

# SAINT JOSEPH'S SEMINARY

GRAND RAPIDS, MICHIGAN

Minor Seminary  
of the  
Diocese of Grand Rapids



BULLETIN FOR 1954-55

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OF

### SAINT JOSEPH'S SEMINARY

*Incorporated under the laws of the State of Michigan*

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RIGHT REVEREND MONSIGNOR RAYMOND J. SWEENEY

REVEREND GERMAINE THOMAS

## CALENDAR 1954-1955

### First Semester

September 7, Tuesday .....Opening of School Year  
September 8, Wednesday.....Solemn Mass of Opening  
September 21, Tuesday.....Opening of Annual Retreat  
September 25, Saturday.....Closing of Annual Retreat  
October 9, Saturday.....End of First Period

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October 11, Monday.....Beginning of Second Period  
October 24, Sunday.....Mission Sunday  
November 1, Monday.....All Saints' Day, Solemn Mass\*  
November 2, Tuesday .....All Souls' Day, Solemn Mass  
November 5-6, Friday-Saturday.....Quarterly Examinations  
November 6, Saturday.....End of Second Period

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November 8, Monday.....Beginning of Third Period  
November 25, Thursday .....Thanksgiving Day\*  
December 8, Wednesday.Feast of Immaculate Conception\*  
Solemn Mass and Sermon  
December 11, Saturday.....End of Third Period

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December 13, Monday.....Beginning of Fourth Period  
December 19, Sunday .....Annual Drama  
December 20, Monday.....Beginning of Christmas Vacation  
January 2, Sunday.....End of Christmas Vacation  
January 6, Thursday.....Epiphany, Solemn Mass  
January 19-21, Wednesday-Friday.....  
First Semester Examinations

January 22, Saturday.....End of First Semester  
January 22-24, Saturday-Monday.....Forty Hours' Devotion

### Second Semester

January 24, Monday.....Beginning of Second Semester



February 2, Wednesday.....Feast of Purification  
Solemn Mass  
February 19, Saturday.....End of First Period

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February 21, Monday.....Beginning of Second Period  
February 23, Wednesday.....Ash Wednesday, Solemn Mass  
March 7, Monday.....Feast of St. Thomas Aquinas  
Solemn Mass and Sermon  
March 12, Saturday.....Anniversary of Coronation of\*  
Pope Pius XII, Solemn Mass and Sermon  
March 19, Saturday.....Feast of St. Joseph\*  
Patron of Seminary, Solemn Mass  
March 25, Friday.....Feast of the Annunciation  
Solemn Mass  
March 25-26, Friday-Saturday.....Quarterly Examinations  
March 26, Saturday.....End of Second Period

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March 28, Monday.....Beginning of Third Period  
April 9, Saturday.....Beginning of Easter Vacation  
April 17, Sunday.....End of Easter Vacation  
April 27, Wednesday.....Solemnity of St. Joseph\*  
Solemn Mass and Sermon  
May 7, Saturday.....End of Third Period

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May 9, Monday.....Beginning of Fourth Period  
May 19, Thursday.....Ascension Thursday, Solemn Mass\*  
May 25, Wednesday.....Open House and Field Day\*  
May 29, Sunday.....Feast of Pentecost, Solemn Mass  
May 30, Monday.....Memorial Day\*  
June 3, Friday.....Beginning of Final Examinations  
June 8, Wednesday.....Closing Exercises

\* — No classes

*The Day of Recollection is observed on the first  
Sunday of each month*

## ADMINISTRATION OF THE SEMINARY

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RIGHT REVEREND MONSIGNOR EDMUND F. FALICKI, M.A.  
*Rector*

RIGHT REVEREND MONSIGNOR JOSEPH E. SHAW, S.T.L.  
*Vice-Rector*

VERY REVEREND MONSIGNOR LOUIS J. VERREAU, M.A.  
*Spiritual Director*

REVEREND EDWARD J. BIELSKAS  
*Registrar*

REVEREND JOSEPH J. ZASKOWSKI  
*Procurator*

REVEREND JAMES P. MORAN, A.B.  
*Librarian*

MR. MITCHELL ZELLIN, M.A.  
*Assistant Registrar*

STANLEY L. MOLESKI, M.D.  
LEO T. MOLESKI, M.D.  
JOSEPH V. MOLESKI, M.D.  
*Physicians in Attendance*

## THE FACULTY

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RIGHT REVEREND MONSIGNOR EDMUND F. FALICKI

*English, Sociology*

M.A., Catholic University, 1927; St. Joseph's Seminary Staff, 1930 —

RIGHT REVEREND MONSIGNOR JOSEPH E. SHAW

*Religion, Classical Languages*

S.T.L., Pontificium Athaeneum Seminarii Romani, 1934; Graduate Study, Pius X School of Liturgical Music, 1941; St. Joseph's Seminary Staff, 1936 —

VERY REVEREND MONSIGNOR LOUIS J. VERREAU

*Classical Languages*

M.A., Catholic University, 1930; St. Joseph's Seminary Staff, 1933 —

REVEREND ADAM JOSEPH

*Modern Languages*

S.T.D., Pontificium Institutum Angelicum, 1950; Graduate Study, University of Fribourg, 1951; St. Joseph's Seminary Staff, 1951 —

REVEREND EDWARD J. BIELSKAS

*English, History, Classical Languages*

Graduate Study, Catholic University, 1952- ; Marquette University, 1953; St. Joseph's Seminary Staff, 1944, 1950 —

REVEREND JOSEPH J. ZASKOWSKI

*English, Classical Languages*

Marquette University, 1953; St. Joseph's Seminary Staff, 1946 —

REVEREND JAMES P. MORAN

*English, History, Classical Languages*

AB., St. Mary's Seminary and University, 1941; Graduate Study, American University, 1946; University of Michigan, 1947; S.T.B. St. Mary's Seminary and University, 1943; St. Joseph's Seminary Staff, 1945 —

REVEREND JOHN J. THOME

*Classical Languages, Music*

A.B., St. Mary's Seminary and University, 1943; Graduate Study, Pius X School of Liturgical Music, 1947, 1948; Catholic University, 1952- ; S.T.B., St. Mary's Seminary and University, 1945; St. Joseph's Seminary Staff, 1946 —

REVEREND JOHN P. HOOGERP

*Mathematics, Classical Languages, Science*

A.B., St. Mary's Seminary and University, 1945; Graduate Study, Catholic University, 1952- ; S.T.B., St. Mary's Seminary and University, 1947; St. Joseph's Seminary Staff, 1949 —

REVEREND FRANCIS L. HACKETT

*English, History*

A.B., 1945, S.T.L., 1950, Catholic University; St. Joseph's Seminary Staff, 1953 —

MR. JOHN E. BELLARDO

*Science, Mathematics*

M.S., St. Bonaventure's, 1931; Graduate Study, University of Michigan, 1941-1950; and Michigan State College, 1951; St. Joseph's Seminary Staff, 1944 —



## PURPOSE

St. Joseph's Seminary, a Minor Seminary, has for its sole purpose the training of young men to the holy priesthood. In the course of training, which covers a period of six years, four of high school and two of junior college, it aims to give the student that intellectual enlargement which will serve as a solid foundation for his higher studies in the Major Seminary. In keeping with this purpose, special attention is given to the classical studies, particularly to the study of Latin.

Simultaneously with the acquisition of knowledge and the development of the intellectual faculties there must be a sound growth in virtue and piety, and a real upbuilding of moral character. The aspirant to Christ's priesthood must learn from his early years to know and to follow His Divine Master. Hence the Seminary must be a second Nazareth, a retreat removed from the distractions of the world where Christ's chosen ones may harken to that voice which teaches the lessons of the Hidden Life.

The specific work of the Seminary has been sufficiently defined by the Church, and in particular by the Council of Trent, the Plenary Councils of Baltimore, and more recently by the Code of Canon Law and the Apostolic Constitution, "Deus Scientiarum Dominus." It is the endeavor of this institution to follow these prescriptions as closely as possible.

## HISTORICAL SKETCH

St. Joseph's Seminary, founded by the Most Reverend Henry Joseph Richter, first Bishop of Grand Rapids, was opened on September 8, 1909, in a frame building just south of St. Andrew's Cathedral on Sheldon Avenue. The Reverend Anthony Volkert, D. D., upon whom the organization of the new Seminary devolved, was appointed rector.

The following year a four-story brick structure was ready for occupancy. The student body increased and additions were made to the faculty. From that time the Seminary continued steadily to grow and although an addition was erected in 1913, the building proved inadequate for some time previous to the purchase of the present site.

One of the first needs of the diocese to which the Most Reverend Edward D. Kelly turned his attention after his installation in 1919 was the securing of a favorable site for a new seminary building. Property was accordingly purchased in June of the same year; the corner-stone was laid on Novem-

ber 20, and on January 12, 1921, the building was solemnly blessed by Bishop Kelly in the presence of the clergy of the Grand Rapids and neighboring dioceses.

At the outset it was intended that St. Joseph's Seminary train the student as far as the course of philosophy. The program of studies consists of a classical course of six years. Lack of adequate room did not allow for the enrollment of all the students as boarders; hence during the period of occupancy of the building on Sheldon Avenue up to the year 1921, students residing in the city of Grand Rapids were enrolled as day scholars for the first five years of their course, and as boarders the last year. All other students were enrolled as boarders. When the new building on Burton Street was completed all students without exception were required to enroll as boarders.

## SITE

Located in one of the higher and most healthful sections of Grand Rapids, the site of St. Joseph's Seminary is ideal. It consists of twenty-two acres enclosed by Burton and Winchell Streets, Martin Avenue and Union Boulevard. The grounds are hedged by a variety of beautiful trees among them great oaks, surviving witnesses of the pioneer days of Western Michigan.

## BUILDING

Considerable care was taken in planning the new building and in making it what it is, one of the most suitable structures in the country in providing for the needs of young aspirants to the priesthood. Though luxury and superfluity have been avoided, nothing has been overlooked that contributes to the seminarian's proper development.

The building is E-shaped with a frontage of 152 feet, and faces the north. It is of red pressed-brick and Sandusky stone, fire-proof construction. The floors are, for the most part, terrazzo. In the ten-foot basement, which extends well above the ground, are located the kitchen and refectory, store, locker room, and recreation room. In the west wing, where the excavation extends deeper, is located the gymnasium. This serves also for an auditorium, and has in the north end a fully equipped stage. All conveniences for presenting literary programs, dramas, and educational films, are provided.

On the first floor directly opposite the main entrance and occupying the central portion of the E, is the chapel. Its Romanesque architecture with furnishings harmonizing is



well calculated to inspire devotion. The beautiful altars are of rigalico and Vermont marble; the finish is old ivory and gold. The rich windows of Munich stained glass portray those scenes from our Lord's life that more especially relate to the training of the priest.

The study hall occupies all of the west wing of the first floor, the infirmary most of the east wing. The Seminary office, the faculty room, parlors, and the Rector's room are also located on the first floor.

On the second floor are the libraries, the professors' living quarters, recitation rooms, and laboratories. The third and fourth floors are occupied principally by dormitories, bath-rooms, and locker rooms.

All parts of the building, especially the study hall and classrooms, are well provided with natural and artificial light. The blower type system of ventilation, spacious corridors, and high ceilings provide excellent circulation of fresh air.

## CAMPUS

Standing back on an elevation 300 feet from Burton Street, the Seminary is approached by a broad concrete drive that describes a semicircle. The enclosed portion and the grounds on either side comprise a grassy plot well-watered and set with trees and shrubs.

At the rear of the building are handball alleys. The campus is laid out for field events and contains baseball diamonds, football fields, and tennis courts. Geological conditions provide the best possible drainage, a feature that insures a maximum of usage for the campus in early spring and late fall. A rink, flooded in the winter, provides good skating.

To the east of the building stands the new Sisters' Convent constructed in 1948.

## LIBRARIES

Each department, high school and college, has a library adapted to a liberal arts curriculum. The two libraries contain a total of 11,000 volumes which are properly catalogued. A trained librarian is in charge. The students have daily access to the reading rooms and the stacks.

## LABORATORIES

Ample space and equipment are provided for the science courses.

## ADMISSION OF STUDENTS

Only students who have the intention of preparing themselves for the priesthood and who give good hope of acquiring suitability for a priestly vocation are admitted and allowed to remain.

A student seeking admission will be furnished with a form for his personal application. A special recommendation blank will be filled out by the applicant's Pastor. Students who have attended another Seminary or institution must also present a testimonial letter from that institution.

All applicants must be of sound health and free from canonical impediments, and must have satisfactorily completed at least the eighth grade.

The complete list of the required documents is the following:

1. Admission form
2. Recommendation form from Pastor
3. Certificates of Baptism and Confirmation
4. Doctor's report of physical examination
5. Small photograph with name and date
6. Transcript of studies completed
7. Parish certificate of parents' marriage.

St. Joseph's Seminary is the minor Seminary for students of the Diocese of Grand Rapids. However, as long as facilities are ample to take care of a larger number of students than the needs of the diocese require, students from other dioceses will be admitted, and accorded all the advantages of the institution. The present capacity of St. Joseph's Seminary is about 200 students in high school and junior college.



## BOARD, TUITION, AND FEES

Board and tuition for students of the Diocese of Grand Rapids — \$125.00 per semester.

Board and tuition for students of dioceses other than Grand Rapids — \$200.00 per semester.

Fees per semester —

Administration .....	\$3.00
Athletic .....	2.00
Laboratory (Biology, Chemistry, or Physics)...	2.00
Library .....	3.00
Locker .....	1.00
Student Organization .....	1.00
Student Paper .....	1.00

## TERMS

Accounts must be settled before academic credits may be obtained.

Board and tuition and fees are payable in advance.

Quarterly and monthly board and tuition payments may be made by special arrangement with the Rector.

## REFUND SCHEDULE

Termination of attendance during semester	Amount of paid board and tuition refunded
4 weeks or less .....	80%
4-6 weeks .....	70%
7-8 weeks .....	60%
9-10 weeks .....	50%
11-12 weeks .....	40%
13-14 weeks .....	30%
15 or more weeks .....	0%

Fees other than board and tuition are not refundable.

## OTHER EXPENSES

Books, stationery, and other articles needed by the students may be procured at current prices at the Seminary store. Secondhand books are often available. Some books may be rented for a nominal fee. No charge accounts are carried.

It is estimated that the initial expense account of a newly enrolled student for books, stationery, subscriptions, and fees listed above is about \$40.00.

## DIRECTORY

Mailing address:

St. Joseph's Seminary  
600 Burton Street, S.E.  
Grand Rapids 7, Michigan

Telephone: 5-2159

Transportation: St. Joseph's Seminary is located in south Grand Rapids. Burton Street connects east of the Seminary with Highways M 37 and U.S. 16, west with U.S. 131.

The Madison Bus stops at the corner of the Seminary property.

## VISITS

Visits of parents and relatives are allowed during the time and hours appointed for that purpose. The first visiting day of the school year is the third Sunday in October.

## LETTERS AND PARCELS

Too frequent and unnecessary correspondence is an obstacle to progress in studies. Special Delivery letters or parcels should not be sent to the student. Telephone calls may not be answered by the students personally, but necessary and urgent messages will be received for the students. However, only the most necessary and urgent calls will be heeded.

No student may subscribe for or receive newspapers or periodicals. Boxes containing provisions may not be brought in.

## STUDENT'S WARDROBE

The clothes of the students must be plain and sober, dark in color and conservative in style. All the articles which can be laundered must be marked with the owner's name, preferably on stamped tapes. All clothing must be marked before the enrollment date. Students use laundry mailing kits to send laundry home each week.

As permission to make purchases during the school year is not easily obtained, students should come provided with sufficient clothing. Students should come equipped with the following articles: Adequate changes of outer clothing and underwear, one overcoat, one sweater coat, rubber-heeled shoes, rubbers or overshoes, slippers, six pairs of hose, three pajamas; bathrobe, gymnasium shoes, a supply of towels, handkerchiefs, napkins and toilet articles; two laundry bags, one laundry mailing kit, four bed-sheets (63 x 99), three pillow slips (22 x 30), two white bedspreads, one heavyweight blanket for  $\frac{3}{4}$ -size bed, and one mattress protector.



## DOMESTIC DEPARTMENT

The kitchen is under the capable direction of the Sisters of St. Dominic, Marywood, Grand Rapids. The students are served an abundant supply of wholesome food.

## MEDICAL CARE

The infirmary is in the charge of one of the Sisters, a trained nurse. In case of illness students are attended by the regular Seminary physician. If any other physician is preferred by parents, notice of this choice should be made known to the Rector in writing at the beginning of the school year.

Special medical attention, medicines, hospitalization, and special diets are to be paid for by the student.

Eyes and teeth particularly must be attended to before school opens.

Sometimes during the course each student will be given the Mantoux Tuberculin Test and Chest X-ray.

Students handicapped by speech defects may be required to take special work in speech at their own expense.

## VACATIONS

Students may spend the summer vacation and the Christmas and Easter Holidays at home.

The vacation periods have particular dangers for youth. Faithful attention to religious duties is so necessary that no seminarian may hope to work out his vocation if he neglects them. Parents should observe closely the association of their sons during vacation. They should be mindful that from the time that their boys enter the Seminary, there are associations as well as forms of amusement, legitimate for young people in the world, that are unbecoming or even entirely forbidden to aspirants to the priesthood. The paganism of the theater, television, and modern literature is a positive danger. Every student should assist at Holy Mass daily, if at all possible, and should receive the Sacrament of Penance and the Eucharist as frequently as is the order of life in the Seminary.

In large measure, a seminarian is the responsibility of his Pastor with whom he is advised to keep in touch throughout the vacation. In accordance with statute No. 28 of the Second Synod of Grand Rapids, the Pastor is under obligation to submit to the Rector a signed and sealed report about the seminarian's conduct during vacation time.

## EXTRA-CURRICULAR ACTIVITIES

Extra-curricular activities are the responsibility of two student councils which carry the names of *the College Students' Catholic Action Service* and *the High School Students' Catholic Action Service*.

In each division, the Students' Catholic Action Service (SCAS) coordinates, under proper supervision and direction, the work of the various spiritual organizations and student committees for extra-curricular activities. All students are members; they elect their own officers.

For the purpose of promoting these activities, meetings are held every Sunday morning. These meetings are a medium for cultivating literary talent and extemporaneous speaking. They also afford pleasing and profitable diversion from the routine of the classroom. Members have the opportunity of cultivating the art of public speech, and becoming acquainted with parliamentary procedure.

The principal organizations and committees which carry on their activities through the Students' Catholic Action Service are the following:

*The Apostleship of Prayer* promotes devotion to the Sacred Heart especially through the First Friday observance and the three degrees of membership.

*The Archsodality of the Blessed Sacrament*, an association founded by Blessed Peter Julian Eymard, fosters adoration to the Most Holy Sacrament and promotes the glory of Our Eucharistic Lord.

*The Sodality of the Immaculate Conception* of the Blessed Virgin Mary is a religious society, whose purpose is devotion to the Blessed Virgin as a means to a Christlike life.

*The Society of the Angelic Warfare* is a confraternity canonically erected under the patronage of Our Blessed Lady and St. Thomas Aquinas. It is recommended by the Holy Father to seminarians as a most potent agency for purity.

*The Academia*, a Mission Society, sponsors an active membership in The Society for the Propagation of the Faith, mission study programs, prayers, and alms for the Missions. Mission programs are presented at least once each month.

*The Newman Literary Society* affords more extended opportunity for appreciation of literary arts and the application of the principles of rhetoric and public speaking. Debates,



orations, declamations, reviews and criticism, and original essays form the staple of the programs.

Other committees which channel their activities through the SCAS are the following: *St. Joseph's Committee* for help in maintenance; the *Committee on Community Affairs* for recreational activities; the *Committee on Democracy* for the promotion of parliamentary procedure and patriotic programs; *The Committee on Discussion Clubs (The Forum)* for special work on various social questions; the *Publicity Committee* for the stimulation of interest in SCAS activities. The *Athletic Committee* for a program of sports; the *Drama Committee* for student skits and stage productions; the *Latin Club*.

### ORCHESTRA

From its beginning, the Seminary has maintained an orchestra. Students who have attained proficiency in instrumental music are admitted. The Orchestra plays for all entertainments given in the Seminary.

### CHOIR

The members of the Seminary Choir are selected from the Music classes. The choir prepares the Proprium de Tempore for Mass and Vespers of Sundays and Feast Days, and prepares a varied program of Masses and motets in modern polyphonic form.

### STUDENT PUBLICATION

The students publish their own paper THE RECORDER six times a year. Each issue has two parts, one the journalistic product of the high school, the other of the junior college.

### ATHLETICS

The spacious grounds of the Seminary furnish ample room for athletics. Baseball, tennis, handball, football, softball, and skating provide healthful outdoor recreation for the students.

The gymnasium and recreation room have facilities for indoor leisure time activities, such as basketball, table tennis, radio programs, etc.

## DAILY PROGRAM

Class Days A.M.	Sundays A.M.
6:00 — Rise	6:30 — Rise
6:20 — Morning Prayers Meditation	6:50 — Morning Prayers Meditation
6:50 — Holy Mass	7:20 — Holy Mass
7:30 — Study	8:00 — Study
7:55 — Breakfast	8:25 — Breakfast
8:45 — Class	9:15 — Solemn Mass Recreation
10:25 — Intermission	11:00 — Student Organizations Meetings
10:35 — Class	
P.M.	P.M.
12:15 — Visit to the Blessed Sacrament	12:30 — Visit to the Blessed Sacrament
12:20 — Dinner	12:35 — Dinner
1:30 — Class or Study	3:30 — Vespers, Benediction Recreation
4:00 — Recreation	5:30 — Conference
5:30 — Study	6:00 — Supper Recreation
6:30 — Supper Recreation	7:30 — Rosary
7:30 — Rosary — Benedic- tion on appointed days	7:45 — Spiritual Reading
7:45 — Spiritual Reading	7:55 — Study
7:55 — Study	9:00 — Night Prayers
9:00 — Night Prayers	9:30 — Retire
9:30 — Retire	
No classes are held on Wednesday or Saturday afternoon.	
On Saturdays and holidays the students rise at 6:30.	
The order of the day for holidays is the same as on Sundays, except that recreation extends from breakfast until dinner. The afternoon is free until study is resumed at 5:30 Solemn Mass on Holy Days, 9:15.	
The Saturday Benediction is at 8:40.	
Way of the Cross during Lent: Wednesday, 5:00; Friday, 6:15.	
Monthly Day of Recollection	
First Sunday of the Month	
9:15 — Solemn Mass and Exposition of the Blessed Sacrament	
11:00 — Conference	
12:15 — Rosary	
12:30 — Dinner	
2:00 — Conference	
3:00 — Vespers and Reposition of Blessed Sacrament	



## DISCIPLINE

Suitability for the priesthood is ascertained by the Seminary authorities who act in the name of the Bishop of the Diocese. The proof of this suitability is to be found in a definite development of virtue and of character, and in progress towards a certain standard of knowledge. Obedience, piety, humility, fidelity to rules, and an upright intention are virtues that are necessary in an aspirant to the priesthood. He must give a well-founded hope that he is able and willing to acquire suitability before his Bishop calls him to the priesthood.

The seminary authorities are interested principally in developing the positive traits of the candidates for the priesthood. They may not, however, fail to recognize evidence of unsuitability. In accordance with Church law then: "Disorderly, incorrigible, or seditious students, and those who because of their character or temperament do not seem suitable candidates for the clerical state, shall be dismissed from the seminary. Students who progress so slowly in their studies that there is not much hope that they will acquire sufficient learning, shall also be dismissed. If a seminarian should be guilty of an offense against good morals or the faith, he shall be summarily discharged." (Canon 1371)

## ATTENDANCE

Leaves of absence from the seminary and dispensations from classes and laboratory periods are not granted except in emergencies. Unauthorized absence from the seminary is a serious offense punishable by dismissal.

The faculty reserves to itself the right to refuse promotion to students whose absences even for legitimate reasons are too frequent.

## EXAMINATIONS

Regular examinations in all subjects are held twice in each semester. Oral and written tests are given at the discretion of the instructors. Educational and Psychological Tests are given during the year to enable the instructors to evaluate better the needs of the students and to enhance their scholastic progress.

## WARNING AND PROBATION

Low grades, lack of interest, or neglect of work during any semester renders a student liable to probation. A student who does not maintain an average higher than 78 or C will be warned. If a student's scholastic average is less than 78 or C, or if a student has one failing grade he will be put on probation for the succeeding semester. During the period of probation, the student is on trial to prove his fitness to carry a seminary course of studies. He is required to remove the probation to qualify for promotion in the course or for graduation.

## REPORTS AND TRANSCRIPTS

A report of the student's progress is sent to the parents at regular intervals during each semester; this report is to be signed by the parents. A semester report is also issued; an accompanying certification that the report has been examined is to be returned to the Rector with the signature of the parents and of the Pastor.

A transcript of credits will be issued for every student who transfers to another educational institution. The first transcript will be made without charge. Each additional one, however, will carry a secretarial charge of \$1.00, which must be paid in advance. All accounts must be paid before a transcript will be issued.



## HIGH SCHOOL

### SCHOLASTIC REQUIREMENTS FOR ADMISSION

It is advised that boys aspiring to the priesthood enter the Seminary High School at the completion of their eighth grade. The applicants should present a report card which will show at least a C or 78 average in elementary English, arithmetic, and social studies.

While the Seminary is desirous of recognizing credits obtained above the grammar grades, it finds it necessary, in keeping with the requirements of Major Seminaries, to maintain high standards. Accordingly applicants for higher grades in high school are required to pass a satisfactory examination especially in Latin. Experience has shown that most of those who make their high school course before enrolling in the Seminary must attend special classes for one or more years, before they are adequately adjusted to a prescribed course of studies.

Students are admitted only at the beginning of the first semester. No new classes are organized for the second semester.

### GRADING SYSTEM

The students are graded as follows:

A — 94-100	Extraordinary
B — 86-93	Better than average
C — 78-85	Average
D — 70-77	Less than average
E —	Conditioned
F — Less than 70	Failure
I —	Incomplete
X —	Absent from Examination
WP —	Withdrew Passing
WF —	Withdrew Failing

Students whose work is rated E or I must remove their condition or complete their assignment during an allotted period of time, or else fail automatically.

Promotions are made at the beginning of the first semester only.

### GRADUATION

For high school graduation and admission to junior college a minimum of fifteen units of credit is required. A unit is a year's work in one subject and includes a total of 120 sixty

minute hours of prepared classroom work. Classes are recitation periods of fifty minutes each held four times a week. The school year consists of two semesters of eighteen weeks each.

The fifteen units of credit required for graduation must include four sequences of subjects, that is, two major sequences and two minor sequences. A major sequence consists of a minimum of three units, a minor sequence of a minimum of two units. Sequences are grouped as follows: Major sequences in each, English and Latin; minor sequences in each of the following: 1) in Religion, 2) in Greek, 3) in one of the Modern Languages (French, German, Polish, Italian), 4) in Mathematics (Algebra, Geometry), 5) in Science (Biology, Chemistry), 6) in Social Sciences (United States History, World History.) Public Speaking is also a credited course.

### CURRICULUM

#### First Year

Religion 1	One half unit
The Apostle's Creed. Commandments. Grace and Prayer.	

English 1	One unit
Advanced Grammar: The Parts of Speech in the Sentence. Inflection. Syntax. Frequent exercises and drill in parsing.	

Composition: Teaching the student to write a good sentence, interesting him to write more. Assigning imitative and original pieces in narration and description. Two exercises a week.

Literature: The main objectives for the first year are to interest the student in reading and to enrich his thought. Well over a hundred selections from English and American Literature are assigned according to subject matter, eg. adventure, achievement, personal ideals, the life of grace, man and his work, man and society, home and family, love of country.

Students also make reports on books which they read with the approval of their teacher.



Latin 1 One unit

The five declensions including the rules for gender with their exceptions. Comparison of adjectives. Numerals. Pronouns. The four regular conjugations. Deponent verbs.

Frequent oral and written exercises especially from English into Latin. Written tests in class at least twice a week.

Algebra 1 One unit

The nature and uses of Algebra. The Formula. Statistical Graphs. Positive and negative numbers. Monomials and polynomials.

The equations. Factoring. Fractions and fractional equations. Ratio and proportion. Roots and powers. Equations of the second degree.

Introduction to Trigonometry.

United States History 1 One unit

Western colonies appropriated by European nations with elimination of weaker nations. Free and Independent States formed with new Constitution. Republic established, defended, tested, reconstructed, developed under new political leadership. World Wars I and II. Their aftermaths. Membership in United Nations.

Course includes the study of the origin and nature of civil government. The actual operation of our national, state, and local governments is explained as they develop. The chief political and social problems of the day are discussed.

Public Speaking 1 One quarter unit

Instruction in breathing, enunciation, and stance for reading properly. Exercises in reading. Naturalness in reading.

Music 1 (See Fourth Year)

Second Year

Religion 2 One half unit

Old Testament History. The New Testament. The Life of Christ. The Church in the New Testament.

English 2 One unit

Advanced Grammar. Clauses as Parts of Speech. The Meanings of Subordinate clauses. Analysis of Sentences. Frequent exercises.

Rhetoric: Paragraph writing. Combining Propositions. Expanding Propositions. Unity, coherence, emphasis in the Sentence. Developing the topic sentence. Unity and coherence in the paragraph. Letter writing. Book reports.

Latin 2 One unit

The deponent and periphrastic conjugations. Irregular and defective verbs. The adverb, prepositions, conjunctions. The rudiments of word formation. Exercises in translation. Regular written exercises. Selections from *Viri Romae*.

Greek 1 One unit

Elements of grammar and the rules of accentuation. Declensions. Comparison of adjectives. Adverbs. Numerals. Inflection of vowel and mute verbs. Frequent tests, oral and written.

History 2 One unit

World History: The outstanding events of ancient, English, medieval and modern history. Course aims to develop in students a world viewpoint that they may have a broad, comprehensive perspective of world contributions and world trends.

Geometry 1 One unit

Plane Geometry: Rectilinear figures. The circle, proposition. Similar polygons. Areas of polygons. Regular polygons and circles.

Solid Geometry: Lines and planes in space. Polyhedrons. Cylinders and cones. The sphere.

Public Speaking 2 One quarter unit

Articulation and diction. Selections from memory and recitation. Exercises in correct use of the voice and in clean-cut speech or enunciation.

Music 2 (See Fourth Year)



### Third Year

Religion 3 One half unit

Christian Doctrine: God. Revelation. Creation. Man. Sin. Incarnation. Redemption. Grace. Virtues. Beatitudes. The Church. The Pope, Bishops, Priests. Catholic Action. The Last Things.

Christian Morality: God's Law. Conscience. Commandments of God. Precepts of the Church.

English 3 One unit

Rhetoric. Organizing paragraphs into themes. Adapting themes to the reader by making them interesting and forceful. The fundamentals of verse-writing.

American Literature: A survey. Selections for reading guided by the interests of young people. The growth of the democratic spirit is pointed out and its place marked in the American short story and novel.

Latin 3 One unit

Syntax. Frequent tests and exercises. Translation of Caesar's *Gallie War*, Books I and II.

Greek 2 One unit

Grammar. The use of pronouns. The different classes of the Greek verb. The irregular verb. Frequent exercises.

Xenophon's *Anabasis*, Books I and II.

Modern Language 1 One unit

French

(German, Polish, and Italian by special arrangement).

Fundamentals. Vocabulary, grammar, syntax, composition, readings. Emphasis on linguistic skill.

Biology 1 One unit

Its history, scope and methods. Animal life. Plant life. Interrelationship of Plant and Animal Life. Minute structures. Cytology. Histology. Physiology. Human Biology. Field trips and laboratory projects.

(This course is given in alternate years and is cycled with Chemistry 1. See Fourth Year)

Public Speaking 3 One quarter unit

Expression. Oral interpretation of literature, with selections for memory and recitation. Exercises in voice culture, inflection, and articulation.

Music 3 (See Fourth Year)

### Fourth Year

Religion 4 One half unit

Means of grace. The Sacraments. Christian Perfection. The Religious State. Sacramentals. Prayer. The Missions. Church Symbolism.

English 4 One unit

Rhetoric: Writing something every day. Building complete literary wholes of various types. Description. Narration. Exposition. Argumentation. Verse writing.

English Literature: Its history. Adequate number of selections to enable student to appreciate an age through its literature and an author through his works. Contemporary literature.

Latin 4 One unit

Grammar continued. Prosody. Review of Syntax. The use of cases. Idioms of adjectives and pronouns. Cicero, *In Catilinam*, *Pro Lege Manilia*, *Pro Milone*, Ovid, *Metamorphosis*.

Greek 3 One unit

Grammar. Syntax. Rules of agreement, the article and the pronouns, the use of cases and prepositions, the use of tenses and moods in both principal and subordinate clauses. Corresponding exercises.

Homeric Greek. Three books chosen from Homer's *Iliad* or *Odyssey*.

Modern Language 2 One unit

French

(German, Polish, and Italian by special arrangement).

Advanced course. Readings in representative authors. Composition. Conversation. Appreciation of foreign civilization.



## Chemistry 1

One unit

Matter and energy. Oxygen and Hydrogen. Molecular Theory. Water. Atomic Theory. Formulas and Equations. Acids, Bases, and Salts: Sulphur and Nitrogen and their Compounds. Structure of Atom. Radio activity. Periodic Law. Chlorine Family, Phosphorus. Silicon and Silicates. Colloidal State. Organic Compounds. Metals and Metallurgy.

Laboratory exercises in all fields. (This course is given in alternate years and is cycled with Biology I. See Third Year)

## Public Speaking 4

One quarter unit

Reading, memorizing, interpreting selected orations.

## MUSIC

### Music 1, 2, 3, 4

No units

During the first year instructions in the rudiments of musical notation, both modern and Gregorian, are given, and the foundation for sight-singing and ear-training is laid. Elementary solmization in the various scales and measures gradually introduces the student to an intelligent grasp of the outward form of song and an acceptable rendition of it. Various types of song as well as sacred hymns are studied.

During the succeeding years more extended instructions in musical notation are given to which is added the study of tone relationship, delivery, and expression; and of part singing and choral songs. Especial attention is given to the rhythm and modality of Gregorian Chant. The classes are drilled in the chanting of vespers, benediction service, and plain chant Masses.

## JUNIOR COLLEGE

### ACADEMIC REQUIREMENTS

Unconditional admission to junior college will be granted to the graduates of St. Joseph's Seminary High School who have earned at least a C or 78 rating.

Other students who make their homes within the limits of the Diocese of Grand Rapids and who seek admission to junior college must present a transcript of their high school record showing that they are qualified and recommended for seminary college work. Fifteen units of credit must appear on their high school record.

Applicants who fail to meet these requirements or who do not meet St. Joseph's Seminary Junior College standards may be enrolled on probation as "Special Students" until they have removed the academic deficiencies and have become eligible for promotion to the sophomore year.

### ACADEMIC GRADES AND CREDITS

The school year is divided into two semesters of eighteen weeks each. Written examinations are held twice each semester.

Grades are recorded as follows:

A — 94-100	Extraordinary	3 Quality Points
B — 86-93	Better than average	2 Quality Points
C — 78-85	Average	1 Quality Point
D — 70-77	Less than average	0 Quality Points
E —	Conditioned	
F — Less than 70	Failure	—1 Quality Point
I —	Incomplete	
X —	Absent from Examination	
WP —	Withdrew Passing	
WF —	Withdrew Failing	

Students whose work is rated E or I must remove their condition or complete their assignment during an allotted time, or else fail automatically.

Instruction is evaluated in semester hours. A semester hour is one class period of fifty minutes or a laboratory period of 100 minutes for the duration of one semester. A passing grade (D or 70) is required for every credit.

Quality points are also recorded. One quality point per semester hour is given for a C grade (78-85), two for a B grade (86-93), and three for an A grade (94-100). In order to graduate a student must have a minimum of 64 credits and 64 quality points, and must have passed all courses in English and Latin.



## CURRICULUM

	First Semester		Second Semester	
	Sem. Hrs.	Clock Hrs.	Sem. Hrs.	Clock Hrs.
<i>Freshman Year</i>				
Religion 11, 12 .....	3	45	3	45
English 21, 22, 23, 24, 25, 26..	3	45	3	45
Latin 33, 34, 35, 36, 37, 38, 39, 40 .....	5	75	5	75
Greek 41, 42, 43, 44, 45, 46...	3	45	3	45
History 17, 18 .....	3	45	3	45
Sociology 13, 14.....	2	30	2	30
Speech 9, 10 .....	1	15	1	15
Music .....	0	15	0	15
Modern Language 15, 16.....	4	60	4	60
Supervised Study .....		540		540
<i>Sophomore Year</i>				
Religion 61, 62.....	3	45	3	45
English 71, 72, 73, 74, 75, 76..	3	45	3	45
Latin 81, 82, 83, 84, 85, 86, 89, 90 .....	5	75	5	75
Greek 91, 92, 93, 94, 95, 96...	3	45	3	45
Physics 7, 8.....	4	60	4	60
Sociology 63, 64.....	2	30	2	30
Speech 59, 60.....	1	15	1	15
Music .....	0	15	0	15
Modern Language 65, 66.....	4	60	4	60
Supervised Study .....		540		540

### DESCRIPTION OF COURSES

Courses numbered 1 to 49 inclusive are offered in the freshman year of college; courses 50 to 99 inclusive in the sophomore year. The odd numbers indicate first semester courses; the even numbers, second semester courses.

Religion 11, 12 Six semester hours

Christian Apologetics. Christianity, a Revealed Religion. The Church, the Dispenser of the Christian Religion. The Institution, End, Constitution, and Marks of the Church. The Teaching Office of the Church.

Christian Dogma. God: His Existence, Nature and Attributes. The Blessed Trinity. Creation of the World.

Religion 61, 62 Six semester hours

Christian Dogma. Man. Incarnation. Redemption. The Sacramental System. The Church. The Last Things.

Christian Moral. The Basis of Morality. The Christian's Duties toward God and Neighbor. Christian Perfection.

English 21, 22	Two semester hours
Rhetoric: Development of English style. Diction, foundation of style. Imagination in words, figures of speech. Sentence construction, unity, coherence, emphasis. Description as a type of discourse. Themes and term paper.	
Narration. The short story as an imaginative prose form. Assigned anthologies of short stories.	
English 23, 24	Two semester hours
Poetry: The understanding and appreciation of poetry. Technique of versification. Great poems of the language. Shakespeare's <i>Hamlet</i> . Thompson's Poetry.	
English 25, 26	Two semester hours
Prose readings from contemporary authors.	
English 71, 72	Two semester hours
Rhetoric: Exposition. The Whole Composition. The Paragraph. Themes and term paper.	
Argumentation in Type Forms and Ordered Systems. Participation in public debate. Oration. The use of the library.	
English 73, 74	Two semester hours
Poetry: Poetic Diction. Interactions with prose.	
Rhythm in Poetry and Prose. Stanza composition.	
Great Poems of the Language. Newman's <i>Dream of Gerontius</i> .	
English 75, 76	Two semester hours
Prose readings from contemporary authors.	
Newman's <i>Idea of a University</i> .	
English 29, 30	Eight semester hours
Composition and Literature: Reading and writing, comprehension, and expression of English. Literary forms as illustrative materials.	
Survey of English Literature. A reading and appreciation course.	
English 79, 80	Eight semester hours
Composition and Literature.	
Survey of American Literature. This Literature follows the pattern of English 29, 30 in American field.	
Latin 33, 34	Two semester hours
Cicero, <i>De Amicitia</i> , <i>De Senectute</i> .	
Latin 35, 36	Two semester hours
Vergil, <i>Aeneid</i> , Books I and II.	



- Latin 37, 38 Four semester hours  
Saint Augustine, *De Civitate Dei*.  
Selections from the Latin Fathers.
- Latin 39, 40 Two semester hours  
Advanced Prose Composition. The construction and arrangement of sentences. The beginnings of Latin conversation.
- Latin 81, 82 Two semester hours  
Horace, *Ars Poetica*, *Odes*, *Epodes*, and *Satires*.  
Classes in Latin eighty series are conducted in Latin exclusively.
- Latin 83, 84 Two semester hours  
Livy, Books XXI and XXII.
- Latin 85, 86 Four semester hours  
A critical survey covering the whole field of Christian Latin Literature to the present time.  
Official papers and writings of the Roman Catholic Church. The Roman Catechism. *Latinitas*.
- Latin 89, 90 Two semester hours  
Advanced Prose composition. Original compositions exemplifying the four literary types. A thorough study of idiom and structure.
- Latin 19, 20 Eight semester hours  
Careful study of declensions and conjugations with emphasis on vocabulary, selected readings in various authors, and writing of Latin sentences. (For High School graduates without Latin credits).
- Latin 69, 70 Eight semester hours  
Frequent exercises in syntax and prosody. Selected readings from master of Roman literature in poetry and prose (For High School graduates with one or two Latin credits).
- Greek 41, 42 Two semester hours  
Plato, *Apology of Socrates*, *Dialogue of Crito*.
- Greek 43, 44 Two semester hours  
New Testament Greek. Gospels, Acts of the Apostles, Epistles.
- Greek 45, 46 Two semester hours  
Prose composition. Review of grammar and syntax.

- Greek 91 One semester hour  
Aristotle, *Nicomachean Ethics*.
- Greek 92 One semester hour  
Selections from St. Chrysostom.
- Greek 93, 94 Two semester hours  
Apostolic Fathers I and II.
- Greek 95, 96 Two semester hours  
Advanced Prose Composition.
- Greek 48, 49 Eight semester hours  
Elementary Greek: Elements of Grammar. Accentuation. Declensions. Adjectives. Adverbs. Numerals. Conjugation of regular verbs (For high school graduates who have no credits in Greek).
- Greek 98, 99 Eight semester hours  
Elementary Greek Continued: Pronouns. Classification of verbs. Irregular verbs. Xenophon's *Anabasis*, Books I and II.  
Syntax. Homer, Three books selected from the following: *Odyssey* I and IX; *Iliad* I, VI, XVIII, and XXIV.  
(Prerequisite: Greek 48 and 49)
- Sociology 13, 14 Four semester hours  
Man: Origin. Human Personality. Social Life: Justice. Rights and Duties. Charity and Equity.  
Family Life: History of the Family. Functions of the Family. Industrialism and the Home.
- Sociology 63, 64 Four semester hours  
Economic Life: Property-Historical Development. Foundations of Private Ownership. Wages, Prices, and Organized Life. Problems of the Farm.  
Occupational Life: An Organized Society. Functions of the Industry. Council System.  
Political Life: Origin and Authority of the State. Functions of the State. Government Intervention and Government Assistance. Relations Between States — their interdependence, world association, war and peace.  
Supernatural Life.
- History 17, 18 Six semester hours  
Medieval and Modern History. The Forming of Mod-



ern Europe. Dynastic and Economic Statecraft. Revolutionary Developments.

Modern History. Liberal and Romantic Europe. Democratic and Realistic Europe. An Embattled and Nationalist World. United Nations.

This course is given in alternate years and is cycled with Physics 7, 8.

Modern Languages 15, 16                      Eight semester hours  
French or German

Elementary. Fundamentals with vocabulary, grammar, syntax composition. Readings in the language.

Modern Languages 65, 66                      Eight semester hours  
French or German

Advanced. The study and reading of authors. (Prerequisite: Modern Languages 15, 16)

Physics 7, 8                                      Eight semester hours

Matter and energy. Molecular physics. Mechanics of fluids. Motion.

Mechanics of solids. Sound. Light. Heat. Magnetism. Electricity. Dynamo-electric machinery.

This course is given in alternate years and is cycled with History 17, 18.

Speech 9, 10                                      Two semester hours

The Speaker. Directness. Communication through bodily activity. Delivery. Diction. Memory. Imagination. Voice. Practice in reading and prepared speeches.

The Speech. Gathering Materials. Interestingness. Illustration. Structure of a speech. Speech plans. Ends of speaking. Language in Speech. Humor. Practice.

Speech 59, 60                                      Two semester hours

The audience. Teaching techniques. Analysis Persuasion. Patterns of Persuasion.

The Occasion. Speech situations. Debate. Oration.

Music (One hour a week)                      No credit

Extended instructions in musical notation are given, to which is added the study of tone relationship, delivery, and expression; and of part singing and choral songs. Especial attention is given to the rhythm and modality of Gregorian Chant. The classes are drilled in the chanting of vespers, benediction service, and plain chant Masses.

## REGISTER OF STUDENTS

Scholastic Year 1952-1953

### II COLLEGE

Andrejczak, Eugene	.....St. Adalbert	.....Grand Rapids
Bennett, Robert	.....St. Paul	.....Owosso
Boucher, Edward	.....St. Joseph	.....Muskegon
Couturier, Albert	.....St. Mary	.....Lake Leelanau
Dautremont, Charles	.....St. Francis Xavier	.....Grand Rapids
Magoon, Dale	.....All Saints	.....Detroit
Sanchez, Joseph	.....St. Joseph	.....Saginaw
Warwick, Donald	.....St. Ignatius	.....Rogers City
Yule, Terrence	.....St. Joseph	.....Saginaw
Zielinski, Norman	.....St. Ignatius	.....Rogers City

### I COLLEGE

Aubin, Joseph	.....St. Mary	.....Paw Paw
Ausberger, Charles	.....St. James	.....Grand Rapids
Badra, Robert	.....St. Mary	.....Lansing
Bourgeois, Edward	.....St. Philip	.....Battle Creek
Bozung, James	.....St. John the Baptist	.....Hubbardston
Denslow, Leo	.....St. Joseph	.....Muskegon
Ellerthorpe, Daniel	.....St. Brigid	.....Midland
Kline, Robert	.....St. Joseph	.....Wright
Le Blanc, David	.....St. Charles	.....Cheboygan
Mankowski, Robert	.....St. Mary	.....Gaylord
Schneider, Gerald	.....St. Mary	.....Westphalia
Sella, Joseph	.....Our Lady of Sorrows	.....Gr. Rapids
Vainavicz, Anthony	.....SS. Peter and Paul	.....Gr. Rapids
Wojtkowiak, Ralph	.....St. Mary	.....Gaylord

### SPECIAL STUDENTS

Dominiak, Thomas	.....SS. Peter and Paul	.....Grand Rapids
Gengler, Leo	.....Our Lady of Perpetual	
	Help	.....Chesaning
Maternoski, Robert	.....St. Michael	.....Muskegon
Thelen, James	.....St. Joseph	.....Pewamo
Walters, William	.....St. Michael	.....Suttons Bay

### IV HIGH

Adams, David	.....St. Rose of Lima	.....Hastings
Ancona, Gasper	.....Our Lady of Sorrows	.....Gd. Rapids
Antekeier, Charles	.....St. Francis de Sales	.....Muskegon







De Caire, Donald .....	St. Anne .....	Alpena
Dietz, Donald .....	St. Mary .....	Paw Paw
Erhardt, Frederick .....	St. Francis Xavier ..	Grand Rapids
Everest, Richard .....	Sacred Heart ..	Muskegon Heights
Faucz, Eugene .....	St. James .....	Grand Rapids
Fifelski, Leon .....	St. Stanislaus .....	Hilliards
Finnigan, Joseph .....	St. Stephen .....	Grand Rapids
Flynn, Joseph .....	Blessed Sacrament .....	Allegan
Gemuend, David .....	SS. Peter and Paul .....	Ionia
Gill, Donald .....	St. Sebastian .....	Byron Center
Gross, Leonard .....	St. Francis Xavier .....	Conklin
Haviland, Michael .....	St. Stephen .....	Grand Rapids
Hickey, James .....	St. Thomas the Apostle.....	Grand Rapids
Hirsch, Peter .....	St. Mary .....	Paw Paw
Howley, Larry .....	St. Stephen .....	Saginaw
Iciek, Joseph .....	St. Stanislaus .....	Hilliards
Jacobs, Carl .....	St. Mary .....	Carson City
Kalvin, Howard .....	Holy Angels .....	Sturgis
Knieper, Robert .....	St. Michael .....	Maple Grove
Korson, Bernard .....	St. Catherine .....	Ravenna
Kozicki, Thaddeus .....	St. Patrick .....	Grand Haven
Kubiak, Richard .....	St. Josaphat .....	Saginaw
Mc Coy, Patrick .....	St. Stephen .....	Saginaw
Menzel, Richard .....	St. Thomas the Apostle.....	Grand Rapids
Milanowski, Paul A. ....	St. Andrew .....	Grand Rapids
Milanowski, Paul J. ....	St. Isidore .....	Grand Rapids
Platte, Duane .....	St. Mary .....	Westphalia
Sheridan, Michael .....	St. Joseph .....	Auburn
Stasker, Robert .....	St. Jude .....	Grand Rapids
Surian, Nicholas .....	St. Helen .....	Saginaw
Szucs, Gerald .....	St. Frances Xavier Cabrini.....	Vassar
Ten Hoopen, William ...	St. Mary .....	New Salem
Thwing, Robert .....	St. Stephen .....	Grand Rapids
Zickus, Edward .....	SS. Peter and Paul ..	Grand Rapids