson, Bernard	St. Catherine	Ravenna
Kozicki, Thaddeus	St. Patrick	Grand Haven
Kubiak, Richard	St. Josaphat	Saginaw
Menzel, Richard	St. Thomas the Apostle	Grand Rapids
Milanowski, Paul A.	St. Andrew	Grand Rapids
Stasker, Robert	St. Jude	Grand Rapids
Szuks, Gerald	St. Frances Xavier Cabrini	

Zickus, Edward SS. Peter and Paul...Grand Rapids

I HIGH

Arsulowicz, Gregory	.....St. James	.....Grand Rapids
Burgess, Thomas	.....St. James	.....Grand Rapids
Byrnes, James	.....St. Mary	.....Muskegon
Croninger, James	.....St. Francis Xavier	.....Grand Rapids
DeYoung, Robert	.....St. John Vianney	.....Grand Rapids
Driscoll, Theodore	.....Holy Family	.....Sparta
Fitzgerald, Thomas	.....Blessed Sacrament	.....Grand Rapids
Fussman, Lawrence	.....St. Philomena	.....Beal City
Gross, David	.....St. Michael	.....Maple Grove
Hoitenga, Robert	.....St. Ann	.....Cadillac
Howley, Charles	.....St. Stephen	.....Saginaw
Kelly, Dale	.....SS. Peter and Paul	.....Saginaw
Kenney, Thomas	.....St. Stephen	.....Grand Rapids
Klingshirn, Charles	.....St. Ignatius	.....Rogers City
Kozarski, Francis	.....St. Andrew	.....Grand Rapids
La Vigne, Ronald	.....St. John the Baptist	.....Carrollton
Lipe, Gary	.....St. Philip	.....Reed City
McBarnes, Michael	.....St. Augustine	.....Kalamazoo
Marcoux, Robert	.....St. Helen	.....Saginaw
May, William	.....St. Francis Xavier	.....Conklin
Metiva, Thomas	.....St. Matthew	.....Zilwaukee
Meyer, James	.....St. Andrew	.....Saginaw
Moran, Anthony	.....St. Paul	.....Onaway
Murphy, Francis	.....St. Stephen	.....Grand Rapids
Novetske, Carl	.....St. James	.....Grand Rapids
Oberle, Edwin	.....St. Isidore	.....Grand Rapids
Ontiveros, Arthur	.....St. Joseph	.....Saginaw
Riffel, Larry	.....St. Andrew	.....Saginaw
Sapak, James	.....SS. Peter and Paul	.....Saginaw
Schultz, John	.....Visitation	.....Bay City
Sigmund, Charles	.....St. Michael	.....Maple Grove
Simon, Doyle	.....St. Michael	.....Remus
Smolinski, Delmar	.....St. Ignatius	.....Rogers City
Spitzley, Larry	.....St. Mary	.....Westphalia
Tilmann, Delvin	.....St. Philip	.....Reed City
Van Lente, Richard	.....St. Francis de Sales	.....Muskegon
Vesbit, John	.....St. Adalbert	.....Grand Rapids
Voyt, Thomas	.....St. Michael	.....Muskegon
Ward, Lawrence	.....St. Mary	.....Albee
Wezensky, Joseph	.....St. Charles	.....Leaton
Wieber, James	.....Holy Trinity	.....Fowler