

SAINT JOSEPH'S SEMINARY

GRAND RAPIDS, MICHIGAN

Minor Seminary
of the
Diocese of Grand Rapids



BULLETIN FOR 1963-64

BOARD OF TRUSTEES
OF
SAINT JOSEPH'S SEMINARY

Incorporated under the laws of the State of Michigan

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FINANCE

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REVEREND LINUS M. SCHREMS

CALENDAR 1963-64

First Semester

Sept. 3, Tue.....Opening of School Year
Former Students Report at 8 P.M.

Sept. 4, Wed.....New Students Report from 2-5 P.M.

Sept. 5, Thur.....Solemn Mass of Opening

Oct. 5, Sat.....First Period Ends

* *

Oct. 7, Mon.....Second Period Begins

Oct. 8, Tue.....Opening of Annual Retreat

Oct. 12, Sat.....Closing of Annual Retreat

Oct. 20, Sun.....Mission Sunday

Nov. 1, Fri.....All Saints' Day, Solemn Mass*

Nov. 2, Sat.....All Souls' Day, Solemn Mass

Nov. 6-8, Wed.-Fri.Quarterly Examinations

Nov. 9, Sat.....Second Period Ends

* *

Nov. 11, Mon.....Third Period Begins

Nov. 27, Wed.....Thanksgiving Recess Begins

Dec. 1, Sun.....Thanksgiving Recess Ends

Dec. 7, Sat.....Third Period Ends

Dec. 8, Sun.....Feast of Immaculate Conception*
Solemn Mass and Sermon

* *

Dec. 9, Mon.....Fourth Period Begins

Dec. 22, Sun.Annual Drama
Christmas Vacation Begins

Jan. 5, Sun.....Christmas Vacation Ends

Jan. 6, Mon.....Epiphany, Solemn Mass

Jan. 15-17, Wed.-Fri.First Semester Examinations

Jan. 18-20, Sat.-Mon.....Forty Hours' Devotion

Jan. 18, Sat.....First Semester Ends

Second Semester

Jan. 20, Mon.....Second Semester Begins

Feb. 2, Sun.....Feast of Purification, Solemn Mass

Feb. 12, Wed.....Ash Wednesday, Solemn Mass

Feb. 15, Sat.....First Period Ends

* *

Feb. 17, Mon.....Second Period Begins

Mar. 7, Sat.....Feast of St. Thomas Aquinas*
Solemn Mass and Sermon

Mar. 19, Thur.....Feast of St. Joseph*
Patron of Seminary, Solemn Mass and Sermon

Mar. 17-18, 20, Tue.-Wed., Fri.....Quarterly Examinations

Mar. 21, Sat.....Second Period Ends

* *

Mar. 23, Mon.....Third Period Begins

Mar. 27, Fri.....Easter Vacation Begins

Apr. 5, Sun.....Easter Vacation Ends

Apr. 6, Mon.....(Transf.) Feast of Annunciation*,
Solemn Mass
Anniversary of Bishop's Consecration

Apr. 25, Sat.....Third Period Ends

* *

Apr. 27, Mon.....Fourth Period Begins

May 1, Fri.....Feast of St. Joseph, the Worker*
Solemn Mass

May 7, Thur.....Ascension Thursday, Solemn Mass*

May 13, Wed.....Field Day*

May 17, Sun.....Feast of Pentecost, Solemn Mass

May 27, Wed.....Final Examinations Begin

May 28, Thur.....Corpus Christi, Solemn Mass*

May 30, Sat.Memorial Day*

June 3, Wed.....Closing Exercises

***No Classes**

A Day of Recollection is observed each month

ADMINISTRATION
OF THE
SEMINARY

RIGHT REVEREND MONSIGNOR JAMES P. MORAN, A.B., S.T.B.
Rector

RIGHT REVEREND MONSIGNOR JOSEPH E. SHAW, S.T.L.
Vice-Rector

REVEREND GERARD F. GUZIKOWSKI, A.B., S.T.B.
Spiritual Director

REVEREND JOSEPH J. ZASKOWSKI
Procurator

REVEREND LEO S. ROSLONIEC, A.B.
Dean

REVEREND ROBERT J. ROSE, M.A., S.T.L.
Librarian

MR. MITCHELL ZELLIN, M.A.
Registrar

STANLEY L. MOLESKI, M.D.
LEO T. MOLESKI, M.D.
JOSEPH V. MOLESKI, M.D.
Physicians in Attendance

THE FACULTY

RIGHT REVEREND MONSIGNOR JAMES P. MORAN
English, History, Religion

A.B., Athenaeum, Ohio, 1941; Graduate Study, American University, 1946; University of Michigan, 1947; S.T.B., St. Mary's Seminary and University, 1943; St. Joseph's Seminary Staff, 1945 —

RIGHT REVEREND MONSIGNOR JOSEPH E. SHAW
Religion, Classical Languages

S.T.L., Pontificium Athaeneum Seminarii Romani, 1934; Graduate Study, Pius X School of Liturgical Music, 1941; St. Joseph's Seminary Staff, 1936 —

RIGHT REVEREND MONSIGNOR THOMAS O. MARTIN
English, Sociology, Classical Languages

Ph.D., Pontificium Athaeneum Seminarii Romani, 1930; S.T.D., *ibid.*, 1935; J.C.D., Catholic University, 1944; LL.B., *ibid.*, 1947; LL.M., *ibid.*, 1949; St. Joseph's Seminary Staff, 1935-38; 1957 —

REVEREND JOHN P. WEISENGOFF
Classical Languages

M.A., Catholic University, 1930; S.S.L., Biblical Institute, 1936; S.T.D., Gregorian University, 1938; St. Joseph's Seminary Staff, 1957 —

REVEREND JOSEPH J. ZASKOWSKI
English, Classical Languages

Marquette University, 1953; St. Joseph's Seminary Staff, 1946—

REVEREND GERARD F. GUZIKOWSKI
History, Religion

A.B., St. Mary's Seminary and University, 1939; S.T.B., St. Mary's Seminary and University, 1941; St. Joseph's Seminary Staff, 1958 —

REVEREND JOHN J. THOME

Classical Languages, Music

A.B., St. Mary's Seminary and University, 1943. Graduate Study, Pius X School of Liturgical Music, 1947, 1948; Catholic University, 1952; S.T.B., St. Mary's Seminary and University, 1945; St. Joseph's Seminary Staff, 1946 —

REVEREND LEO S. ROSLONIEC

English, Languages

A.B., Sacred Heart Seminary, Detroit, 1950; Graduate Study, University of Mexico City, 1953; Aquinas College, Grand Rapids, 1960, 1961; St. Joseph's Seminary Staff, 1955 —

REVEREND ROBERT J. ROSE

Languages, Science, Music

A.B., University of Montreal, 1952; S.T.B., Pontifical University De Propaganda Fide, 1954; S.T.L., 1956; Graduate Study, Pius X School of Liturgical Music, 1957; M.A. in Education, University of Michigan, 1962; St. Joseph's Seminary Staff, 1956 —

REVEREND ROBERT H. BISSOT

Science, Mathematics

Ph.B., University of Montreal, 1954; S.T.B., Pontifical Gregorian University, Rome, 1956; S.T.L., 1958; Graduate Study, Michigan State University, 1962 —; St. Joseph's Seminary Staff, 1962 —

REVEREND GASPAR F. ANCONA

English, Languages

A.B., Catholic University, 1958; M.A., *ibid*, 1959; S.T.B., *ibid*, 1963; Graduate Study, Michigan State University, 1959-61; Aquinas College, 1962; St. Joseph's Seminary Staff, 1963 —

PURPOSE

St. Joseph's Seminary, a Minor Seminary, has for its sole purpose the training of young men to the holy priesthood. In keeping with its purpose the Seminary seeks to train its students spiritually, intellectually and physically for their work in a major seminary and ultimately for the duties and responsibilities of the diocesan priesthood.

The course of training aims to cultivate in the hearts of the seminarians deep faith, solid piety, a real growth in virtue and a zeal for the spread of Christ's Kingdom by means of the work of the diocesan clergy. The aspirant to Christ's priesthood must learn from his early years to know and follow His Divine Master and fashion his mind and character according to the pattern of Jesus Christ and the ideals of Christ's Church.

Along with this spiritual training there must be a steady acquisition of knowledge and a development of the student's intellectual faculties. The course of studies covers a period of six years, four years of classical high school work and two years of liberal arts junior college work; the program of studies serves as a preparation for the specialized courses of philosophy and theology at the major seminary. In keeping with the needs of the priesthood, special attention is given to the study of Latin.

The specific work of the Seminary has been sufficiently defined by the Church, and in particular by the Council of Trent, the Plenary Councils of Baltimore, and more recently by the Code of Canon Law and the Apostolic Constitution, "Deus Scientiarum Dominus." It is the endeavor of this institution to follow these prescriptions as closely as possible.

HISTORICAL SKETCH

St. Joseph's Seminary, founded by the Most Reverend Henry Joseph Richter, first Bishop of Grand Rapids, was opened on September 8, 1909, in a frame building just south of St. Andrew's Cathedral on Sheldon Avenue. The Reverend Anthony Volkert, D.D., upon whom the organization of the new Seminary devolved, was appointed rector.

The following year a four-story brick structure was ready for occupancy. The student body increased and additions were made to the faculty. From that time the Seminary continued steadily to grow and although an addition was erected in 1913, the building proved inadequate for some time previous to the purchase of the present site.

One of the first needs of the diocese to which the Most Reverend Edward D. Kelly turned his attention after his installation in 1919 was the securing of a favorable site for a new seminary building. Property was accordingly purchased in June of the same year; the corner-stone was laid on November 20, and on January 12, 1921, the building was solemnly blessed by Bishop Kelly in the presence of the clergy of the Grand Rapids and neighboring dioceses.

SITE

Located in one of the higher and most healthful sections of Grand Rapids, the site of St. Joseph's Seminary is ideal. It consists of twenty-two acres enclosed by Burton and Winchell Streets, Martin Avenue and Union Boulevard. The grounds are hedged by a variety of beautiful trees, among them great oaks, surviving witnesses of the pioneer days of Western Michigan.

ADMINISTRATION AND HIGH SCHOOL BUILDING

Considerable care was taken in planning the building and in making it what it is, one of the most suitable structures in the country in providing for the needs of young aspirants to the priesthood. Though luxury and superfluity have been avoided, nothing has been overlooked that contributes to the seminarian's proper development. It was built for 120 students.

The building is E-shaped with a frontage of 152 feet, and faces the north. It is of red pressed-brick and Sandusky stone, fire-proof construction. The floors are, for the most part, terrazzo. In the ten-foot basement, which extends well above the ground, are located the kitchen and refectory and store. In the west wing, where the excavation extends deeper, is located the recreation room. This serves also for an auditorium, and has in the north end a fully equipped stage. All conveniences for presenting literary programs, dramas, and educational films, are provided.

On the first floor directly opposite the main entrance and occupying the central portion of the E, is the chapel. Its Romanesque architecture with furnishings harmonizing is well calculated to inspire devotion. The beautiful main altar is of rigalico and Vermont marble; the finish is old ivory and gold. The rich windows of Munich stained glass portray those

scenes from our Lord's life that more especially relate to the training of the priest.

The study hall and reference room occupy all of the west wing of the first floor, the infirmary most of the east wing. The Seminary offices, parlors, and the Rector's room are also located on the first floor.

On the second floor are the library, the professors' living quarters, recitation rooms, and laboratory. The third and fourth floors are occupied principally by dormitories, bathrooms, and locker rooms.

COLLEGE BUILDING

St. Henry's Hall, at the east end of the seminary drive, is the new residence and classroom building for the college students. It is an F-shaped structure consisting of 66 student rooms, 6 faculty suites, classrooms, library, recreation room, and physics laboratory. It was dedicated on October 13, 1957, by Bishop Allen J. Babcock.

ACTIVITIES BUILDING

South of the service entrance, along Union Boulevard, stands the new Activities Building, dedicated by Bishop Allen J. Babcock, November 11, 1956. It contains three regulation basketball courts which, in season, can be converted into five volleyball courts. At the north end of the gymnasium are doors leading to four indoor handball courts. East of the gymnasium is an adjoining wing containing locker and shower rooms, a room for drying clothes, and director's office. The exterior of the building provides wallspace for ten handball courts.

CAMPUS

Standing back on an elevation 300 feet from Burton Street, the Administration Building is approached by a broad concrete drive that describes a semicircle. The enclosed portion and the grounds on either side comprise a grassy plot well-watered and set with trees and shrubs.

The recreation area includes outdoor handball courts, baseball diamonds, football fields, tennis courts, and facilities for track events. Geological conditions provide the best possible drainage, a feature that insures a maximum of usage

for the campus in early spring and late fall. A skating rink is prepared each winter.

To the east of the Administration Building stands the new Sisters' Convent constructed in 1948.

MEMBERSHIPS

St. Joseph's Seminary in both the High School and Junior College Departments is affiliated with the Catholic University of America, Washington, D.C. It is also a member of the National Catholic Educational Association, the Association of Catholic Colleges of Michigan, the Catholic Library Association, the National Catholic Music Educators Association, and the American Catholic Historical Association.

LIBRARIES

Each department, high school and college, has a library adapted to a liberal arts curriculum. The two libraries contain a total of 13,000 volumes which are properly catalogued. A trained librarian is in charge. The students have daily access to the reading rooms and stacks.

LABORATORIES

Ample space and equipment are provided for the science courses. The laboratory in the administration building provides facilities for experiments in chemistry and biology. Experiments in physics are carried on in the new laboratory in the college building.

CHOIR

The members of the Seminary Choir are selected from the Music classes. The choir prepares the Proprium de Tempore for Mass and Vespers of Sundays and Feast Days, and prepares a varied program of Masses and motets in modern polyphonic form.

STUDENT PUBLICATION

The students publish their own paper THE RECORDER six times a year. Each issue has two parts, one the journalistic product of the high school, the other of the junior college.

EXTRA-CURRICULAR ACTIVITIES

Extra-curricular activities are the responsibility of the student council which carries the name of the *Students' Catholic Action Service*.

The Students' Catholic Action Service (SCAS) coordinates, under proper supervision and direction, the work of the various spiritual organizations and student committees for extra-curricular activities. All students are members; they elect their own officers.

For the purpose of promoting these activities, meetings are held every Sunday morning. These meetings are a medium for cultivating literary talent and extemporaneous speaking. They also afford pleasing and profitable diversion from the routine of the classroom. Members have the opportunity of cultivating the art of public speech, and becoming acquainted with parliamentary procedure.

The principal organizations and committees which carry on their activities through the Students' Catholic Action Service are the following:

The Religious Committee has charge of various religious activities.

The Catholic Mission Club sponsors an active interest in the Missions.

The Arts Committee works for appreciation and promotion of the various arts.

St. Joseph's Committee aids in the maintenance of the seminary.

The Publicity Committee stimulates interest in SCAS and other seminary activities.

The Athletic Committee organizes the program of sports.

The Committee on Drama has charge of the stage and student performances on special occasions.

ATHLETICS

The spacious grounds of the Seminary furnish ample room for athletics. Baseball, tennis, handball, football, softball, and skating provide healthful outdoor recreation for the students.

The Activities Building offers facilities for indoor leisure time games such as basketball, handball, and volleyball. The recreation rooms in the administration building and the college building may be used for table tennis, television and radio programs.

DOMESTIC DEPARTMENT

The kitchen is under the capable direction of the Sisters of St. Dominic, Marywood, Grand Rapids. The students are served an abundant supply of wholesome food.

MEDICAL CARE

The infirmary is in charge of one of the Sisters, a trained nurse. In case of illness students are attended by the regular Seminary physician. If any other physician is preferred by parents, notice of this choice should be made known to the Rector in writing at the beginning of the school year.

Special medical attention, medicines, hospitalization, and special diets are to be paid for by the student.

Eyes and teeth particularly must be attended to before school opens.

Sometime during the course each student will be given the Mantoux Tuberculin Test and Chest X-ray.

Students handicapped by speech defects may be required to take special work in speech at their own expense.

ADMISSION OF STUDENTS

Only students who have the intention of preparing themselves for the priesthood and who give good hope of acquiring suitability for a priestly vocation are admitted and allowed to remain.

A student seeking admission will be furnished with a form for his personal application. A special recommendation blank will be filled out by the applicant's Pastor. An information form will be filled out by his Teacher or Principal. Students who have attended another Seminary or institution must also present a testimonial letter from that institution.

All applicants must be of sound health and free from canonical impediments, and must have satisfactorily completed at least the eighth grade.

The complete list of requirements is the following:

1. Passing grade in entrance examination.
2. Application form properly filled out.
3. Small photo or snapshot.
4. Doctor's report on physical form supplied by the Seminary.
5. Baptismal certificate.
6. Confirmation certificate.
7. Parents' marriage certificate.
8. 8th grade report card or transcript from school office, if applicant has credits for subjects taken in high school.

Items 5, 6, 7: Baptismal, Confirmation, Parents' Marriage certificates must be obtained from the Church where the Sacraments were received. Keepsake certificates do not suffice and cannot be accepted.

Item 8: 8th grade report card or transcript must be submitted as soon as school year is completed.

St. Joseph's Seminary is the minor Seminary for students of the Diocese of Grand Rapids. However, as long as facilities are ample to take care of a larger number of students than the needs of the diocese require, students from other dioceses will be admitted, and accorded all the advantages of the institution.

ROOM AND BOARD, TUITION, FEES

Room and board and tuition for students of the Diocese of Grand Rapids is \$350 for the school year, payable \$175 per semester.

Room and board and tuition for students of dioceses other than Grand Rapids is \$600 for the school year, payable \$300 per semester.

Student accident insurance for nine months, September to June, is \$10, payable \$5 at the beginning of each semester.

Fees for the school year are \$24, payable \$12 at the beginning of each semester. This amount (\$12 for each semester) includes fees for Administration, Athletics, Laboratory (Biology, Chemistry, Physics), Library, Lockers, Student Organizations, Student Paper.

For students of the Diocese of Grand Rapids accident insurance and fees are included in the board and tuition charge of \$350 per school year.

For students from dioceses other than Grand Rapids the charge for board and tuition and fees is \$634 per school year.

OTHER EXPENSES

Books, stationery, and other articles needed by the students may be procured at current prices at the Seminary store. Secondhand books are often available. Some books may be rented for a nominal fee. No charge accounts are carried. The student would need about \$20.00 to purchase these items.

TERMS

Accounts must be settled before academic credits may be obtained.

Payments should be made in advance.

Quarterly and monthly payments may be made by special arrangement with the Rector.

REFUND SCHEDULE

| Termination of attendance during semester | Amount of paid board and tuition refunded |
|---|---|
| 4 weeks or less..... | 80% |
| 5-6 weeks | 70% |
| 7-8 weeks | 60% |
| 9-10 weeks | 50% |
| 11-12 weeks | 40% |
| 13-14 weeks | 30% |
| 15 or more weeks..... | 0% |

Fees other than room and board and tuition are not refundable.

STUDENT'S WARDROBE

The clothes of the students must be plain and sober, dark in color and conservative in style. All the articles which can be laundered must be marked with the owner's name, preferably on stamped tapes. All clothing must be marked before the enrollment date.

Laundry — Students use laundry mailing kits to send laundry home.

For Mailing — Laundry kits are weighed at Seminary store on Saturday and Sunday nights after supper. Arrangements are made by the store for transportation to the Post Office on Monday morning. The most practical arrangement is to mail laundry home every two weeks.

For Pick-up — Parents can pick up soiled laundry and leave

clean laundry in cortile at the rear of the main (administration) building on each Saturday morning between 9:15 and 12:30.

As permission to make purchases during the school year is not easily obtained, students should come provided with sufficient clothing. This would mean items sufficient to serve the student for a two-week period.

DAILY PROGRAM

| Class Days A.M. | Sundays A.M. |
|---|---|
| 6:00 — Rise | 6:30 — Rise |
| 6:20 — Morning Prayers Meditation | 6:50 — Morning Prayers Meditation |
| 6:50 — Holy Mass | 7:20 — Holy Mass |
| 7:30 — Study | 8:00 — Study |
| 7:55 — Breakfast | 8:25 — Breakfast |
| 8:45 — Class | 9:30 — Solemn Mass Recreation |
| P.M. | P.M. |
| 12:25 — Dinner, Visit to the Blessed Sacrament | 11:15 — Student Organiza- tion Meeting |
| 1:40 — Class or Study | 12:25 — Dinner, Visit to the Blessed Sacrament |
| 2:35 — College Recreation | 3:30 — Vespers, Benediction Recreation |
| 4:05 — High School Recreation | 6:00 — Supper Recreation |
| 5:35 — Study | 7:30 — Conference; Study |
| 6:30 — Supper; Recreation | 9:15 — Night Prayers |
| 7:45 — Rosary | 9:45 — Retire |
| 8:00 — Spiritual Reading | |
| 8:10 — Study | |
| 9:15 — Benediction on appointed days; Night Prayers | |
| 9:45 — Retire | |

No classes are held on Wednesday or Saturday afternoon.

On Saturdays and holidays the students rise at 6:30.

The order of the day for holidays is the same as on Sundays, except that recreation extends from breakfast until dinner. The afternoon is free until study is resumed at 5:35. Solemn Mass is offered on Holy Days at 9:30.

The Saturday Benediction is at 8:55.

Way of the Cross during Lent: Wednesday, 5:05; Friday, 6:15.

Monthly Day of Recollection

- 9:30 – Solemn Mass and Exposition of the Blessed Sacrament
- 11:00 – Conference
- 12:15 – Rosary
- 12:30 – Dinner
- 2:00 – Conference
- 3:00 – Vespers and Reposition of Blessed Sacrament

VACATIONS

Students may spend the summer vacation and the Thanksgiving, Christmas and Easter Holidays at home.

The vacation periods have particular dangers for youth. Faithful attention to religious duties is so necessary that no seminarian may hope to work out his vocation if he neglects them. Parents should observe closely the associations of their sons during vacation. They should be mindful that from the time that their boys enter the Seminary, there are associations as well as forms of amusement, legitimate for young people in the world, that are unbecoming or even entirely forbidden to aspirants to the priesthood. The paganism of the theater, television, and modern literature is a positive danger. Every student should assist at Holy Mass daily, and should receive the Sacrament of Penance and the Eucharist as frequently as is the order of life in the Seminary.

In large measure, a seminarian is the responsibility of his Pastor with whom he is advised to keep in touch throughout the vacation. In accordance with statute No. 28 of the Second Synod of Grand Rapids, the Pastor is under obligation to submit to the Rector a signed and sealed report about the seminarian's conduct during vacation time.

DIRECTORY

Mailing address:

St. Joseph's Seminary
600 Burton Street, S.E.

Grand Rapids, Michigan 49507

Telephone: CHerry 5-2159

Transportation: St. Joseph's Seminary is located in south Grand Rapids. Burton Street connects east of the Seminary with Highways M 37 and I 96, west with U.S. 31 and I 296.

The Madison Bus stops at the corner of the Seminary property.

SPIRITUAL TRAINING

Ordinary Christian virtue does not suffice for the priest. By the dignity of his sacred calling he is bound to strive for greater virtue and personal holiness. The love of piety and an earnest effort to advance in holiness are signs of a priestly vocation in a boy. The seminary training seeks to lay the solid foundations of priestly holiness in the hearts of the young aspirants to the priesthood by a daily program of religious exercises and devotions. Daily attendance at Holy Mass, the reception of the Sacraments, meditation, rosary, visits to the Blessed Sacrament, prayers in common are ordinary procedure in the life of a seminarian.

Ample provision is made for student guidance. The priests on the seminary faculty are available for spiritual direction and the students are encouraged to seek their advice and assistance at any time. The Spiritual Director is in charge of the religious program by which the student's vocation is fostered. Regular spiritual conferences are given by him and by the Rector on the principles of the spiritual life.

DISCIPLINE

Discipline is the secret of all worthy achievement in life, and in the training of those who hope to preach Christ crucified, discipline and self-sacrifice must be the cornerstone. Molding priestly character and developing a spirit of obedience, self-denial and generosity in God's service is the aim of the Seminary Rule. Obedience to the Rule is the seminarian's means of personal sanctification; for the Seminary Rule, approved and imposed by the authority of the Church, is the outline of the seminarian's duties of his state in life. A boy progresses in virtue and holiness and sound, moral character by his sincere and determined efforts to live up to his duties in life. Hence the faithful and conscientious observance of the Seminary Rule is a trustworthy criterion of the suitability of a student for the priesthood.

Each student receives a copy of the Seminary Rule and the points of the Rule are explained at the opening of the school year. All of the regulations are in accordance with the decrees and directives of the Holy See and of the Plenary Councils of Baltimore. It might be helpful for the student and his parents to be aware of the following regulations before entering:

Students may not leave the seminary grounds without permission. Visits of parents and relatives are allowed during

the time and hours appointed for that purpose. Visiting hours are from 10:30 A.M. to 5 P.M. on designated Visiting Sundays. The Visiting Sundays are announced during the school year.

Mail to and from the seminarians is subject to inspection by the Seminary authorities.

Telephone calls may not be answered by the students personally, but necessary and urgent messages will be received for the students. However only the most necessary and urgent calls will be heeded.

Eatables are not to be sent to the students. But on the student's birthday parents may send a cake or other pastry which will be put on the student's table and shared with his table companions.

Books, periodicals, magazines, etc. may not be brought into the seminary or read without the Rector's approval.

Students are held liable for damages done to seminary property.

It is understood that parents agree to abide by all of the regulations of the Seminary when they enroll their sons.

The Canon Law of the Church directs: "Disorderly, incorrigible, or seditious students, and those who because of their character or temperament do not seem suitable candidates for the clerical state, shall be dismissed from the seminary. Students who progress so slowly in their studies that there is not much hope that they will acquire sufficient learning, shall also be dismissed. If a seminarian should be guilty of an offense against good morals or the faith, he shall be summarily discharged." (Canon 1371)

SCHOLASTIC PROGRAM

The Seminary accepts only those who have given evidence of sufficient intellectual capacity to follow the course of studies established according to the mind of the Church for the training of her future priests. Sufficient talents in studies and the ability to apply oneself to the daily classes and assignments are one indication of a genuine vocation to the priestly life.

ADMITTANCE AND ATTENDANCE

Students are admitted only at the beginning of the first semester. No new classes are organized for the second semester.

Leave of absence from the seminary and dispensations from classes and laboratory periods are not granted except in emergencies. The faculty reserves to itself the right to refuse

promotion to students whose absences even for legitimate reasons are too frequent.

TESTING PROGRAM

The Seminary is affiliated with the Catholic University of America on both the secondary and the junior college levels. All high school students are required to take the yearly tests offered by the affiliation program. Over the four year period the following areas are tested: Religion, English, Latin, Modern Language (Spanish or French), World History, American History, Algebra, Geometry, Biology, and Chemistry.

Other standard objective tests administered are the following: First Year High School: Henmon-Nelson Test of Mental Ability. First Year College: School and College Ability Tests (Verbal and Quantitative Ability). Second Year College: Sequential Tests of Educational Progress (Writing, Listening, Science, Social Studies, Reading).

EXAMINATIONS, REPORTS, TRANSCRIPTS

Regular examinations in all subjects are held twice in each semester. Oral and written tests are given at the discretion of the instructors.

A report of the student's progress is sent to the parents at regular intervals during each semester; this report is to be signed by the parents. A semester report is also issued; an accompanying certification that the report has been examined is to be returned to the Rector with the signature of the parents and of the Pastor.

A transcript of credits will be issued for every student who transfers to another educational institution. The first transcript will be made without charge. Each additional one, however, will carry a secretarial charge of \$1.00, which must be paid in advance. All accounts must be paid before a transcript will be issued.

HIGH SCHOOL

SCHOLASTIC REQUIREMENTS FOR ADMISSION

It is advised that boys aspiring to the priesthood enter the Seminary High School at the completion of their eighth grade. The applicants should present a report card which will show at least a C or 78 average in elementary English, arithmetic, and social studies.

While the Seminary is desirous of recognizing credits obtained above the grammar grades, it finds it necessary, in

keeping with the requirements of major seminaries, to maintain high standards. Accordingly applicants for higher grades in high school are required to pass a satisfactory examination especially in Latin. Experience has shown that most of those who make their high school course before enrolling in the Seminary must attend special classes for one or more years, before they are adequately adjusted to a prescribed course of studies.

GRADING SYSTEM

The students are graded as follows:

| | |
|------------------|-------------------------|
| A — 94-100 | Excellent |
| B — 86-93 | Good |
| C — 78-85 | Satisfactory |
| D — 70-77 | Passing |
| F — Less than 70 | Failure |
| I — | Incomplete |
| X — | Absent from Examination |
| WP — | Withdrew Passing |
| WF — | Withdrew Failing |

Promotions are made at the beginning of the first semester only.

Likewise a scale of marking is employed in the appraisal of a student's conduct and application to study. The following notations are made on the report card to represent the faculty's evaluation of the student's conduct and effort.

- I Good
- II Fair (Advised to improve)
- III Unsatisfactory (Must improve)
- IV Poor

GRADUATION

For high school graduation and admission to junior college a minimum of sixteen units of credit is required. A unit is a year's work in one subject and includes a total of 120 clock hours of prepared classroom work. Classes are recitation periods of fifty minutes each held four times a week. The school year consists of two semesters of eighteen weeks each.

The sixteen units of credit required for graduation must include four sequences of subjects, that is, two major sequences and two minor sequences. A major sequence consists

of a minimum of three units, a minor sequence of a minimum of two units. Sequences are grouped as follows: Major sequences in each, English and Latin; minor sequences in each of the following: 1) in Religion, 2) in Greek, 3) in one of the Modern Languages (French, Spanish, German, Polish, Italian), 4) in Mathematics (Algebra, Geometry), 5) in Science (Biology, Chemistry), 6) in Social Sciences (United States History, Government, World History.) Speech is also a credit course.

WARNING AND PROBATION

Low grades, lack of interest, or neglect of work during any semester renders a student liable to probation. A student who does not maintain a general average of at least 78 or C during the first semester or who fails one or more subjects, will be warned. He will be considered on probation for the succeeding semester. During the period of probation, the student is on trial to prove his fitness to carry the seminary course of studies. He is required to remove the probation in order to qualify for promotion or graduation at the end of the second semester by maintaining a second semester average which will enable him to pass the year.

The yearly grade in a subject is the average of the grades earned in the first and second semesters. A student who fails to attain a passing average for the year in one subject will be obliged to do summer work and pass an examination in that subject at the beginning of the next school year. Failure in this make-up work means that the student will have to repeat the previous year's work, if he wishes to continue his seminary course. If a student fails in Latin for three successive semesters, he is automatically dismissed.

A student who does not maintain a general average of at least 78 or C in his yearly grades, or who fails two or more subjects for the year, will not qualify for promotion. Whether the student will be permitted to repeat the previous year's work will be left to the discretion of the faculty.

CURRICULUM

First Year

Religion 1 One half unit
The Apostle's Creed. Commandments. Grace and Prayer.

English 1 One unit
Advanced grammar: complete review and further study of the parts of speech and sentence structure. Frequent exercises, drill in parsing. Detailed study of punctuation and capitalization. Spelling.

Composition: Writing of correct sentences. Imitative and original pieces in narration and description.

Literature: The main objectives for the first year are to interest the student in reading and to enrich his thought. Well over a hundred selections from English and American literature are assigned according to subject matter, e. g. adventure, achievement, personal ideals, the life of grace, man and his work, man and society, home and family, love of country.

Students also make reports on books which they read with the approval of their teacher.

Latin 1 One unit
Grammar: Study of forms, basic syntax. Gradual build-up of vocabulary, especially with a view to translation of Caesar.

Translation: Emphasis on learning to read Latin easily. Frequent written and oral exercises as well as written tests in class.

Algebra One unit
The nature and uses of Algebra. The Formula. Statistical Graphs. Positive and negative numbers. Monomials and polynomials.

The equations. Factoring. Fractions and fractional equations. Ratio and proportion. Roots and powers. Equations of the second degree.

Introduction to Trigonometry.

World History **One unit**

The outstanding events of ancient, English, medieval, and modern history. Course aims to develop in students a world viewpoint that they may have a broad, comprehensive perspective of world contributions and world trends.

Speech 1 **One quarter unit**

Elements of good speech: audibility, clarity, pace, pitch and inflection. Frequent application through reading in class. First efforts at short talks.

Music 1 (See Fourth Year)

Second Year

Religion 2 **One half unit**

Old Testament History. The Life of Christ. The Church in the New Testament.

English 2 **One unit**

Composition: Review of principles of correct writing. Clearness in sentence and paragraph through unity, coherence, and emphasis. Variety of expression through combination and expansion. Daily written exercises.

Fundamentals of verse-writing. Book reports.

Literature: Introduction to different types of literature: the short story, the novel, narrative and lyric poetry, biography, the essay, drama, the letter, journalism. Characteristics and moods of the various types.

Latin 2 **One unit**

Grammar: Intensive review of first year grammar and vocabulary. More advanced syntax. Exercises based on Caesar.

Translation: Selections from Caesar's Gallic Wars and from Christian authors.

Greek 1 **One Unit**

Alphabet, accentuation. Declensions. Inflection of verbs. Pronouns. First elements of syntax. Study of English cognates.

Short selections from writings of sacred and profane authors.

Biology **One unit**

Its history, scope, and methods. Animal life. Plant life. Inter-relationship of plant and animal life. Minute structures. Cytology. Histology. Physiology. Human biology. Field trips and laboratory projects.

Geometry **One unit**

Plane Geometry: Rectilinear figures. The circle, proposition. Similar polygons. Areas of polygons. Regular polygons and circles.

Solid Geometry: Lines and planes in space. Polyhedrons. Cylinders and cones. The sphere.

Speech 2 **One quarter unit**

Review of principles of good speech. Interpretative reading. Development of poise and confidence in reading and speaking. Use of over-all speech plan.

Music 2 (See Fourth Year)

Third Year

Religion 3 **One half unit**

Christian Doctrine: God. Revelation. Creation. Man. Sin. Incarnation. Redemption. Grace. Virtues. Beatitudes. The Church. The Pope, Bishops, Priests. Catholic Action. The Last Things.

Christian Morality: God's Law. Conscience. Commandments of God. Precepts of the Church.

English 3 **One unit**

Composition: Organizing paragraphs into themes. Adapting themes to the reader by making them interesting and forceful. Further study of verse-writing.

American Literature: A survey. Selections for reading guided by the interests of young people. The growth of the democratic spirit is pointed out and its place marked in the American short story and novel.

Latin 3 **One unit**

Advanced syntax. Exercises based on Cicero: vocabulary, usage, style. Translation of selected orations of Cicero.

| | |
|--|------------------|
| Greek 2 | One unit |
| Continued study of declension of nouns and adjectives, inflection of verbs. More advanced syntax. Frequent selections from Greek authors. Xenophon's <i>Anabasis</i> , Books I and II. | |
| Modern Language 1 | One unit |
| French or Spanish (German, Polish, and Italian by special arrangement). | |
| Fundamentals through aural-oral approach; structural patterns, situational vocabulary and idiom. Basic grammar. Regular use of language laboratory equipment. | |
| Chemistry | One unit |
| Matter and energy. Atomic structure. Periodic Law. Formulas and equations. Radioactivity, nuclear reactions. | |
| Acids, bases, salts. Individual elements in their (1) properties (2) preparation (3) uses (4) important compounds. Organic compounds. | |
| Laboratory work in all fields. | |
| Speech 3 | One quarter unit |
| Development of the various parts of the speech: introduction, body, conclusion. Informal and formal speaking. Continued practice of interpretative reading. | |
| Music 3 (See Fourth Year) | |
| <u>Fourth Year</u> | |
| Religion 4 | One half unit |
| Means of grace. The Sacraments. Christian Perfection. The Religious State. Sacramentals. Prayer. The Missions. Church Symbolism. | |
| English 4 | One unit |
| Rhetoric: Writing something every day. Building complete literary wholes of various types. Description. Narration. Exposition. Argumentation. Verse writing. | |
| English Literature. Its history. Adequate number of selections to enable student to appreciate an age through its literature and an author through his works. Contemporary literature. | |

| | |
|---|------------------|
| Latin 4 | One unit |
| Review and continuation of syntax. Exercises based on Cicero. Translation of Cicero's <i>Pro Archia</i> ; Virgil's <i>Aeneid</i> , Books I to VI; selections from Christian authors. | |
| Special Latin 4 | One half unit |
| Intensive review of Latin forms and syntax. Selections and exercises from <i>Viri Romae</i> . | |
| Greek 3 | One half unit |
| Review of grammar. Homeric Greek. Selections from the <i>Iliad</i> or the <i>Odyssey</i> . Demosthenes' <i>De Corona</i> . | |
| Modern Language 2 | One unit |
| French or Spanish (German, Polish, and Italian by special arrangement). | |
| Advanced course. Readings in representative authors. Composition. Conversation. Appreciation of foreign civilization. | |
| United States History | One half unit |
| Western colonies appropriated by European nations with elimination of weaker nations. Free and independent states formed with new constitution. Republic established, defended, tested, reconstructed, developed under new political leadership. World Wars I and II. Their aftermaths. Membership in United Nations. | |
| Government | One half unit |
| Study of the origin and nature of civil government. The actual operation of our national, state, and local governments is explained as they develop. The chief political and social problems of the day are discussed. | |
| Speech 4 | One quarter unit |
| Intensive review of speech planning, preparation, delivery. Speeches of exposition, description, narration. | |
| High School Music | |
| Music 1, 2, 3, 4 | No units |
| During the first year the history and proper execution of Gregorian Chant are studied, with emphasis on the Gre- | |

gorian notation and rhythm. The student is familiarized with various modern kinds of song through frequent practice in class.

In succeeding years a more thorough study of modern music is undertaken — notation, the keys and signatures, sight-reading. Choral songs and part music are studied. Elements of musical appreciation are introduced: rhythm, melody, harmony, tone color, form.

Special attention is given to the preparation of chants for the Masses and other services sung by the students.

A fee of \$2.50 a semester is charged for those who wish to practice the piano regularly. The fee is payable to the Father in charge of music.

JUNIOR COLLEGE

ACADEMIC REQUIREMENTS

Unconditional admission to junior college will be granted to the graduates of St. Joseph's Seminary High School who have earned at least a C or 78 rating.

Other students who make their homes within the limits of the Diocese of Grand Rapids and who seek admission to junior college must present a transcript of their high school record showing that they are qualified and recommended for seminary college work. Sixteen units of credit must appear on their high school record.

Applicants who fail to meet these requirements or who do not meet St. Joseph's Seminary Junior College standards may be enrolled on probation as "Special Students" until they have removed the academic deficiencies and have become eligible for promotion to the sophomore year.

ACADEMIC GRADES AND CREDITS

The school year is divided into two semesters of eighteen weeks each. Written examinations are held twice each semester.

Grades are recorded as follows:

| | | |
|------------------|-------------------------|------------------|
| A — 94-100 | Excellent | 3 Quality Points |
| B — 86-93 | Good | 2 Quality Points |
| C — 78-85 | Satisfactory | 1 Quality Point |
| D — 70-77 | Poor | 0 Quality Points |
| F — Less than 70 | Failure | -1 Quality Point |
| I — | Incomplete | |
| X — | Absent from Examination | |
| WP — | Withdrew Passing | |
| WF — | Withdrew Failing | |

Instruction is evaluated in semester hours. A semester hour is one class period of fifty minutes or a laboratory period of 100 minutes for the duration of one semester. A passing grade (D or 70) is required for every credit.

Quality points are also recorded. One quality point per semester hour is given for a C grade (78-85), two for a B grade (86-93), and three for an A grade (94-100). In order to qualify for promotion a student must earn a minimum of 32 credits and 32 quality points each year, and must satisfactorily complete all courses.

Conduct and application are evaluated in accordance with the scale appearing on page 23.

CURRICULUM

| | First Semester | | Second Semester | |
|----------------------------------|----------------|-------|-----------------|-------|
| | Sem. | Clock | Sem. | Clock |
| | Hrs. | Hrs. | Hrs. | Hrs. |
| <i>Freshman Year</i> | | | | |
| Religion 11, 12 | 2 | 30 | 2 | 30 |
| English 21, 22, 23, 24, 25, 26.. | 3 | 45 | 3 | 45 |
| Latin 33, 34, 35, 36, 37, 38, | | | | |
| 39, 40 | 5 | 75 | 5 | 75 |
| Greek 41, 42, (43, 44)..... | 3 | 45 | 3 | 45 |
| History 17, 18 | 2 | 30 | 2 | 30 |
| Sociology 13, 14 | 2 | 30 | 2 | 30 |
| Speech 9, 10 | 1 | 15 | 1 | 15 |
| Music | 0 | 15 | 0 | 15 |
| Study Time | | 570 | | 570 |
| <i>Sophomore Year</i> | | | | |
| Religion 61, 62 | 2 | 30 | 2 | 30 |
| English 71, 72, 73, 74, 75, 76.. | 3 | 45 | 3 | 45 |
| Latin 81, 82, 83, 84, 85, 86, | | | | |
| 89, 90 | 5 | 75 | 5 | 75 |
| Greek 91, 92 | 3 | 45 | 3 | 45 |
| Physics 7, 8 | 4 | 60 | 4 | 60 |
| Speech 59, 60 | 1 | 15 | 1 | 15 |
| Music | 0 | 15 | 0 | 15 |
| Study Time | | 570 | | 570 |

DESCRIPTION OF COURSES

Courses numbered 1 to 49 inclusive are offered in the freshman year of college; courses 50 to 99 inclusive in the sophomore year. The odd numbers indicate first semester courses; the even numbers, second semester courses.

Religion 11, 12 Four semester hours

Christian Apologetics. Christianity, a Revealed Religion. The Church, the Dispenser of the Christian Religion. The Institution, End, Constitution, and Marks of the Church. The Teaching Office of the Church.

Christian Dogma. God: His Existence, Nature and Attributes. The Blessed Trinity. Creation of the World.

Religion 61, 62 Four semester hours

Christian Dogma. Man. Incarnation. Redemption. The Sacramental System. The Church. The Last Things.

Christian Moral. The Basis of Morality. The Christian's Duties toward God and Neighbor. Christian Perfection.

English 21, 22

Two semester hours

Rhetoric: Development of English style. Diction, foundation of style. Imagination in words, figures of speech. Sentence construction, unity, coherence, emphasis. Description as a type of discourse. Themes and term paper.

Narration. The short story as an imaginative prose form. Assigned anthologies of short stories.

English 23, 24

Two semester hours

Poetry: The understanding and appreciation of poetry. Technique of versification. Great poems of the language. Shakespeare's *Hamlet*. Thompson's Poetry.

English 25, 26

Two semester hours

Prose readings from contemporary authors.

English 71, 72

Two semester hours

Rhetoric: Exposition. Argumentation. The Concept. The Judgment. Reasoning and the Syllogism. Themes and term papers.

English 73, 74

Two semester hours

Poetry: Poetic Diction. Interactions with prose.

Rhythm in Poetry and Prose. Stanza composition.

Great Poems of the Language. Newman's *Dream of Gerontius*.

English 75, 76

Two semester hours

Prose readings from contemporary authors.

Newman's *Idea of a University*.

English 29, 30

Eight semester hours

Composition and Literature: Reading and writing, comprehension, and expression of English. Literary forms as illustrative materials.

Survey of English Literature. A reading and appreciation course.

English 79, 80

Eight semester hours

Composition and Literature.

Survey of American Literature. This Literature follows the pattern of English 29, 30 in American field.

- Latin 33, 34 Two semester hours
Cicero, *De Amicitia*, *De Senectute*.
- Latin 35, 36 Two semester hours
Vergil, *Aeneid*.
- Latin 37, 38 Four semester hours
Saint Augustine, *De Civitate Dei*.
Selections from the Latin Fathers.
- Latin 39, 40 Two semester hours
Advanced Prose Composition. The construction and arrangement of sentences. The beginnings of Latin conversation.
- Latin 81, 82 Two semester hours
Horace, *Ars Poetica*, *Odes*, *Epodes*, and *Satires*.
Classes in Latin eighty series are conducted in Latin exclusively.
- Latin 83, 84 Two semester hours
Livy, Books XXI and XXII.
- Latin 85 Two semester hours
A critical survey covering the whole field of Christian Latin Literature to the present time.
- Latin 86 Two semester hours
Introductio Generalis in Philosophiam.
- Latin 89, 90 Two semester hours
Advanced Prose composition. Original compositions exemplifying the four literary types. A thorough study of idiom and structure.
- Latin 19, 20 Eight semester hours
Careful study of declensions and conjugations with emphasis on vocabulary, selected readings in various authors, and writing of Latin sentences. (For High School graduates without Latin credits).
- Latin 69, 70 Eight semester hours
Frequent exercises in syntax and prosody. Selected readings from masters of Roman literature in poetry and

prose. (For High School graduates with one or two Latin credits).

- Greek 41, 42 Six semester hours
(First Semester 1963-64), Plato, *Dialogues*, Greek Composition.
(Second Semester 1963-64), Greek Drama. Greek Composition.
- Greek 43, 44 Six semester hours
College New Testament Greek.
- Greek 48, 49 Eight semester hours
Alphabet, accentuation. Declensions. Inflection of verbs. Pronouns. First elements of syntax. Study of English cognates.
Short selections from writings of sacred and profane authors.
- Greek 91, 92 Six semester hours
(1964-65), Koine Greek (New Testament and Apostolic Fathers). Greek Composition.
(Note: First and second year college students take Greek classes together as a unit, with first and second year college Greek courses alternating.)
- Greek 98, 99 Eight semester hours
Continued study of declension of nouns and adjectives, inflection of verbs. More advanced syntax. Frequent selections from Greek authors. Xenophon's *Anabasis*, Books I and II.
(Prerequisite: Greek 48, 49)
- Sociology 13, 14 Four semester hours
Man. Social Life. Family Life.
Economic Life. Occupational Life. Political Life.
This course is given in alternate years and together with History is cycled with Physics 7, 8.
- History 17, 18 Four semester hours
Medieval and Modern History. The Forming of Modern Europe. Dynastic and Economic Statecraft. Revolutionary Developments.

This course is given in alternate years and together with Sociology is cycled with Physics 7, 8.

Matter and energy. Molecular physics. Mechanics of fluids. Motion. Laboratory.

This course is given in alternate years and is cycled with Sociology 13, 14, and History 17, 18.

The Speaker. Directness. Communication through bodily activity. Delivery. Diction. Memory. Imagination. Voice. Practice in reading and prepared speeches.

The audience. Teaching techniques. Analysis Persuasion. Patterns of Persuasion.

Extended instructions in musical notation are given, to which is added the study of tone relationship, delivery, and expression; and of part singing and choral songs. Especial attention is given to the rhythm and modality of Gregorian Chant. The classes are drilled in the chanting of vespers, benediction service, and plain chant Masses.

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| Balaskovits, Kenneth | Sacred Heart | ... Muskegon Heights |
| Brucksch, James | St. Stephen | Saginaw |
| Derylo, Walter | Holy Spirit | Grand Rapids |
| Downer, Donald | St. Adalbert | Grand Rapids |
| Findlay, John | Blessed Sacrament | ... Grand Rapids |
| Gardiner, James | Immaculate Conception | |
| | | Traverse City |
| Greiner, Dale | St. Jerome | Scottville |
| Kawecki, Thomas | St. Adalbert | Grand Rapids |
| Kowalski, James | Epiphany of Our Lord | |
| | | Plymouth Valley, Pa. |
| Lawie, Richard | St. Mary | Muskegon |
| Lenneman, James | St. Joseph | Pewamo |
| Masuga, James | St. Anthony | Hillsdale |
| Petricevic, James | Sacred Heart | Merrill |
| Platte, Thomas | St. Mary | Westphalia |
| Reagan, Michael | St. Francis Xavier | ... Grand Rapids |
| Thiefels, Paul | Holy Trinity | Alpine |

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|----------------------|-----------------------------|-------------------|
| Cassleman, Thomas |St. Thomas the Apostle | |
| | |Grand Rapids |
| Fischer, Charles |St. Therese |Lansing |
| Gardiner, Michael |St. Thomas the Apostle | |
| | |Grand Rapids |
| Griffith, Charles |St. Clement |Pellston |
| Gross, David |St. Jean |Muskegon |
| Hazard, Michael |St. Mary |Kalamazoo |
| Heydens, Donald |St. Francis de Sales |Holland |
| Hogan, Michael |SS. Peter and Paul |Ionia |
| Hooper, David |St. Luke |Flint |
| Ksiazkiewicz, Joseph |Sacred Heart |Grand Rapids |
| Mestre, Peter |St. Joseph |Watervliet |
| Miller, David |St. John Vianney |Grand Rapids |

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|--------------------|---------------------------|-------------------|
| Panyard, Francis |St. Jean |Muskegon |
| Randall, Robert |Our Lady of the Lake | |
| |Prudenville | |
| Reardon, John |St. Francis de Sales |Muskegon |
| Soltysiak, Kenneth |St. James |Grand Rapids |
| Stewart, Terrence |Blessed Sacrament | ..Grand Rapids |
| Stoliecki, John |St. Isidore |Grand Rapids |
| Van Wert, James |St. Brigid |Midland |

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|-----------------------|-----------------------------|--------------------|
| Christensen, Lawrence | ...St. Vincent |Pentwater |
| Galant, Richard |St. Thomas the Apostle |Grand Rapids |
| Gilbert, Daniel |St. John Vianney |Grand Rapids |
| Lyon, Gregory |Immaculate Conception |Traverse City |
| Nawrocki, Eugene |St. Adalbert |Grand Rapids |
| Pulawski, Joseph |St. Adalbert |Grand Rapids |
| Sciamanna, Thomas |Holy Spirit |Grand Rapids |
| Unger, Francis |St. Michael |Brunswick |
| Wieber, Anthony |St. Patrick |Portland |

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|--------------------|----------------------|---------------|
| Bagladi, John | St. Francis de Sales | Holland |
| Banner, Paul | St. Margaret | Otsego |
| Budzynski, Thomas | St. Mary | Custer |
| Dechow, Fred | St. Francis | Traverse City |
| Gardeski, Mark | St. Isidore | Grand Rapids |
| Garthe, Donald | St. Francis | Traverse City |
| Gebhard, William | Holy Maternity | Dowagiac |
| Grabinski, Albert | St. Michael | Muskegon |
| Hammond, James | St. Mary | Marne |
| Hanink, James | St. Stephen | Grand Rapids |
| Hankiewicz, Edward | St. Isidore | Grand Rapids |
| Hanley, David | St. Francis de Sales | Muskegon |
| Host, Richard | Holy Trinity | Alpine |
| Kibildis, Thomas | St. Joseph | Fountain |
| Loser, James | St. Adalbert | Grand Rapids |

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|----------------------|----------------------|---------------|
| McKenna, Michael G. | St. Francis Xavier | Grand Rapids |
| Marfia, Franklin | St. Peter | Douglas |
| Mulcahy, Christopher | St. Francis | Traverse City |
| Mullally, Neil | St. Joseph | Muskegon |
| Murphy, Michael | St. Mary | Williamston |
| Popowich, Stanley | Sacred Heart | Grand Rapids |
| Sanger, Robert | St. Francis de Sales | Holland |
| Stein, Gerald | St. Francis | Traverse City |
| Swart, Robert | St. Stephen | Grand Rapids |
| Terrien, Gregory | St. Francis de Sales | Muskegon |
| Wahmhoff, Albert | St. Peter | Douglas |
| Yagerlener, William | St. Joseph | Muskegon |
| Zbikowski, Thomas | St. Pius X. | Grandville |

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|-----------------------|-----------------------------|---------------------------|
| Bieber, Ronald | St. Mary | New Salem |
| Brockhaus, John | St. Therese | Lansing |
| Carmody, Joseph | St. Mary | Marne |
| Cirner, Randall | Sacred Heart | Muskegon Heights |
| Cole, John | St. Mary | New Salem |
| Cook, Dale | St. Pius X | Grandville |
| Czarnowski, Fred | St. Alphonsus | Grand Rapids |
| Dilla, William | St. Patrick | Grand Haven |
| Donnelly, Michael | St. Francis de Sales | Holland |
| Downer, David | St. Adalbert | Grand Rapids |
| Drinan, Thomas | St. Mary | Muskegon |
| Frisosky, Martin | St. Casimir | Lansing |
| Gleason, Gary | St. Mary | Lake Leelanau |
| Hogan, Russell | SS. Peter and Paul | Ionia |
| Kelsch, Gregory | St. Mary | Lake Leelanau |
| Lenhart, Harold | St. Mary | New Salem |
| MacDonald, Kendall | St. Thomas Apostle | Grand Rapids |
| Motz, Mark | Holy Trinity | Fowler |
| Nelson, Peter | Holy Name | Wyoming (Grand Rapids) |
| Poterack, Christopher | Immaculate Heart of Mary | Grand Rapids |
| Raha, Frank | St. Mary | Spring Lake |

II HIGH

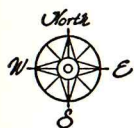
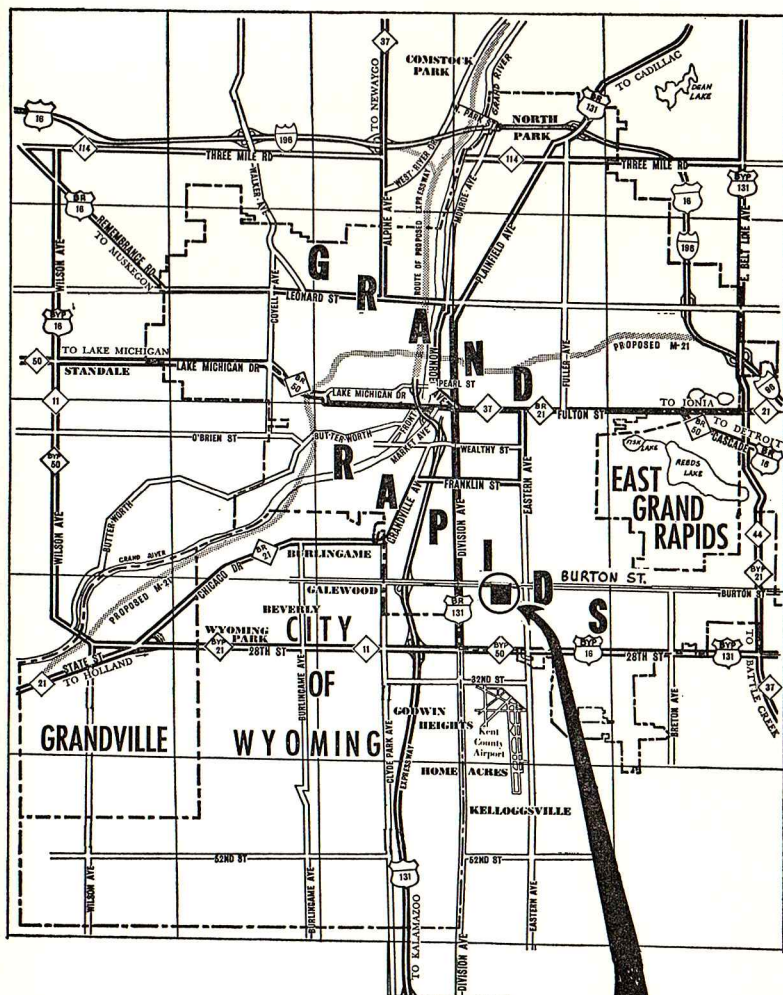
Ramsay, DavidSt. RaphaelCopemish
 Rominski, NormanSt. AdalbertGrand Rapids
 Schinderle, RonaldSt. MaryBig Rapids
 Smith, PaulSt. MaryLansing
 Smith, ThomasSt. AndrewGrand Rapids
 Sova, LawrenceSt. CharlesCheboygan
 Sydloski, FredSt. Mary Magdalen..Grand Rapids
 Thelen, PeterSt. MaryWestphalia
 Thelen, WilliamHoly TrinityFowler
 Verleger, RexSt. CasimirLansing
 Viventi, JamesSt. Francis Xavier ..Grand Rapids
 Wiest, LarrySt. MaryNew Salem

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Amar, JosephSt. Thomas Apostle..Grand Rapids
 Ambry, WilliamSt. ThomasMuskegon
 Amidon, KennethBlessed Sacrament..Grand Rapids
 Bailey, WilliamSt. MaryGrand Rapids
 Baweja ValentineSt. StanislausHilliards
 Block, WilliamSt. StephenGrand Rapids
 Broner, DavidSt. Francis de SalesMuskegon
 Brown, JeromeSt. MichaelDennison
 Bunek, ElmerSt. MaryLake Leelanau
 Cichon, JohnHoly SpiritGrand Rapids
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 Gauthier, MarkSt. MaryCheboygan
 Gleason, RobertSt. MaryLake Leelanau
 Goerge, HilaryHoly TrinityFowler
 Hart, RobertSacred Heart...Muskegon Heights
 Heydens, JohnSt. Francis de SalesHolland
 Keenan, PatrickSt. StephenGrand Rapids
 Kelly, WilliamSt. StephenGrand Rapids
 Kildee, PatrickSt. FrancisTraverse City
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Grand Rapids
 McCarthy, JohnSt. ThereseWayland
 Mackiewicz, ThomasSt. MaryGaylord
 Maitner, ChristopherSacred HeartGrand Rapids
 Maksim, ThomasAssumption B.V.M.Belmont
 Marek, RogerSt. StanislausLudington
 Marfia, JamesSt. PeterDouglas
 Milzarski, WilliamSt. JamesGrand Rapids
 Morrow, DennisBlessed Sacrament ..Grand Rapids
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 Muszkiewicz, MichaelSt. IsidoreGrand Rapids
 Mysliwiec, StephenHoly SpiritGrand Rapids
 Occhipinti, CarlSt. Thomas Apostle .Grand Rapids
 O'Neill, PatrickSt. Thomas Apostle .Grand Rapids
 Rafferty, JosephSt. Francis de SalesMuskegon
 Redmond, ThomasSt. AugustineKalamazoo
 Richter, ThomasSt. MaryHannah
 Runyan, DavidSt. JamesMontague
 Savickas, DanielSS. Peter and Paul..Grand Rapids
 Schafer, BruceSt. JosephPewamo
 Shangraw, CarlBlessed Sacrament ..Grand Rapids
 Shea, ChrisSt. IsidoreGrand Rapids
 Smith, MarkImmaculate Heart of Mary
Lansing
 Spitzley, DenisSt. MaryWestphalia
 Swart, EdwardSt. StephenGrand Rapids
 Thayer, RichardSt. JamesGrand Rapids
 Thiefels, RobertHoly TrinityAlpine
 Toeller, DavidSt. Thomas Apostle .Grand Rapids
 Tygielski, GeraldSt. StephenGrand Rapids
 Van Dyke, RichardSt. Francis de SalesHolland
 Watson, GarySS. Peter and PaulIonia
 Wessely, JohnSt. Thomas Apostle .Grand Rapids
 Wheeler, JaySt. Francis Xavier ..Grand Rapids
 Williams, GregorySacred Heart ..Muskegon Heights
 Zukowski, ThomasSt. IsidoreGrand Rapids



ST. JOSEPH'S SEMINARY
600 BURTON STREET, S. E.

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