SAINT JOSEPH'S SEMINARY

GRAND RAPIDS, MICHIGAN

Minor Seminary

of the

Diocese of Grand Rapids



BULLETIN FOR 1966-67

BOARD OF TRUSTEES

OF

SAINT JOSEPH'S SEMINARY

Incorporated under the laws of the State of Michigan

HIS EXCELLENCY
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President

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RIGHT REVEREND MONSIGNOR JCHN A. MAKSYMOWSKI
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FINANCE

RIGHT REVEREND MONSIGNOR WILLIAM E. FRASER
REVEREND LINUS M. SCHREMS

CALENDAR 1966-67

First Semester

Sept. 6, Tues Opening of School Year High School Students Return Before 8 P.M.
Sept. 7, Wed New Students Report From 2-5 P.M. College Students Return by 8 P.M.
Sept. 8, Thurs
Sept. 8, Thurs
Oct. 7-9, Fri-Sun
Oct. 11, Tues
Oct. 11, Tues Opening of High School Retreat
Oct. 15, Sat Closing of Retreat
• •
Oct. 17, Mon
Nov. 1, Tues
Nov. 2-4, WedFri Mid-term Examinations
Nov. 4-6, FriSun Weekend at Home
Nov. 23, Wed
Nov. 23, Wed
Nov. 27, Sun
• •
Nov. 28, Mon
Dec. 8, Thurs Feast of the Immaculate Conception**
Dec. 18, Sun
Jan. 2, Mon
Jan. 12-17, ThursTuesCollege Semester Examinations
Jan. 17-21, TuesSat
Jan. 20-22, Fri-Sun
Jan. 21, Sat
Jan. 21, oat

Second Semester

Second Semester
Jan.23, Mon.1st Period of 2nd Semester BeginsJan.25, Wed.College Retreat endsJan.25, Wed.College RegistrationJan.25, Wed.Pope Paul's Feast Day*Feb.2, Thurs.Feast of the PurificationFeb.4-6, SatMon.Forty Hours DevotionFeb.8, Wed.Ash WednesdayFeb.24-26, FriSun.Weekend at HomeFeb.25, Sat.1st Period Ends
Feb. 27, Mon
Apr. 17, Mon
*Means No Classes for the High School
**Means No Classes for the High School and College
A Day of Recollection is observed each month

ADMINISTRATION

OF THE

SEMINARY

Right Reverend Monsignor James P. Moran Rector

REVEREND LEO S. ROSLONIEC

Dean of High School

REVEREND ROBERT J. Rose Dean of College, Librarian

REVEREND GERARD F. GUZIKOWSKI Spiritual Director

Reverend Joseph J. Zaskowski Procurator

REVEREND DONALD L. WIEBER

Director of Studies

Mr. MITCHELL ZELLIN
Registrar

STANLEY L. MOLESKI, M.D.
LEO T. MOLESKI, M.D.
JOSEPH V. MOLESKI, M.D.
Physicians in Attendance

THE FACULTY

RIGHT REVEREND MONSIGNOR JAMES P. MORAN English, History, Religion

A.B., Athenaeum, Ohio, 1941; Graduate Study, American University, 1946; University of Michigan, 1947; S.T.B., St. Mary's Seminary and University, 1943; St. Joseph's Seminary Staff, 1945 —

REVEREND JOSEPH J. ZASKOWSKI

English, Classical Languages

Marquette University, 1953; St. Joseph's Seminary Staff, 1946-

REVEREND GERARD F. GUZIKOWSKI History, Religion

A.B., St. Mary's Seminary and University, 1939; S.T.B., St. Mary's Seminary and University, 1941; St. Joseph's Seminary Staff, 1958 —

REVEREND JOHN N. McDuffee

English, Social Studies

A.B., University of Detroit, 1938; M.A., University of Michigan, 1940; S.T.B., St. Mary's Seminary and University, 1946; St. Joseph's Seminary Staff, 1947 - 1948, 1966 —

REVEREND LEO S. ROSLONIEC

English, Languages

A.B., Sacred Heart Seminary, Detroit, 1950; Graduate Study, University of Mexico City, 1953; Aquinas College, Grand Rapids, 1960, 1961; St. Joseph's Seminary Staff, 1955 —

REVEREND ROBERT J. ROSE Languages, Music

A.B., University of Montreal, 1952; S.T.B., Pontifical University De Propaganda Fide, 1954; S.T.L., 1956; Graduate Study, Pius X School of Liturgical Music, 1957; M.A. in Education, University of Michigan, 1962; St. Joseph's Seminary Staff, 1956 —

REVEREND DAVID E. LEBLANC

Classical Languages, Music

A.B., Sacred Heart Seminary, Detroit, 1957; S.T.B., Catholic University, 1961; Graduate Study, University of Michigan, 1965—; St. Joseph's Seminary Staff, 1964—

REVEREND ANTHONY C. VAINAVICZ

Religion, Mathematics

A.B., Sacred Heart Seminary, Detroit, 1957; St. Joseph's Seminary Staff, 1966 —

REVEREND JOSEPH C. FLICKINGER

Science, Mathematics

A.B., St. Jerome's College, Kitchener, Ont., 1957; Graduate Study, Aquinas College, Grand Rapids, 1959—; Florida A & M, 1966; St. Joseph's Seminary Staff, 1965—

REVEREND DONALD L. WIEBER

Religion, English, Social Studies

Ph.B., University of Montreal, 1954; S.T.B., Catholic University of America, 1962; M.A. in Education, University of Michigan, 1965; St. Joseph's Seminary Staff, 1966 —

GENERAL INFORMATION

HISTORY

St. Joseph's Seminary was founded by the Most Reverend Henry Joseph Richter, the first Bishop of Grand Rapids. The Seminary was first opened on September 8, 1909, in a frame building just south of St. Andrew's Cathedral in downtown Grand Rapids. Monsignor Anthony Volkert, who was instrumental in organizing the seminary, was appointed rector. The following year a four-story brick structure was ready for occupancy, but in spite of an addition in 1913 it soon proved inadequate to meet the seminary's growing needs. In 1919 the present campus of 16½ acres on Burton Street was purchased, and on January 12, 1921, the new seminary building was blessed by Bishop Edward D. Kelly.

The administration building houses the seminary offices, chapel, auditorium, and the classrooms and dormitories. Additions to the kitchen, refectory, and chapel were constructed in 1958. To the east of this building stands the Sisters' Convent, built in 1948.

South of the administration building along Union Boulevard the gymnasium was erected.

St. Henry's Hall, the residence and classroom building for the college students was constructed in 1957 at the north-east end of the campus.

PURPOSE

St. Joseph's Seminary has for its sole purpose the initial formation of candidates for the priesthood of the Diocese of Grand Rapids. This formation covers the secondary and junior college years.

As a seminary its principal purpose is to provide for the spiritual development of the candidates to the end that their lives may be permeated with the spirit and love of Jesus Christ as the only fountainhead of meaningful personal life and fruitful apostolate to the world. This development is fostered through a thorough grounding in the principles of the Faith and active participation in the Liturgy according to the directives of the Second Vatican Council. Attention is also given to the growth of natural virtues, especially individual responsibility, self-discipline, leadership, generosity and cooperation.

As an institution of learning the seminary seeks to cultivate the student's intellect through the disciplines of the liberal arts. Particular attention is given to achieving a mastery of the English and Latin languages; the seminary also offers courses in such other languages, natural and social sciences and arts, as are required for an effective ministry in the Diocese of Grand Rapids.

At the same time, the seminary promotes the physical development of the student and his formation in habits of sound hygiene, so that he may possess the health required for an effective exercise of the priestly ministry.

DIRECTORY

Mailing address:

St. Joseph's Seminary 600 Burton Street, S.E.

Grand Rapids, Michigan 49507

Telephone: 245-2159

Transportation: St. Joseph's Seminary is located in south Grand Rapids. Burton Street connects east of the Seminary with Highways M 44 and I 96, west with U.S. 131 and I 296. The Madison Bus stops at the corner of the Seminary property.

MEMBERSHIPS

St. Joseph's Seminary in both the High School and Junior College Departments is affiliated with the Catholic University of America, Washington, D.C. It is also a member of the National Catholic Education Association, the Association of Catholic Colleges of Michigan, the Catholic Library Association, the National Catholic Music Educators Association, and the American Catholic Historical Association.

STUDY FACILITIES

Language Laboratories: Microschool listening-centers are used for development of language skills in French, Spanish and Latin courses.

Science Laboratories: The laboratory in the administration building provides facilities for experiments in chemistry, biology and earth science.

Library: The seminary library is adapted to the liberal arts curriculum and to the special needs of seminarians. The library

and reading rooms contain about 14,500 volumes, as well as an ample supply of current periodicals. The students have daily access to the library; they are also encouraged to make use of the Grand Rapids Public Library.

Music Facilities: Several pianos and two-manual electronic organ are available for students interested in these instruments. A fee is charged for their use. (Piano: \$2.50 per semester; organ: \$5.00 per semester). Other instruments must be furnished by the students; rooms are available for practice during free time. Arrangements can be made for students to take lessons in organ, piano, or other musical instruments outside the seminary. Both the high school and junior college departments have a music room equipped with record player and tape recorder; the development of love and appreciation for music is encouraged.

STUDENT SERVICES

Counseling. Faculty counselors are appointed for each class. Each student is advised to report to his counselor on his progress in study and general discipline at least once a semester. At the same time the student as well as his parents are always free to seek the counsel of any faculty member.

Food: The kitchen is under the direction of the Sisters of St. Dominic, Marywood, Grand Rapids.

Health: The infirmary is under the direction of one of the Sisters, a registered nurse. In case of illness students are attended by the Seminary physician.

Parents preferring any other physician should notify the Rector in writing at the beginning of the school year. Special medical attention, medicines, and hospitalization are to paid for by the student. Some time during the course each student will be given the Mantoux Tuberculin Test and Chest X-ray.

Students handicapped by speech defects may be required to take special work in speech at their own expense unless this work would be covered by the Michigan Auxiliary Service Act.

Eyes and teeth must be attended to before school opens.

Laundry: Students should come provided with sufficient clothing for a two-three week period. All clothing and articles which can be laundered must be marked with the owner's name, preferably on stamped tapes.

Students use laundry mailing kits to send laundry home. A few students prefer to do part of their own laundry at a near-by laundromat.

Mailing — The most practical arrangement for those who live at a distance is to mail laundry home every two weeks. The Post Office requires students to use the zip code in their address when mailing their laundry home.

Pick-up — Parents can pick up soiled laundry and leave clean laundry in the cortile at the rear of the administration building on each Saturday morning between 8:30 and 12:00.

Recreation: The seminary sport program is under the direction of a faculty member. Baseball, tennis, handball, football, softball, and skating provide healthful outdoor recreation. The gymnasium offers facilities for basketball, handball, and volleyball.

The high school and college recreation rooms may be used for ping-pong, television and radio programs and other leisuretime activities. Movies are shown periodically in the auditorium.

Reports, Grades, Transcripts: A report of the student's progress is sent to his parents and pastor at regular intervals during each semester. A semester report is also issued; an accompanying certification that the report has been examined is to be returned to the Rector with the signature of the parents and of the Pastor.

GRADING

A - 93-100 Superior, 4 credit points

B - 85-92 Above Average, 3 credit points

C-77-84 Average, 2 credit points

D-70-76 Below Average, but passing, 1 credit point

F-69 or less Failure, no credit points

I – Incomplete

X - Absent from examinations

WP - Withdrew Passing

WF – Withdrew Failing

- A Superior. Indicates the student is working to his full potential, exceeding requirements of the instructor in quality and quantity of work and has an excellent grasp of the subject matter.
- B Above Average. Indicates the student is working to his potential, meeting all requirements of the instructor and has a good grasp of the subject matter.
- C Average. Indicates the student is barely meeting assignments, does not take initiative in his work or class and has only a fair grasp of the subject matter.

D Below Average but Passing. Indicates the student is not meeting assignments and requirements of the instructor yet has a minimum grasp of the subject matter — suggesting either questionable ability or insufficient application.

Scale of marking conduct and application:

I Good

II Fair. Student is advised to improve.

III Unsatisfactory. Student is on probation and must improve.

IV Totally unacceptable. Student will be dismissed.

A transcript of credits will be issued for every student who transfers to another educational institution. The first transcript will be made without charge. Each additional one, however, will carry a secretarial charge of \$1.00, which must be paid in advance. All accounts must be paid before a transcript will be issued.

Spiritual Direction: All spiritual activities of the students are under the guidance of the spiritual director; it is his primary duty to furnish direction to the students in their spiritual life and in their vocational problems. He is available for private consultation and the students are encouraged to seek advice and assistance at any time. Regular spiritual conferences are given by him and by the Rector on the principles of the spiritual life.

Student Supplies: School supplies, and books, toilet articles, paperback books, and candy can be obtained at the student stores. Most of the required textbooks are rented; some must be purchased. Proceeds go to student activity funds.

Rather than carry large sums of money with them, students are advised to deposit all but a small amount in the store. Students may draw on this deposit periodically.

Testing Program: The seminary is affiliated with the Catholic University of America on the secondary level. All high school students are required to take the yearly tests offered by the affiliation program. Over the four year period the following areas are tested: Religion, English, Latin, Modern Language (Spanish or French), World History, American History, Algebra, Geometry, Biology, and Chemistry.

During fourth year high school opportunity is provided for the students to take the Scholastic Aptitude Test and Achievement Tests of the College Entrance Examination Board.

Also during fourth year high school opportunity is provided for the student to take a battery of psychological and personality tests. The purpose of these tests is to furnish the student with a reliable summation of his personality strengths and weaknesses as they appear at the end of his high school course.

CO-CURRICULAR ACTIVITIES

Apostolic and Community Work: The spirit of Christian service nourished by prayer, study and community living extends itself to apostolic programs outside the seminary. These programs include visiting the aged, a "Big Brother" program at the orphanage, the Confraternity of Christian Doctrine, and directing remedial reading programs in underprivileged areas.

Student Publication: The high school students publish their own paper, THE RECORDER. This publication serves to maintain contact with the alumni and at the same time affords an opportunity to develop communication skills.

Student Organization: The student organization known as Students' Catholic Action Service (SCAS) coordinates the work of student committees for co-curricular activities in areas such as the missions, publicity, arts and drama. Faculty advisors are appointed for each of these activities.

HIGH SCHOOL DAILY PROGRAM

Class Days	Sundays
A.M.	A.M.
6:45 — Rise 7:10 — Morning Prayers	7:00 — Rise 7:25 — Morning Prayers Meditation 7:55 — Breakfast 9:15 — Holy Mass 11:00 — Student Assembly P.M. 12:00 — Dinner Recreation 5:30 — Conference 6:00 — Supper
1:15 — Class 2:10 — Class 2:10 — Class 3:05 — Class 3:55 — Recreation 5:25 — Study or Class 6:15 — Supper Recreation 7:45 — Visit to the Blessed Sacrament (Mon., Wed., Fri. — Rosary in Private) Rosary in Common (Tue. and Thurs.) 8:00 — Study 9:00 — Break 9:15 — Spiritual Reading 9:35 — Night Prayers Retire	*7:30 — Supper Benediction 8:20 — Study 9:30 — Night Prayers Retire *7:30 — Benediction 7:40 — Study 8:50 — Break 9:10 — Compline Retire

No classes are held on Wednesday and Saturday afternoons.

On Saturday evening there is an optional study period from $8\colon\!00$ - $9\colon\!00.$

Marian Devotions are held on Saturday at 9:30 P.M.

Holy Days and Holidays generally follow the order of Sunday.

A Day of Recollection is held once each month.

COLLEGE DAILY PROGRAM

Class Days	Sundays
A.M.	A.M.
6:45 — Rise	7:00 — Rise
7:10 — Prayer in Common 7:20 — Breakfast	7:25 — Prayer in Common 7:55 — Breakfast
7:50 — Class	9:15 — Holy Mass
8:45 — Leave for Aquinas	11:00 — Student Assembly
9:10 — Classes	P.M.
P.M.	12:00 - Dinner, Recreation
4:10 - Leave from Aquinas	6:00 — Supper
5:30 — Holy Mass	7:30 — Vespers, Benediction
6:15 — Supper	or
7:45 — Prayer in Common	9:10 — Compline

Meditation, Spiritual Reading, Visit to the Blessed Sacrament, and Rosary are done in private.

There are no classes on Saturday.

REGULATIONS

The family, alive with the spirit of faith, love, and reverence, serves as a kind of introductory seminary (Decree on Priestly Formation). This initial formation is continued more intensively and systematically in the Seminary. However, the Seminary still relies on the support and cooperation of the parents in this all-important training.

Each student receives a copy of the Seminary Rule, and the points of the Rule are explained at the opening of the school year. It will help the new seminarian and his parents to be aware of the following points of seminary procedure:

Students may not leave the seminary grounds without permission. Visits of parents and relatives are allowed during the time and hours appointed for that purpose. Students are granted several off-campus permissions and weekends during each semester besides the regular summer, Thanksgiving, Christmas and Easter vacations. Leave of absence from the seminary is granted for serious reasons.

The seminary authorities reserve the right to inspect mail sent and received, if the good of the individual or the community should demand it.

Telephone calls may not be answered by the students per-

sonally, but necessary and urgent messages will be received for them. A telephone is available for students to call out.

Eatables are not to be sent to the students or brought in by them. But on the student's birthday parents may send a cake or other pastry which will be put on the student's table and shared with his table companions.

The seminary authorities reserve the right to determine the types of reading matter that may be brought into the Seminary.

Students are held liable for damages done to seminary property.

ROOM, AND BOARD, TUITION, FEES

Room a	nd boa	rd										 	 \$216.00
Tuition												 	 100.00
Fees* .				٠.	٠	٠.	٠.	٠.			٠.		 34.00
per year												 	 \$350.00
SI	the	Ca		-									
Students	the Di	ocese	of	G	rar	ıd :	Ra	pi	id	s:			
Students	the Di	ocese	of	G	ran	ıd :	Ra	pi	id	s:			.\$450.00
Students Room a	the Di	ocese	of	G	ran	id :	Ra	pi 	id:	s:			
Students Room a	the Di	ocese rd	of	G 	rar	nd :	Ra 	pi	id	s:		 	 \$450.00 150.00

*Fees: \$10.00 accident insurance; \$24.00 for administration, library, student paper, student organization.

The above amounts do not cover the total cost of operating the seminary. Students are expected to share in the various tasks involved in the maintenance of the seminary.

Scholarships: Students in need of financial assistance may compete in the State of Michigan Competitive Scholarship Program for college.

The student will need about \$20.00 for books in high school and \$40.00 in college.

TERMS

Accounts must be settled before academic credits may be obtained.

Payments should be made in advance. Quarterly and monthly payments may be made by special arrangement with the Rector.

REFUND SCHEDULE

Termination of attendance during semester	Amount of paid board and tuition refunded
4 weeks or less	70%
5-6 weeks	60%
7-8 weeks	50%
9-10 weeks	40%
11-12 weeks	30%
13-14 weeks	20%
15 or more weeks	0%

Fees (including book rentals) are not refundable.

ADMISSION OF STUDENTS

The Seminary accepts only those who have the intention of preparing themselves for the priesthood and who have given evidence of sufficient intellectual capacity to follow the course of studies established according to the mind of the Church for the training of her future priests. Sufficient talents in studies and the ability to apply oneself to the daily classes and assignments are one indication of a genuine vocation to the priestly life.

Students are admitted only at the beginning of the first semester. No new classes are organized for the second semester.

HIGH SCHOOL:

Students seeking admission to the high school department of the seminary must complete the following requirements:

- 1. Passing grade in entrance examination.
- 2. Application form properly filled out.
- 3. Small photo or snapshot.
- 4. Doctor's report on form supplied by the Seminary.
- 5. Baptismal certificate.
- 6. Confirmation certificate.
- 7. Parents' marriage certificate.
- 8th grade report card or high school transcript giving evidence of satisfactory work over 2 years in English, Mathematics and Social Studies.

Items 5, 6, 7: Baptismal, Confirmation, Parents' Marriage certificates must be obtained from the church where the Sacraments were received. Keepsake certificates do not suffice and cannot be accepted.

PROMOTION, PROBATION, GRADUATION

PROMOTION

The yearly grade in a subject is the average of the grades earned in the first and second semesters. A student who fails to attain a passing grade for the year in one subject will be obliged to do summer work and pass an examination in that subject at the beginning of the next school year. Failure in this make-up work means that the student will have to repeat the previous year's work, if he wishes to continue his seminary course.

A student who does not maintain a satisfactory general average (1.50 credit points for the first two years and 2.00 credit points after that) in his yearly grades, or who fails two or more subjects for the year, will not qualify for promotion. Whether the student will be permitted to repeat the previous year's work will be left to the discretion of the faculty.

PROBATION

Low grades, lack of interest, or neglect of work during any semester renders a student liable to probation. He will be warned that he is on probation for the succeeding semester. During the period of probation, the student is on trial to prove his fitness to carry the seminary course of studies.

GRADUATION

For high school graduation four years of high school work are required; with a minimum of sixteen Carnegie units of credit. The sixteen units must include the following:

English	3	Mathematics	2
Latin	3	Science	2
Social Studies	2	Modern Language .	2
Religion	2		

Normally the Seminary program includes four units each of Latin and English, as well as one unit of Greek and one unit of Speech.

CURRICULUM

First Year

Religion 1

One half unit

Salvation History. Christ promised; His life on earth; Christ living on; His final triumph.

English 1

One unit

Advanced grammar: complete review and further study of the parts of speech and sentence structure. Frequent exercises, drill in parsing. Detailed study of punctuation and capitalization. Spelling.

Composition: Writing of correct sentences. Imitative and original pieces in narration and description.

Literature: The main objectives for the first year are to interest the student in reading and to enrich his thought. Well over a hundred selections from English and American literature are assigned according to subject matter, e. g. adventure, achievement, personal ideals, the life of grace, man and his work, man and society, home and family, love of country.

Students also make reports on books which they read with the approval of their teacher.

Latin 1

One unit

An introduction to Latin with a view toward reading Latin and understanding it as it is read. Exercises emphasize changing of one Latin construction into another without changing its meaning; meeting vocabulary in context; understanding questions that use constructions which differ from those in the text that has been read; and the answering of the questions in Latin.

Algebra

One unit

The nature and uses of Algebra. The Formula. Statistical Graphs. Positive and negative numbers. Monomials and polynomials.

The equations. Factoring. Fractions and fractional equations. Ratio and proportion. Roots and powers. Equations of the second degree.

Introduction to Trigonometry.

World History

One unit

The outstanding events of ancient, English, medieval, and modern history. Course aims to develop in students a world viewpoint that they may have a broad, comprehensive perspective of world contributions and world trends.

Speech 1

One quarter unit

Elements of good speech: audibility, clarity, pace, pitch and inflection. Frequent application through reading in class. First efforts at short talks.

Earth Science

One half unit

General nature of earth as a planet; Forces that shaped the earth; Substances that make up the crust of earth; Fossils; Position of earth in the universe.

Music 1 (See Fourth Year)

Second Year

Religion 2

One half unit

Worship in Biblical History. Christian Worship; the Sacraments; the Mass.

English 2

One unit

Composition: Review of principles of correct writing. Clearness in sentence and paragraph through unity, coherence, and emphasis. Variety of expression through combination and expansion. Daily written exercises.

Fundamentals of verse-writing. Book reports.

Literature: Introduction to different types of literature: the short story, the novel, narrative and lyric poetry, biography, the essay, drama, the letter, journalism. Characteristics and moods of the various types.

Latin 2

One unit

An advancement in ability to read Latin with direct comprehension. Readings which review and present new grammar and new vocabulary continually enhance the students knowledge of Latin as a language.

Continuous readings on the Trojan War and selections from Caesar's commentaries.

Modern Language 1

One unit

French or Spanish

Fundamentals through audio-lingual approach; structural patterns, situational vocabulary and idiom. Basic grammar.

Regular use of language laboratory equipment.

Biology

One unit

Its history, scope, and methods. Animal life. Plant life. Inter-relationship of plant and animal life. Minute structures. Cytology. Histology. Physiology. Human biology. Field trips and laboratory projects.

Geometry

One unit

Plane Geometry: Rectilinear figures. The circle, proposition. Similar polygons. Areas of polygons. Regular polygons and circles.

Solid Geometry: Lines and planes in space. Polyhedrons. Cylinders and cones. The sphere.

Speech 2

One quarter unit

Review of principles of good speech. Interpretative reading. Development of poise and confidence in reading and speaking. Use of over-all speech plan.

Third Year

Religion 3

One half unit

The Church, the People of God: the Church of the Apostles, the Church and the Kingdom, the Church born of the Triumph of Christ. The Church in the World today.

English 3

One unit

Composition: Organizing paragraphs into themes. Adapting themes to the reader by making them interesting and forceful. Further study of verse-writing.

American Literature: A survey. Selections for reading guided by the interests of young people. The growth

of the democratic spirit is pointed out and its place marked in the American short story and novel.

Latin 3

One Unit

An emphasis is given to translation from English to Latin in order to sharpen the students knowledge of grammar and form.

A lengthy reading is given on the life of Cicero so that the student will know Rome's greatest orator and also have an appreciation of Roman civilization.

Cicero's description of the Catilinarian conspiracy and other readings from both prose writers and poets are studied.

United States History

One unit

Colonization and empire building. Struggle for independence. Birth and development of the Republic. The Republic tested, reconstructed and developed. World War I and II. The nation as a world power. The course seeks to impart to the student a knowledge of the political, social, economic, industrial, cultural and religious development of the nation.

Modern Language 2

One unit

French or Spanish

Intermediate course. Continued study of patterns, vocabulary, grammar and idiom. Beginnings of original work, both oral and written, in the target language.

Selected readings from literature and current periodicals.

Chemistry

One unit

Matter and energy. Atomic structure. Periodic Law. Formulas and equations. Radioactivity, nuclear reactions.

Acids, bases, salts. Individual elements in their (1) properties (2) preparation (3) uses (4) important compounds. Organic compounds.

Laboratory work in all fields.

Speech 3

One quarter unit

Development of the various parts of the speech: introduction, body, conclusion. Informal and formal speaking. Continued practice of interpretative reading.

Fourth Year

Religion 4

One half unit

Christian Witness in the World: Vocation. Documents of Vatican II on the Church in the World, the Apostolate of the Laity, the Priestly Ministry, the Renewal of Religious Life.

English 4

One unit

Rhetoric: Writing something every day. Building complete literary wholes of various types. Description. Narration. Exposition. Argumentation. Verse writing.

English Literature, Its history. Adequate number of selections to enable student to appreciate an age through its literature and an author through his works. Contemporary literature.

Latin 4

One Unit

Review of grammar and form through written exercises based on Cicero and Caesar.

Readings from Cicero's *Pro Archia*, Virgil's *Aeneid* and *Eclogues I* & *IX*, Ovid's *Phaethon* and *Philemon* and *Baucis* and selected poems from Catullus.

Essays are assigned on outside reading.

Mathematics (Elective)

One half unit

Advanced Algebra and Trigonometry.

Modern Language 3

One-half unit

French or Spanish

Advanced course. Survey of literature, with extensive readings; reports and discussions in the target language.

Study of current affairs in the countries where the language is spoken; regular reading of periodicals.

Greek Culture Course in English (Elective) Half Unit

Lectures on and readings from Greek writers in fields of history, religion, mythology, philosophy and drama.

Assigned readings and reports.

United States History

One half unit

Western colonies appropriated by European nations with elimination of weaker nations. Free and independent states formed with new constitution. Republic established, defended, tested, reconstructed, developed under new political leadership. World Wars I and II. Their aftermaths. Membership in United Nations.

Government

One half unit

Study of the origin and nature of civil government. The actual operation of our national, state, and local governments is explained as they develop. The chief political and social problems of the day are discussed.

Speech 4

One quarter unit

Intensive review of speech planning, preparation, delivery. Speeches of exposition, description, narration.

High School Music

No units

Music 1. The fundamentals of music, both in theory and practice: notation, the keys and signatures. A systematic program of sight-reading. Various kinds of song. Introduction to Gregorian Chant.

Music 2. Study of music theory continued. Elements of music appreciation: examples of great composers, reports on their life and style. Sight-reading program continued; songs in two or three parts.

Music 3. - 4. The more technical aspects of music appreciation: rhythm, melody, harmony, tone color, form. Thorough review of music theory. More advanced sight-reading, preparation of various music in parts.

History of music in the liturgy; the individual chants of the Mass studied in detail.

Choir. The members of the Seminary Choir are selected from the music classes. The Choir prepares appropriate music for Masses, the Office, and other services.

The entire community takes full part in the music of the liturgy.

JUNIOR COLLEGE

ADMISSION

Beginning with the academic year 1966-1967 the junior college students of Saint Joseph's Seminary will take the majority of their courses at Aquinas College, Grand Rapids.

For graduates of the Seminary high school admission to the junior college program will be granted under the following conditions:

- 1. Graduation from the Seminary high school with a 2.00 average.
- 2. Fulfillment of the admission requirements of Aquinas College.
- 3. Continued recommendation of the Seminary faculty and of the student's Pastor.

For graduates of other high schools admission to the junior college program will be granted on the following conditions:

- 1. Graduation from high school with a 2.00 average.
- 2. Recommendation of Pastor and Principal.
- 3. Presentation of the following documents to the Seminary:
 - a. Seminary application form properly filled out (including small photo or snapshot)
 - b. Seminary physical examination form completed by a doctor
 - c. Certificates of baptism, confirmation, and parents' marriage (obtained from the respective churches)
- 4. Fulfillment of Aquinas College admissions requirements.

Students who are deficient in Latin will be expected to follow a special program in that subject at Aquinas College.

GRADES AND CREDITS

The school year is divided into two semesters of sixteen weeks each. Instruction is evaluated in semester hours. A semester hour is defined as one class period of fifty minutes requiring approximately two hours of preparation a week carried throughout a semester. A two-hour period of laboratory work is considered the equivalent of one semester hour.

Sixteen semester hours of work in addition to physical education is considered the normal class load. As all courses do not carry the same number of semester hours, the load may vary from fifteen to eighteen hours. No student may enroll for more than eighteen hours without special permission.

Grade reports are sent to parents after the close of each semester. The student's grade for each course is determined by class work, tests, and semester examination. Tentative grades for students are filed with the Dean at the mid-semester. At the end of each semester a report of the student's grades is filed in the Registrar's office.

The work of students in each subject is graded by letter and by number of honor points as listed below:

GRA	DE	SIGNIFICANCE	HONOR POINTS
A	Excellent	93 - 100	4
В	Good	85 - 92	3
\mathbf{C}	Average	77 - 84	2
D	Poor, but Passed		1
\mathbf{F}	Failed		0
I	Incomplete		
\mathbf{X}	Absent from Exan	nination	
WP	Withdrew Passing		
$\mathbf{W}\mathbf{F}$	Withdrew Failing		
FA	Failure because of	excessive absences	

To be in GOOD STANDING a student must have at least twice as many honor points as the semester hours of work he has completed. In order to qualify for promotion to sophomore status, a freshman must accumulate at least 30 semester hours and sixty honor points; in order to graduate from the junior college department, sophomores must accumulate at least 60 semester hours and one hundred twenty honor points.

CURRICULUM

Freshman Year

Required Courses:	*Religion 15, 16 (4 hours)	
(1966-1967)	*Latin 111, 112 (6 hours)	
	English 101, 102 (6 hours)	
	History 121, 122 (6 hours)	
	Mathematics (6 hrs) or Science	(8 hrs)

Electives Suggested: Modern Language, Music, Political Sci-

ence, Speech

Sophomore Year

Required Courses: (1966-1967)

*Religion 15, 16 (4 hrs) *Latin 111, 112 (6 hrs)

English 251, 252 (6 hrs) History 121, 122 (6 hrs) Sociology 201 (3 hrs) Economics 213 (3 hrs)

Electives Suggested:

English, History, Music, Political Sci-

ence, Modern Language, Psychology,

Speech

(* taught at the Seminary)

DESCRIPTION OF COURSES

Religion 15, 16

Four semester hours

A survey of current religious problems confronting modern society and the Church, as related to the student: Background, development, various theories, present relationship to doctrine, Scripture and life of worship in the Church.

Latin 110 Survey of Classical Latin Literature I

Three semester hours

Latin literature from its origins to the end of the Republic: a broad overall picture, with more intensive reading of one or two representative authors.

Latin 111 Survey of Classical Latin Literature II

Three semester hours

Latin literature under the Empire, to the close of the Silver Age.

(Confer the Aquinas College Bulletin for description of all other courses.)

An evaluation of each student's progress in studies and personal development is given to him periodically by his counselor.

REGISTER OF STUDENTS

Scholastic Year 1964-65

II COLLEGE

Banner, PaulSt. MargaretOtsego
Gardeski, MarkSt. IsidoreGrand Rapids
Garthe, DonaldSt. FrancisTraverse City
Gebhard, WilliamSt. JosephSt. Joseph
Grabinski, AlbertSt. MichaelMuskegon
Hammond, JamesSt. MaryMarne
Hanley, DavidSt. Francis de Sales Muskegon
Host, RichardHoly TrinityAlpine
Kibildis, ThomasSt. JosephFountain
Loser, JamesSt. AdalbertGrand Rapids
Loser, Junes
McKenna, Michael GImmaculate Heart of Mary
McKenna, Michael GImmaculate Heart of Mary
McKenna, Michael GImmaculate Heart of Mary Grand Rapids
McKenna, Michael GImmaculate Heart of Mary Grand Rapids Marfia, FranklinSt. PeterDouglas
McKenna, Michael GImmaculate Heart of Mary Grand Rapids Marfia, FranklinSt. PeterDouglas Murphy, MichaelSt. MaryWilliamston
McKenna, Michael GImmaculate Heart of Mary Grand Rapids Marfia, FranklinSt. PeterDouglas Murphy, MichaelSt. MaryWilliamston Popowich, StanleySacred HeartGrand Rapids
McKenna, Michael GImmaculate Heart of Mary Grand Rapids Marfia, FranklinSt. PeterDouglas Murphy, MichaelSt. MaryWilliamston Popowich, StanleySacred HeartGrand Rapids Radelet, JosephSt. Thomas AqEast Lansing
McKenna, Michael GImmaculate Heart of Mary Grand Rapids Marfia, FranklinSt. PeterDouglas Murphy, MichaelSt. MaryWilliamston Popowich, StanleySacred HeartGrand Rapids Radelet, JosephSt. Thomas AqEast Lansing Stein, GeraldSt. FrancisTraverse City
McKenna, Michael GImmaculate Heart of Mary Grand Rapids Marfia, FranklinSt. PeterDouglas Murphy, MichaelSt. MaryWilliamston Popowich, StanleySacred HeartGrand Rapids Radelet, JosephSt. Thomas AqEast Lansing Stein, GeraldSt. FrancisTraverse City Wahmhoff, AlbertSt. PeterDouglas

I COLLEGE

Carmody, JosephSt. MaryMarne
Cirner, Randall Sacred Heart Muskegon Heights
Czarnowski, FredSt. AlphonsusGrand Rapids
Dilla, WilliamSt. PatrickGrand Haven
Donnelly, MichaelSt. Francis de SalesHolland
Drinan, ThomasSt. MaryMuskegon
Frisosky, MartinSt. CasimirLansing
Ramsay, DavidSt. Mary
Schinderle, RonaldSt. MaryBig Rapids
Verleger, RexSt. CasimirLansing
Wiest, LarrySt. MaryNew Salem

IV HIGH

Amar, JosephSt. Thomas Apostle. Grand Rapids
Block, WilliamSt. StephenGrand Rapids
Broner, DavidSt. Francis de SalesMuskegon
Cichon, John
Dezelski, Leonard St. Rita Maple City
Fink, JohnSt. MaryWestphalia
Hart, RobertSacred HeartMuskegon Heights
Heydens, JohnSt. Francis de Sales Holland
Kelly, WilliamSt. StephenGrand Rapids
Korson, ThomasSacred Heart Muskegon Heights
Mackiewicz, ThomasSt. Mary
Maksim, ThomasAssumption B.V.MBelmont
Marek, RogerSt. StanislausLudington
Marfia, JamesSt. PeterDouglas
Morrow, DennisBlessed Sacrament Grand Rapids
Muszkiewicz, MichaelSt. IsidoreGrand Rapids
Occhipinti, CarlSt. Thomas Apostle .Grand Rapids
O'Neill, PatrickSt. Thomas Apostle .Grand Rapids
Shea, ChrisSt. IsidoreGrand Rapids
Smith, MarkImmaculate Heart of Mary
Lansing
Spitzley, DenisSt. MaryWestphalia
Swart, EdwardSt. StephenGrand Rapids
Tygielski, GeraldSt. StephenGrand Rapids

III HIGH

Brandyberry, TimothySS. Peter and PaulIonia
Brucker, GeorgeSt. StephenGrand Rapids
Bunek, ElmerSt. MaryLake Leelanau
Cook, RonaldSt. PatrickPortland
Gebhard, RobertSt. JosephSt. Joseph
Greiner, JerrySt. JeromeScottville
Griffith, RaynoldSt. ClementPellston
Handley, DanielSt. MargaretOtsego
Huver, ThomasSt. JosephLeighton
Kaska, Michael St. Francis Xavier Grand Rapids
Lange, JohnSt. Francis XavierGrand Rapids
Lemanski, LawrenceSt. IsidoreGrand Rapids

III HIGH

Martin, JohnSt. MaryWestphalia
Mitchell, MarkSt. JosephMuskegon
Sadowski, JosephSt. MaryGrand Rapids
St. Martin, Craig St. Rose of Lima Hastings
Savoie, MichaelSt. JosephPewamo
Shangraw, Carl Blessed Sacrament Grand Rapids
Terrien, StephenSt. Francis de SalesMuskegon
Wagner, DennisSacred HeartMuskegon Heights
Weronko, Richard Holy Spirit Grand Rapids
Zbojniewicz, Michael St. Michael Muskegon
Zechlinski, JohnSt. MichaelMuskegon
Zobro JosephSt. AdalbertGrand Rapids

II HIGH

Bies, StanleyOur Lady of the Lake,
Burns, ArnoldSt. John Baptist Hubbardston
Currie, DavidSt. Mary Spring Lake
Fifelski, KennethSt. StanislausHilliards
Finch, StevenChrist the KingHesperia
Flak, MatthewSacred HeartGrand Rapids
Fogarty, JamesSt. Francis de SalesMuskegon
Foster, AnthonySacred Heart Muskegon Heights
Greenwald, PaulBlessed SacramentGrand Rapids
Koenigsknecht, David Holy Trinity Fowler
La Ponsie, David St. Alphonsus Grand Rapids
Macioszek, JamesSacred HeartGrand Rapids
Mileskiewicz, PaulSt. PeterDouglas
Nelson, JamesSS. Peter and PaulGrand Rapids
O'Brien, RobertSt. JamesGrand Rapids
Olejniczak, PaulSacred HeartGrand Rapids
O'Neill, KevinSt. Thomas ApostleGrand Rapids
Osga, Joseph St. Francis Traverse City
Rademacher, LorenSt. Mary Westphalia
Schneider, ErnestSt. Pius XGrandville
Steers, AnthonySt. Joseph Grand Rapids
Thelen, Mark St. Mary Westphalia
Vins, WilliamSt. BernardIrons

II HIGH

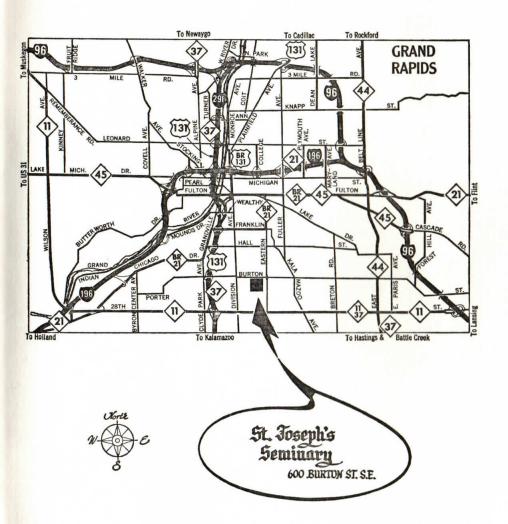
Westgate, Timothy	Blessed Sacrament	Allegan
Wheelock, Gerald .	St. Mary	Gaylord
White, James	Blessed Sacrament	Grand Rapids

I HIGH

Ballentine, DavidHoly RosaryFlint
Bredice, RickSS. Peter and PaulIonia
Carlson, TracySt. BernardIrons
Carmody, JamesSt. MaryMarne
Chandonnet, DennisSacred HeartMuskegon Heights
Chesney, ThomasSt. AdalbertGrand Rapids
Cichon, Dennis Holy Spirit Grand Rapids
Cotter, RayMt. Pleasant
Cron, StevenSt. MaryCarson City
Czyzyk, GeraldSt. IsidoreGrand Rapids
Dixon, WilliamSS. Peter and PaulIonia
Donnelly, Terrence Holy Maternity Dowagiac
Drzewiecki, DavidSt. RitaMaple City
Emperor, Daniel St. Pius X Grandville
Erickson, RobertSS. Peter and Paul Grand Rapids
Ferro, Giovano
Foley, Charles Assumption BVMBelmont
Frye, Stephen Blessed Sacrament Grand Rapids
Galant, DanielSt. Thomas Apostle. Grand Rapids
Gersch, JosephSt. AdalbertGrand Rapids
Gryka, PaulAssumption BVMBelmont
Johnson, Walter Assumption BVM Belmont
Johnson, William St. Augustine Kalamazoo
Kahns, Mark St. Adalbert Grand Rapids
Klein, HenrySt. JosephPewamo
Klein, John Holy TrinityFowler
Kohler, Anthony Immaculate Conception
Traverse City
Korson, GeraldSacred Heart Muskegon Heights
Lenneman, DonaldSt. PatrickPortland
Levandoski, DavidSt. AnthonyGrand Rapids
McCreedy, MarkHoly RosaryFlint

I HIGH

M-N-11 I-L- C ID II
McNabb, JohnSt. Mary Magdalen. Grand Rapids
McNeil, TerrenceSt. MaryLake Leelanau
Martin, LouisSt. MaryWestphalia
Matulaitis, RaymondSt. AdalbertGrand Rapids
May, AllenSt. Francis XavierConklin
Mooney, MichaelSt. AdalbertGrand Rapids
Naumes, MichaelSt. LeoWinn
Nichols, JohnSt. MaryCuster
Occhipinti, ThomasSt. Thomas Apostle Grand Rapids
Ragsdale, StevenSt. John VianneyWyoming
Saladin, MichaelSt. PatrickParnell
Stanton, ThomasHoly SpiritGrand Rapids
Teliczan, XavierBlessed Sacrament Grand Rapids
Thelen, DonaldHoly TrinityFowler
Tomaszek, GeorgeSacred HeartGrand Rapids
Tranquilla, JamesSt. MaryCheboygan
Walt, MichaelImmaculate Conception
Traverse City
Wilson, JackSt. MargaretOtsego
Wulbrecht, DonaldSt. MonicaKalamazoo



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