SAINT JOSEPH'S SEMINARY

GRAND RAPIDS, MICHIGAN

Minor Seminary
of the
Diocese of Grand Rapids



BULLETIN FOR 1959-60

BOARD OF TRUSTEES

OF

SAINT JOSEPH'S SEMINARY

Incorporated under the laws of the State of Michigan

HIS EXCELLENCY
THE MOST REVEREND ALLEN J. BABCOCK, D.D.

President

THE RIGHT REVEREND MONSIGNOR RAYMOND H. BAKER, S.T.D.

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DISCIPLINE

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FINANCE

RIGHT REVEREND MONSIGNOR WILLIAM E. FRASER
REVEREND LINUS M. SCHREMS

CALENDAR 1959-60

First Semester

Sept. 8, TueOpening of School Year Former Students Report at 8 P.M.
Sept. 9, WedNew Students Report from 2-5 P.M.
Sept 10. ThurSolemn Mass of Opening
Oct. 3, SatFirst Period Ends
* *
Oct. 5, Mon Second Period Begins
Oct. 6, TueOpening of Annual Retreat
Oct. 10, Sat
Oct. 18, Sun
Nov. 1, Sun
Nov. 2, Mon
Nov. 6-7, FriSatQuarterly Examinations
Nov. 7, Sat Second Period Ends
* *
Nov. 9, Mon
Nov. 25, WedThanksgiving Recess Begins
Nov. 29, Sun
Dec. 5, Sat
* *
Dec. 7, Mon
Dec. 8, TueFeast of Immaculate Conception*
Solemn Mass and Sermon
Dec. 20, Sun
Jan. 3, Sun
Ian. 6, Wed Epiphany, Solemn Mass
Ian. 20-22, WedFriFirst Semester Examinations
Forty Hayard Devetion
Jan. 23-25, SatMon Forty Hours Devotion
Jan. 23-25, SatMonForty Hours' DevotionJan. 23, SatFirst Semester Ends

Second Semester

Ja	an. 25, MonSecond Semester Begins
\mathbf{F}	eb. 2, TueFeast of Purification, Solemn Mass
	eb. 20, SatFirst Period Ends
	* *
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	eb. 22, MonSecond Period Begins
	Iar. 2, WedAsh Wednesday, Solemn Mass
M	Iar. 7, MonFeast of St. Thomas Aquinas* Solemn Mass and Sermon
M	Iar. 19, SatFeast of St. Joseph* Patron of Seminary, Solemn Mass and Sermon
M	Iar. 24-26, ThurSatQuarterly Examinations
	far. 25, FriFeast of Annunciation, Solemn Mass* Anniversary of Bishop's Consecration
M	Iar. 26, SatSecond Period Ends
	* *
	· ·
	far. 28, MonThird Period Begins
A	pr. 15, Fri Easter Vacation Begins
A	pr. 24, SunEaster Vacation Ends
M	Tay 1, SunFeast of St. Joseph, the Workman* Solemn Mass
\mathbf{M}	Tay 7, SatThird Period Ends
	* *
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\mathbf{M}	Iay 9, MonFourth Period Begins
M	[ay 18, WedField Day*
M	Tay 26, ThurAscension Thursday, Solemn Mass*
M	Tay 30, MonMemorial Day*
Ju	ne 3, FriFinal Examinations Begin
Ju	nne 5, SunFeast of Pentecost, Solemn Mass
	nne 8, WedClosing Exercises
	* No Classes
	110 (1235)

A Day of Recollection is observed each month

ADMINISTRATION

OF THE

SEMINARY

VERY REVEREND JAMES P. MORAN, A.B., S.T.B.

Rector

RIGHT REVEREND MONSIGNOR JOSEPH E. SHAW, S.T.L. Vice-Rector

REVEREND GERARD F. GUZIKOWSKI, A.B., S.T.B. Spiritual Director

REVEREND JOSEPH J. ZASKOWSKI

Procurator

REVEREND LEO S. ROSLONIEC, A.B. Dean

REVEREND ROBERT J. ROSE, A.B., S.T.B., S.T.L. Librarian

Mr. MITCHELL ZELLIN, M.A. Registrar

STANLEY L. MOLESKI, M.D.

LEO T. MOLESKI, M.D.

JOSEPH V. MOLESKI, M.D.

Physicians in Attendance

THE FACULTY

VERY REVEREND JAMES P. MORAN English, History, Religion

A.B., Athenaeum, Ohio, 1941; Graduate Study, American University, 1946; University of Michigan, 1947; S.T.B., St. Mary's Seminary and University, 1943; St. Joseph's Seminary Staff, 1945—

RIGHT REVEREND MONSIGNOR JOSEPH E. SHAW Religion, Classical Languages

S.T.L., Pontificium Athaeneum Seminarii Romani, 1934; Graduate Study, Pius X School of Liturgical Music, 1941; St. Joseph's Seminary Staff, 1936 —

Very Reverend Monsignor Thomas O. Martin English, Sociology, Classical Languages

Ph.D., Pontificium Athaeneum Seminarii Romani, 1930; S.T.D., ibid., 1935; J.C.D., Catholic University, 1944; LL.B., ibid, 1947; LL.M., ibid., 1949; St. Joseph's Seminary Staff, 1935-38; 1957 —

REVEREND JOHN P. WEISENGOFF Classical Languages

M.A., Catholic University, 1930; S.S.L., Biblical Institute, 1936; S.T.D., Gregorian University, 1938; St. Joseph's Seminary Staff, 1957 —

Reverend Joseph J. Zaskowski English, Classical Languages

Marquette University, 1953; St. Joseph's Seminary Staff, 1946-

REVEREND GERARD F. GUZIKOWSKI History, Religion

A.B., St. Mary's Seminary and University, 1939; S.T.B., St. Mary's Seminary and University, 1941; St. Joseph's Seminary Staff, 1958 —

REVEREND NOEL P. FAY

English, Classical Languages

B.A., 1940; B.D., 1943; St. Patrick's College, Maynooth; Higher Diploma in Education, 1947, University College, Dublin; St. Joseph's Seminary Staff, 1957 —

REVEREND JOHN J. THOME

Classical Languages, Music

A.B., St. Mary's Seminary and University, 1943. Graduate Study, Pius X School of Liturgical Music, 1947, 1948; Catholic University, 1952-; S.T.B., St. Mary's Seminary and University, 1945; St. Joseph's Seminary Staff, 1946—

REVEREND JOSEPH C. McKINNEY

Languages, Mathematics

S.T.B., Pontifical University De Propaganda Fide, Rome, 1952, S.T.L., 1954; St. Joseph's Seminary Staff, 1954 —

REVEREND LEO S. ROSLONIEC

English, Languages

A.B., Sacred Heart Seminary, Detroit, 1950; St. Joseph's Seminary Staff, 1955 —

REVEREND ROBERT J. ROSE

Languages, Music

A.B., University of Montreal, 1952; S.T.B., Pontifical University De Propaganda Fide, 1954; S.T.L., 1956; Graduate Study, Pius X School of Liturgical Music, 1957; St. Joseph's Seminary Staff, 1956 —

Mr. JOHN E. BELLARDO

Science, Mathematics

M.S., St. Bonaventure's, 1931; Graduate Study, University of Michigan, 1941-1950; and Michigan State College, 1951; St. Joseph's Seminary Staff, 1944—

PURPOSE

St. Joseph's Seminary, a Minor Seminary, has for its sole purpose the training of young men to the holy priesthood. In keeping with its purpose the Seminary seeks to train its students spiritually, intellectually and physically for their work in a major seminary and ultimately for the duties and responsibilities of the diocesan priesthood.

The course of training aims to cultivate in the hearts of the seminarians deep faith, solid piety, a real growth in virtue and a zeal for the spread of Christ's Kingdom by means of the work of the diocesan clergy. The aspirant to Christ's priesthood must learn from his early years to know and follow His Divine Master and fashion his mind and character according to the pattern of Jesus Christ and the ideals of Christ's Church.

Along with this spiritual training there must be a steady acquisition of knowledge and a development of the student's intellectual faculties. The course of studies covers a period of six years, four years of classical high school work and two years of liberal arts junior college work; the program of studies serves as a preparation for the specialized courses of philosophy and theology at the major seminary. In keeping with the needs of the priesthood, special attention is given to the study of Latin.

The specific work of the Seminary has been sufficiently defined by the Church, and in particular by the Council of Trent, the Plenary Councils of Baltimore, and more recently by the Code of Canon Law and the Apostolic Constitution, "Deus Scientiarum Dominus." It is the endeavor of this institution to follow these prescriptions as closely as possible.

HISTORICAL SKETCH

St. Joseph's Seminary, founded by the Most Reverend Henry Joseph Richter, first Bishop of Grand Rapids, was opened on September 8, 1909, in a frame building just south of St. Andrew's Cathedral on Sheldon Avenue. The Reverend Anthony Volkert, D. D., upon whom the organization of the new Seminary devolved, was appointed rector.

The following year a four-story brick structure was ready for occupancy. The student body increased and additions were made to the faculty. From that time the Seminary continued steadily to grow and although an addition was erected in 1913, the building proved inadequate for some time previous to the purchase of the present site.

One of the first needs of the diocese to which the Most Reverend Edward D. Kelly turned his attention after his installation in 1919 was the securing of a favorable site for a new seminary building. Property was accordingly purchased in June of the same year; the corner-stone was laid on November 20, and on January 12, 1921, the building was solemnly blessed by Bishop Kelly in the presence of the clergy of the Grand Rapids and neighboring dioceses.

SITE

Located in one of the higher and most healthful sections of Grand Rapids, the site of St. Joseph's Seminary is ideal. It consists of twenty-two acres enclosed by Burton and Winchell Streets, Martin Avenue and Union Boulevard. The grounds are hedged by a variety of beautiful trees, among them great oaks, surviving witnesses of the pioneer days of Western Michigan.

ADMINISTRATION AND HIGH SCHOOL BUILDING

Considerable care was taken in planning the building and in making it what it is, one of the most suitable structures in the country in providing for the needs of young aspirants to the priesthood. Though luxury and superfluity have been avoided, nothing has been overlooked that contributes to the seminarian's proper development. It was built for 120 students.

The building is E-shaped with a frontage of 152 feet, and faces the north. It is of red pressed-brick and Sandusky stone, fire-proof construction. The floors are, for the most part, terrazzo. In the ten-foot basement, which extends well above the ground, are located the kitchen and refectory and store. In the west wing, where the excavation extends deeper, is located the recreation room. This serves also for an auditorium, and has in the north end a fully equipped stage. All conveniences for presenting literary programs, dramas, and educational films, are provided.

On the first floor directly opposite the main entrance and occupying the central portion of the E, is the chapel. Its Romanesque architecture with furnishings harmonizing is well calculated to inspire devotion. The beautiful main altar is of rigalico and Vermont marble; the finish is old ivory and gold. The rich windows of Munich stained glass portray those

scenes from our Lord's life that more especially relate to the training of the priest.

The study hall and reference room occupy all of the west wing of the first floor, the infirmary most of the east wing. The Seminary office, the faculty room, parlors, and the Rector's room are also located on the first floor.

On the second floor are the library, the professors' living quarters, recitation rooms, and laboratory. The third and fourth floors are occupied principally by dormitories, bathrooms, and locker rooms.

COLLEGE BUILDING

St. Henry's Hall, at the east end of the seminary drive, is the new residence and classroom building for the college students. It is an F-shaped structure consisting of 66 student rooms, 6 faculty suites, classrooms, library, recreation room, and physics laboratory. It was dedicated on October 13, 1957, by Bishop Allen J. Babcock.

ACTIVITIES BUILDING

South of the service entrance, along Union Boulevard, stands the new Activities Building dedicated by Bishop Allen J. Babcock, November 11, 1956. It contains three regulation basketball courts which, in season, can be converted into five volleyball courts. At the north end of the gymnasium are doors leading to four indoor handball courts. East of the gymnasium is an adjoining wing containing locker and shower rooms, a room for drying clothes, and director's office. The exterior of the building provides wallspace for ten handball courts.

CAMPUS

Standing back on an elevation 300 feet from Burton Street, the Administration Building is approached by a broad concrete drive that describes a semicircle. The enclosed portion and the grounds on either side comprise a grassy plot well-watered and set with trees and shrubs.

The recreation area includes outdoor handball courts, baseball diamonds, football fields, tennis courts, and facilities for track events. Geological conditions provide the best possible drainage, a feature that insures a maximum of usage

for the campus in early spring and late fall. A skating rink is prepared each winter.

To the east of the Administration Building stands the new Sisters' Convent constructed in 1948.

LIBRARIES

Each department, high school and college, has a library adapted to a liberal arts curriculum. The two libraries contain a total of 12,000 volumes which are properly catalogued. A trained librarian is in charge. The students have daily access to the reading rooms and stacks.

LABORATORIES

Ample space and equipment are provided for the science courses. The laboratory in the administration building provides facilities for experiments in chemistry and biology. Experiments in physics are carried on in the new laboratory in the college building.

CHOIR

The members of the Seminary Choir are selected from the Music classes. The choir prepares the Proprium de Tempore for Mass and Vespers of Sundays and Feast Days, and prepares a varied program of Masses and motets in modern polyphonic form.

STUDENT PUBLICATION

The students publish their own paper THE RECORDER six times a year. Each issue has two parts, one the journalistic product of the high school, the other of the junior college.

EXTRA-CURRICULAR ACTIVITIES

Extra-curricular activities are the responsibility of two student councils which carry the names of the College Students' Catholic Action Service and the High School Students' Catholic Action Service.

In each division, the Students' Catholic Action Service (SCAS) coordinates, under proper supervision and direction, the work of the various spiritual organizations and student

committees for extra-curricular activities. All students are members; they elect their own officers.

For the purpose of promoting these activities, meetings are held every Sunday morning. These meetings are a medium for cultivating literary talent and extemporaneous speaking. They also afford pleasing and profitable diversion from the routine of the classroom. Members have the opportunity of cultivating the art of public speech, and becoming acquainted with parliamentary procedure.

The principal organizations and committees which carry on their activities through the Students' Catholic Action Service are the following:

The Apostleship of Prayer promotes devotion to the Sacred Heart.

The Archsodality of the Blessed Sacrament promotes devotion to the Blessed Sacrament.

The Sodality promotes devotion to the Blessed Virgin Mary.

The Confraternity of Christian Doctrine encourages interest in catechetical work.

The Society of the Angelic Warfare encourages purity of mind and body, under the patronage of St. Thomas Aquinas.

The Academia sponsors an active interest in the Missions.

The Newman Literary Society works for appreciation of the literary arts as well as for better public speaking among the students.

St. Joseph's Committee aids in the maintenance of the seminary.

The Committee on Community Affairs has charge of certain recreational activities.

The Committee on Democracy promotes patriotism and a functional knowledge of parliamentary procedure.

The Publicity Committee stimulates interest in SCAS activities.

The Athletic Committee organizes the program of sports.

The Committee on Drama has charge of the stage and student performances on special occasions.

The Latin Club encourages interest in Latin culture.

ATHLETICS

The spacious grounds of the Seminary furnish ample room for athletics. Baseball, tennis, handball, football, softball, and skating provide healthful outdoor recreation for the students.

The Activities Building offers facilities for indoor leisure time games such as basketball, handball, and volleyball. The recreation rooms in the administration building and the college building may be used for table tennis, television and radio programs. There is also a hobby room where leather-craft and certain other activities may be carried on.

DOMESTIC DEPARTMENT

The kitchen is under the capable direction of the Sisters of St. Dominic, Marywood, Grand Rapids. The students are served an abundant supply of wholesome food.

MEDICAL CARE

The infirmary is in charge of one of the Sisters, a trained nurse. In case of illness students are attended by the regular Seminary physician. If any other physician is preferred by parents, notice of this choice should be made known to the Rector in writing at the beginning of the school year.

Special medical attention, medicines, hospitalization, and special diets are to be paid for by the student.

Eyes and teeth particularly must be attended to before school opens.

Sometime during the course each student will be given the Mantoux Tuberculin Test and Chest X-ray.

Students handicapped by speech defects may be required to take special work in speech at their own expense.

ADMISSION OF STUDENTS

Only students who have the intention of preparing themselves for the priesthood and who give good hope of acquiring suitability for a priestly vocation are admitted and allowed to remain.

A student seeking admission will be furnished with a form for his personal application. A special recommendation blank will be filled out by the applicant's Pastor. Students who have attended another Seminary or institution must also present a testimonial letter from that institution.

All applicants must be of sound health and free from canonical impediments, and must have satisfactorily completed at least the eighth grade.

The complete list of requirements is the following:

- 1. Passing grade in entrance examination.
- 2. Admission form properly filled out.
- 3. Recommendation form from Pastor.
- 4. Certificates of Baptism and Confirmation.
- 5. Doctor's report of physical examination.
- 6. Small photograph with name and date.
- 7. Transcript of studies completed and teacher's recommendation.
- 8. Parish certificate of parents' marriage.

St. Joseph's Seminary is the minor Seminary for students of the Diocese of Grand Rapids. However, as long as facilities are ample to take care of a larger number of students than the needs of the diocese require, students from other dioceses will be admitted, and accorded all the advantages of the institution.

ROOM AND BOARD, TUITION, FEES

Room and board and tuition for students of the Diocese of Grand Rapids — \$125.00 per semester.

Room and board and tuition for students of dioceses other than Grand Rapids — \$300.00 per semester.

Student Insurance for nine months, Sept. to June – \$7.50. (May be paid on semester basis – \$3.75 per semester.)

Fees per semester -

Administration	\$3.00
Athletic	2 00
Laboratory (Biology, Chemistry, or Physics)	2.00
Library	3.00
Locker	1.00
Student Organization	1.00
Student Paper	1.00

TERMS

Accounts must be settled before academic credits may be obtained.

Payments should be made in advance.

Quarterly and monthly payments may be made by special arrangement with the Rector.

REFUND SCHEDULE

Termination of attendance during semester	Amount of paid board and tuition refunded
4 weeks or less	80%
4-6 weeks	70%
6-8 weeks	60%
8-10 weeks	50%
10-12 weeks	40%
12-14 weeks	30%
14 or more weeks	0%

Fees other than room and board and tuition are not refundable.

OTHER EXPENSES

Books, stationery, and other articles needed by the students may be procured at current prices at the Seminary store. Secondhand books are often available. Some books may be rented for a nominal fee. No charge accounts are carried.

It is estimated that the initial expense account of a newly enrolled student for books, stationery, subscriptions, and fees listed above is about \$40.00.

STUDENT'S WARDROBE

The clothes of the students must be plain and sober, dark in color and conservative in style. All the articles which can be laundered must be marked with the owner's name, preferably on stamped tapes. All clothing must be marked before the enrollment date. Students use laundry mailing kits to send laundry home each week.

As permission to make purchases during the school year is not easily obtained, students should come provided with sufficient clothing. Students should come equipped with the following articles: Adequate changes of outer clothing and underwear, one overcoat, one sweater coat, rubber-heeled shoes, rubbers or overshoes, slippers, six pairs of hose, three pajamas; bathrobe, gymnasium shoes with white soles, two white cotton trunks and two white cotton shirts for gymnasium wear; a supply of towels, handkerchiefs, napkins and toilet articles; two laundry bags, one laundry mailing kit, four bedsheets (63x99), three pillow slips, two white bedspreads, one heavyweight blanket for \$\frac{1}{4}\cdot \size bed, and one mattress protector. The bedspreads may be purchased at the Seminary store.

DAILY PROGRAM

Class Days	Sundays
A.M. 6:00 – Rise 6:20 – Morning Prayers	A.M. 6:30 — Rise 6:50 — Morning Prayers
Meditation 6:50 — Holy Mass 7:30 — Study 7:55 — Breakfast	Meditation 7:20 — Holy Mass 8:00 — Study
8:45 — Class P.M.	8:25 — Breakfast 9:15 — Solemn Mass Recreation
12:25 — Dinner, Visit to the Blessed Sacrament 1:40 — Class or Study 2:35 — College Recreation	11:00 — Student Organiza- tions Meetings P.M.
4:05 — High School Recreation 5:35 — Study	12:25 — Dinner, Visit to the Blessed Sacrament 3:30 — Vespers, Benediction
6:30 — Supper; Recreation 7:45 — Rosary 8:00 — Spiritual Reading 8:10 — Study	Recreation 6:00 — Supper Recreation
9:15 — Benediction on appointed days; Night Prayers 9:45 — Retire	7:30 — Conference; Study 9:15 — Night Prayers 9:45 — Retire

No classes are held on Wednesday or Saturday afternoon.

On Saturdays and holidays the students rise at 6:30.

The order of the day for holidays is the same as on Sundays, except that recreation extends from breakfast until dinner. The afternoon is free until study is resumed at 5:35. Solemn Mass is offered on Holy Days at 9:15.

The Saturday Benediction is at 8:55.

Way of the Cross during Lent: Wednesday, 5:05; Friday, 6:15.

Monthly Day of Recollection

- 9:15 Solemn Mass and Exposition of the Blessed Sacrament
- 11:00 Conference
- 12:15 Rosary
- 12:30 Dinner
- 2:00 Conference
- 3:00 Vespers and Reposition of Blessed Sacrament

VACATIONS

Students may spend the summer vacation and the Thanks-giving, Christmas and Easter Holidays at home.

The vacation periods have particular dangers for youth. Faithful attention to religious duties is so necessary that no seminarian may hope to work out his vocation if he neglects them. Parents should observe closely the associations of their sons during vacation. They should be mindful that from the time that their boys enter the Seminary, there are associations as well as forms of amusement, legitimate for young people in the world, that are unbecoming or even entirely forbidden to aspirants to the priesthood. The paganism of the theater, television, and modern literature is a positive danger. Every student should assist at Holy Mass daily, and should receive the Sacrament of Penance and the Eucharist as frequently as is the order of life in the Seminary.

In large measure, a seminarian is the responsibility of his Pastor with whom he is advised to keep in touch throughout the vacation. In accordance with statute No. 28 of the Second Synod of Grand Rapids, the Pastor is under obligation to submit to the Rector a signed and sealed report about the seminarian's conduct during vacation time.

DIRECTORY

Mailing address:

St. Joseph's Seminary 600 Burton Street, S.E. Grand Rapids 7, Michigan

Telephone: CHerry 5-2159

Transportation: St. Joseph's Seminary is located in south Grand Rapids. Burton Street connects east of the Seminary with Highways M 37 and U.S. 16, west with U.S. 131.

The Madison Bus stops at the corner of the Seminary property.

SPIRITUAL TRAINING

Ordinary Christian virtue does not suffice for the priest. By the dignity of his sacred calling he is bound to strive for greater virtue and personal holiness. The love of piety and an earnest effort to advance in holiness are signs of a priestly vocation in a boy. The seminary training seeks to lay the solid foundations of priestly holiness in the hearts of the young aspirants to the priesthood by a daily program of religious exercises and devotions. Daily attendance at Holy Mass, the reception of the Sacraments, meditation, rosary, visits to the Blessed Sacrament, prayers in common are ordinary procedure in the life of a seminarian.

Ample provision is made for student guidance. The priests on the seminary faculty are available for spiritual direction and the students are encouraged to seek their advice and assistance at any time. The Spiritual Director is in charge of the religious program by which the student's vocation is fostered. Regular spiritual conferences are given by him and by the Rector on the principles of the spiritual life.

DISCIPLINE

Discipline is the secret of all worthy achievement in life, and in the training of those who hope to preach Christ crucified, discipline and self-sacrifice must be the cornerstone. Molding priestly character and developing a spirit of obedience, self-denial and generosity in God's service is the aim of the Seminary Rule. Obedience to the Rule is the seminarian's means of personal sanctification; for the Seminary Rule, approved and imposed by the authority of the Church, is the outline of the seminarian's duties of his state in life. A boy progresses in virtue and holiness and sound, moral character by his sincere and determined efforts to live up to his duties in life. Hence the faithful and conscientious observance of the Seminary Rule is a trustworthy criterion of the suitability of a student for the priesthood.

Each student receives a copy of the Seminary Rule and the points of the Rule are explained at the opening of the school year. All of the regulations are in accordance with the decrees and directives of the Holy See and of the Plenary Councils of Baltimore. It might be helpful for the student and his parents to be aware of the following regulations before entering:

Students may not leave the seminary grounds without permission. Visits of parents and relatives are allowed during

the time and hours appointed for that purpose. Visiting hours are from 12:30 to 3:25 P.M. on designated Visiting Sundays. The Visiting Sundays are announced during the school year.

Mail to and from the seminarians is subject to inspection by the Seminary authorities.

Telephone calls may not be answered by the students personally, but necessary and urgent messages will be received for the students. However only the most necessary and urgent calls will be heeded.

Eatables are not to be sent to the students. But on the student's birthday parents may send a cake or other pastry which will be put on the student's table and shared with his table companions.

Books, periodicals, magazines, etc. may not be brought into the seminary or read without the Rector's approval.

Students are held liable for damages done to seminary property.

It is understood that parents agree to abide by all of the regulations of the Seminary when they enroll their sons.

The Canon Law of the Church directs: "Disorderly, incorrigible, or seditious students, and those who because of their character or temperament do not seem suitable candidates for the clerical state, shall be dismissed from the seminary. Students who progress so slowly in their studies that there is not much hope that they will acquire sufficient learning, shall also be dismissed. If a seminarian should be guilty of an offense against good morals or the faith, he shall be summarily discharged." (Canon 1371)

SCHOLASTIC PROGRAM

The Seminary accepts only those who have given evidence of sufficient intellectual capacity to follow the course of studies established according to the mind of the Church for the training of her future priests. Sufficient talents in studies and the ability to apply oneself to the daily classes and assignments are one indication of a genuine vocation to the priestly life.

ADMITTANCE AND ATTENDANCE

Students are admitted only at the beginning of the first semester. No new classes are organized for the second semester.

Leave of absence from the seminary and dispensations from classes and laboratory periods are not granted except in emergencies. The faculty reserves to itself the right to refuse promotion to students whose absences even for legitimate reasons are too frequent.

TESTING PROGRAM

The Seminary is affiliated with the Catholic University of America on both the secondary and the junior college levels. All high school students are required to take the yearly tests offered by the affiliation program. Over the four year period the following areas are tested: Religion, English, Latin, Modern Language (Spanish or French), World History, American History, Algebra, Geometry, Biology, and Chemistry.

Other standard objective tests administered are the following: First Year High School: Henmon-Nelson Test of Mental Ability. First Year College: School and College Ability Tests (Verbal and Quantitative Ability). Second Year College: Sequential Tests of Educational Progress (Mathematics, Science, Social Studies, Reading).

EXAMINATIONS, REPORTS, TRANSCRIPTS

Regular examinations in all subjects are held twice in each semester. Oral and written tests are given at the discretion of the instructors.

A report of the student's progress is sent to the parents at regular intervals during each semester; this report is to be signed by the parents. A semester report is also issued; an accompanying certification that the report has been examined is to be returned to the Rector with the signature of the parents and of the Pastor.

A transcript of credits will be issued for every student who transfers to another educational institution. The first transcript will be made without charge. Each additional one, however, will carry a secretarial charge of \$1.00, which must be paid in advance. All accounts must be paid before a transcript will be issued.

HIGH SCHOOL

SCHOLASTIC REQUIREMENTS FOR ADMISSION

It is advised that boys aspiring to the priesthood enter the Seminary High School at the completion of their eighth grade. The applicants should present a report card which will show at least a C or 78 average in elementary English, arithmetic, and social studies.

While the Seminary is desirous of recognizing credits obtained above the grammar grades, it finds it necessary, in

keeping with the requirements of major seminaries, to maintain high standards. Accordingly applicants for higher grades in high school are required to pass a satisfactory examination especially in Latin. Experience has shown that most of those who make their high school course before enrolling in the Seminary must attend special classes for one or more years, before they are adequately adjusted to a prescribed course of studies.

GRADING SYSTEM

The students are graded as follows:

A - 94-100	Excellent
B - 86-93	Good
C - 78-85	Satisfactory
D - 70-77	Passing
F-Less than 70	Failure
<u>I —</u>	Incomplete
X —	Absent from Examination
WP —	Withdrew Passing
WF —	Withdrew Failing

Promotions are made at the beginning of the first semester only.

GRADUATION

For high school graduation and admission to junior college a minimum of sixteen units of credit is required. A unit is a year's work in one subject and includes a total of 120 clock hours of prepared classroom work. Classes are recitation periods of fifty minutes each held four times a week. The school year consists of two semesters of eighteen weeks each.

The sixteen units of credit required for graduation must include four sequences of subjects, that is, two major sequences and two minor sequences. A major sequence consists of a minimum of three units, a minor sequence of a minimum of two units. Sequences are grouped as follows: Major sequences in each, English and Latin; minor sequences in each of the following: 1) in Religion, 2) in Greek, 3) in one of the Modern Languages (French, Spanish, German, Polish, Italian), 4) in Mathematics (Algebra, Geometry), 5) in Science (Biology, Chemistry), 6) in Social Sciences (United States History, Government, World History.) Public speaking is also a credited course.

WARNING AND PROBATION

Low grades, lack of interest, or neglect of work during any semester renders a student liable to probation. A student who does not maintain a general average of at least 78 or C during the first semester or who fails one or more subjects, will be warned. He will be considered on probation for the succeeding semester. During the period of probation, the student is on trial to prove his fitness to carry the seminary course of studies. He is required to remove the probation in order to qualify for promotion or graduation at the end of the second semester.

The yearly grade in a subject is the average of the grades earned in the first and second semesters. A student who fails to attain a passing average for the year in one subject will be obliged to do summer work and pass an examination in that subject at the beginning of the next school year. Failure in this make-up work means that the student will have to repeat the previous year's work, if he wishes to continue his seminary course. If a student fails in Latin for three successive semesters, he is automatically dismissed.

A student who does not maintain a general average of at least 78 or C in his yearly grades, or who fails two or more subjects for the year, will not qualify for promotion or graduation. Whether the student will be permitted to repeat the previous year's work will be left to the discretion of the faculty.

CURRICULUM

First Year

Religion 1

One half unit

The Apostle's Creed. Commandments. Grace and Prayer.

English 1

One unit

Advanced grammar: complete review and further study of the parts of speech and sentence structure. Frequent exercises, drill in parsing. Detailed study of punctuation and capitalization. Spelling.

Composition: Writing of correct sentences. Imitative and original pieces in narration and description.

Literature: The main objectives for the first year are to interest the student in reading and to enrich his thought. Well over a hundred selections from English and American literature are assigned according to subject matter, e. g. adventure, achievement, personal ideals, the life of grace, man and his work, man and society, home and family, love of country.

Students also make reports on books which they read with the approval of their teacher.

Latin 1

One unit

Grammar: Study of forms, basic syntax. Gradual buildup of vocabulary, especially with a view to translation of Caesar.

Translation: Emphasis on learning to read Latin easily. Frequent written and oral exercises as well as written tests in class.

Algebra 1

One unit

The nature and uses of Algebra. The Formula. Statistical Graphs. Positive and negative numbers. Monomials and polynomials.

The equations. Factoring. Fractions and fractional equations. Ratio and proportion. Roots and powers. Equations of the second degree.

Introduction to Trigonometry.

World History

One unit

The outstanding events of ancient, English, medieval, and modern history. Course aims to develop in students a world viewpoint that they may have a broad, comprehensive perspective of world contributions and world trends.

Public Speaking 1

One quarter unit

Elements of good speech: audibility, clarity, pace, pitch and inflection. Frequent application through reading in class. First efforts at short talks.

Music 1 (See Fourth Year)

Second Year

Religion 2

One half unit

Old Testament History. The Life of Christ. The Church in the New Testament.

English 2

One unit

Composition: Review of principles of correct writing. Clearness in sentence and paragraph through unity, coherence, and emphasis. Variety of expression through combination and expansion. Daily written exercises.

Fundamentals of verse-writing. Book reports.

Literature: Introduction to different types of literature: the short story, the novel, narrative and lyric poetry, biography, the essay, drama, the letter, journalism. Characteristics and moods of the various types.

Latin 2

One unit

Grammar: Intensive review of first year grammar and vocabulary. More advanced syntax. Exercises based on Caesar.

Translation: Selections from Caesar's Gallic Wars and from Christian authors.

Greek 1

One Unit

Alphabet, accentuation. Declensions. Inflection of verbs. Pronouns. First elements of syntax. Study of English cognates.

Short selections from writings of sacred and profane authors.

Biology

One unit

Its history, scope, and methods. Animal life. Plant life. Inter-relationship of plant and animal life. Minute structures. Cytology. Histology. Physiology. Human biology. Field trips and laboratory projects.

Geometry

One unit

Plane Geometry: Rectilinear figures. The circle, proposition. Similar polygons. Areas of polygons. Regular polygons and circles.

Solid Geometry: Lines and planes in space. Polyhedrons. Cylinders and cones. The sphere.

Public Speaking 2

One quarter unit

Review of principles of good speech. Interpretative reading. Development of poise and confidence in reading and speaking. Use of over-all speech plan.

Music 2 (See Fourth Year)

Third Year

Religion 3

One half unit

Christian Doctrine: God. Revelation. Creation. Man. Sin. Incarnation. Redemption. Grace. Virtues. Beatitudes. The Church. The Pope, Bishops, Priests. Catholic Action. The Last Things.

Christian Morality: God's Law. Conscience. Commandments of God. Precepts of the Church.

English 3

One unit

Composition: Organizing paragraphs into themes. Adapting themes to the reader by making them interesting and forceful. Further study of verse-writing.

American Literature: A survey. Selections for reading guided by the interests of young people. The growth of the democratic spirit is pointed out and its place marked in the American short story and novel.

Latin 3

One unit

Advanced syntax. Exercises based on Cicero: vocabulary, usage, style. Translation of selected orations of Cicero.

Greek 2

One unit

Continued study of declension of nouns and adjectives, inflection of verbs. More advanced syntax. Frequent selections from Greek authors. Xenophon's *Anabasis*, Books I and II.

Modern Language 1

One unit

French or Spanish

(German, Polish, and Italian by special arrangement).

Fundamentals. Vocabulary, grammar, syntax, composition, readings. Emphasis on linguistic skill.

Chemistry

One unit

Matter and energy. Oxygen and Hydrogen. Molecular Theory. Water. Atomic Theory. Formulas and Equations. Acids, Bases and Salts. Sulphur and Nitrogen and their Compounds. Structure of Atom. Radio activity. Periodic Law. Chlorine Family, Phosphorus. Silican and Silicates. Colloidal State. Organic Compounds. Metals and Metallurgy. Laboratory exercises in all fields.

Public Speaking 3

One quarter unit

Development of the various parts of the speech: introduction, body, conclusion. Informal and formal speaking. Continued practice of interpretative reading.

Music 3 (See Fourth Year)

Fourth Year

Religion 4

One half unit

Means of grace. The Sacraments. Christian Perfection. The Religious State. Sacramentals. Prayer. The Missions. Church Symbolism.

English 4

One unit

Rhetoric: Writing something every day. Building complete literary wholes of various types. Description. Narration. Exposition. Argumentation. Verse writing.

English Literature. Its history. Adequate number of selections to enable student to appreciate an age through its literature and an author through his works. Contemporary literature.

Latin 4 One unit

Review and continuation of syntax. Exercises based on Cicero. Translation of Cicero's *Pro Archia*; Virgil's *Aeneid*, Books I to VI; selections from Christian authors.

Special Latin 4

Intensive review of Latin forms and syntax. Selections and exercises from *Viri Romae*.

One half unit

Greek 3 One half unit

Review of grammar. Advanced syntax, corresponding exercises. Homeric Greek. Selections from the *Iliad* or the *Odyssey*; selections from Plato.

Modern Language 2 One unit

French or Spanish

(German, Polish, and Italian by special arrangement).

Advanced course. Readings in representative authors. Composition. Conversation. Appreciation of foreign civilization.

United States History One half unit

Western colonies appropriated by European nations with elimination of weaker nations. Free and independent states formed with new constitution. Republic established, defended, tested, reconstructed, developed under new political leadership. World Wars I and II. Their aftermaths. Membership in United Nations.

Government One half unit

Study of the origin and nature of civil government. The actual operation of our national, state, and local governments is explained as they develop. The chief political and social problems of the day are discussed.

Public Speaking 4 One quarter unit

Intensive review of speech planning, preparation, delivery. Speeches of exposition, description, narration.

High School Music

Music 1, 2, 3, 4 No units

During the first year the history and proper execution of Gregorian Chant are studied, with emphasis on the Gregorian notation and rhythm. The student is familiarized with various modern kinds of song through frequent practice in class.

In succeeding years a more thorough study of modern music is undertaken — notation, the keys and signatures, sight-reading. Choral songs and part music are studied. Elements of musical appreciation are introduced: rhythm, melody, harmony, tone color, form.

Special attention is given to the preparation of chants for the Masses and other services sung by the students.

A fee of \$2.50 a semester is charged for those who wish to practice the piano regularly. The fee is payable to the Father in charge of music.

JUNIOR COLLEGE

ACADEMIC REQUIREMENTS

Unconditional admission to junior college will be granted to the graduates of St. Joseph's Seminary High School who have earned at least a C or 78 rating.

Other students who make their homes within the limits of the Diocese of Grand Rapids and who seek admission to junior college must present a transcript of their high school record showing that they are qualified and recommended for seminary college work. Fifteen units of credit must appear on their high school record.

Applicants who fail to meet these requirements or who do not meet St. Joseph's Seminary Junior College standards may be enrolled on probation as "Special Students" until they have removed the academic deficiencies and have become eligible for promotion to the sophomore year.

ACADEMIC GRADES AND CREDITS

The school year is divided into two semesters of eighteen weeks each. Written examinations are held twice each semester.

Grades are recorded as follows:

A - 94-100	Excellent	3 Quality Points
B - 86-93	Good	2 Quality Points
C - 78-85	Satisfactory	1 Quality Point
D - 70-77	Poor	0 Quality Points
F-Less than 70	Failure	-1 Quality Point
I —	Incomplete	
X —	Absent from Examin	ation
WP —	Withdrew Passing	
WF —	Withdrew Failing	
F – Less than 70 I – X – WP –	Poor Failure Incomplete Absent from Examin Withdrew Passing	-1 Quality Point

Instruction is evaluated in semester hours. A semester hour is one class period of fifty minutes or a laboratory period of 100 minutes for the duration of one semester. A passing grade (D or 70) is required for every credit.

Quality points are also recorded. One quality point per semester hour is given for a C grade (78-85), two for a B grade (86-93), and three for an A grade (94-100). In order to graduate a student must have a minimum of 64 credits and 64 quality points, and must have passed all courses in English and Latin.

CURRICULUM

	First S	Semester Clock	Second Sem.	Semester
Freshman Year	Hrs.	Hrs.	Hrs.	Hrs.
Religion 11, 12	. 2	30	2	30
English 21, 22, 23, 24, 25, 26.	. 3	45	3	45
Latin 33, 34, 35, 36, 37, 38,	279	048025230		2000.0000
39, 40		75	5	75
Greek 41, 42, (43-44)	. 3	45	3	45
History 17, 18	. 2	30	2	30
Sociology 13, 14	. 2	30	2	30
Speech 9, 10	. 1	15	1	15
Music	. 0	15	0	15
Study Time		570		570
Sophomore Year				
Religion 61, 62	. 2	30	2	30
English 71, 72, 73, 74, 75, 76.	. 3	45	3	45
Latin 81, 82, 83, 84, 85, 86,				
89, 90	. 5	75	5	75
Greek 91, 92	. 3	45	3	45
Physics 7, 8	. 4	60	4	60
Speech 59, 60	. 1	15	1	15
Music	. 0	15	0	15
Study Time		570		570

DESCRIPTION OF COURSES

Courses numbered 1 to 49 inclusive are offered in the freshman year of college; courses 50 to 99 inclusive in the sophomore year. The odd numbers indicate first semester courses; the even numbers, second semester courses.

Religion 11, 12

Four semester hours

Christian Apologetics. Christianity, a Revealed Religion. The Church, the Dispenser of the Christian Religion. The Institution, End, Constitution, and Marks of the Church. The Teaching Office of the Church.

Christian Dogma. God: His Existence, Nature and Attributes. The Blessed Trinity. Creation of the World.

Religion 61, 62

Four semester hours

Christian Dogma. Man. Incarnation. Redemption. The Sacramental System. The Church. The Last Things.

Christian Moral. The Basis of Morality. The Christian's Duties toward God and Neighbor. Christian Perfection.

English 21, 22 Two semester hours

Rhetoric: Development of English style. Diction, foundation of style. Imagination in words, figures of speech. Sentence construction, unity, coherence, emphasis. Description as a type of discourse. Themes and term paper.

Narration. The short story as an imaginative prose form. Assigned anthologies of short stories.

English 23, 24 Two semester hours

Poetry: The understanding and appreciation of poetry. Technique of versification. Great poems of the language. Shakespeare's *Hamlet*. Thompson's Poetry.

English 25, 26 Two semester hours

Prose readings from contemporary authors.

English 71, 72 Two semester hours

Logic: The Concept. The Judgment. Exposition. Themes and term paper.

Logic: Reasoning and the Syllogism. Argumentation in Type Forms and Ordered Systems.

English 73, 74 Two semester hours

Poetry: Poetic Diction. Interactions with prose.

Rhythm in Poetry and Prose. Stanza composition.

Great Poems of the Language. Newman's Dream of Gerontius.

English 75, 76 Two semester hours

Prose readings from contemporary authors. Newman's *Idea of a University*.

English 29, 30 Eight semester hours

Composition and Literature: Reading and writing, comprehension, and expression of English. Literary forms as illustrative materials.

Survey of English Literature. A reading and appreciation course.

English 79, 80 Eight semester hours

Composition and Literature.

Survey of American Literature. This Literature follows the pattern of English 29, 30 in American field.

- Latin 33, 34 Two semester hours Cicero, De Amicitia, De Senectute.
- Latin 35, 36 Two semester hours Vergil, Aeneid.
- Latin 37, 38 Four semester hours
 Saint Augustine, De Civitate Dei.
 Selections from the Latin Fathers.
- Latin 39, 40 Two semester hours

 Advanced Prose Composition. The construction and arrangement of sentences. The beginnings of Latin conversation.
- Latin 81, 82 Two semester hours
 Horace, Ars Poetica, Odes, Epodes, and Satires.
 Classes in Latin eighty series are conducted in Latin exclusively.
- Latin 83, 84 Two semester hours Livy, Books XXI and XXII.
- Latin 85 Two semester hours

 A critical survey covering the whole field of Christian
 Latin Literature to the present time.
- Latin 86 Two semester hours Introductio Generalis in Philosophiam.
- Latin 89, 90 Two semester hours

 Advanced Prose composition. Original compositions exemplifying the four literary types. A thorough study of idiom and structure.
- Latin 19, 20 Eight semester hours

 Careful study of declensions and conjugations with
 emphasis on vocabulary, selected readings in various
 authors, and writing of Latin sentences. (For High School
 graduates without Latin credits).
- Frequent exercises in syntax and prosody. Selected readings from masters of Roman literature in poetry and

prose. (For High School graduates with one or two Latin credits).

Greek 41, 42 Six semester hours

(First Semester 1959-60), Plato, Dialogues. Greek Composition.

(Second Semester 1959-60), Greek Drama. Greek Composition.

- Greek 43, 44 Six semester hours
 College New Testament Greek.
- Greek 48, 49 Eight semester hours
 Alphabet, accentuation. Declensions. Inflection of verbs. Pronouns. First elements of syntax. Study of English cognates.

Short selections from writings of sacred and profane authors.

Greek 91, 92 Six semester hours

(1960-61), Koine Greek (New Testament and Apostolic Fathers). Greek Composition.

(Note: First and second year college students take Greek classes together as a unit, with first and second year college Greek courses alternating.)

Greek 98, 99 Eight semester hours

Continued study of declension of nouns and adjectives, inflection of verbs. More advanced syntax. Frequent selections from Greek authors. Xenophon's *Anabasis*, Books I and II.

(Prerequisite: Greek 48, 49)

Sociology 13, 14 Four semester hours

Man. Social Life. Family Life.

Economic Life. Occupational Life. Political Life.

This course is given in alternate years and together with History is cycled with Physics 7, 8.

History 17, 18 Four semester hours

Medieval and Modern History. The Forming of Modern Europe. Dynastic and Economic Statecraft. Revolutionary Developments.

Modern History. Liberal and Romantic Europe. Democratic and Realistic Europe. An Embattled and Nationalist World. United Nations.

This course is given in alternate years and together with Sociology is cycled with Physics 7, 8.

Physics 7, 8 Eight semester hours

Matter and energy. Molecular physics. Mechanics of fluids. Motion.

Mechanics of solids. Sound. Light. Heat. Magnetism. Electricity. Dynamo-electric machinery.

This course is given in alternate years and is cycled with Sociology 13, 14, and History 17, 18.

Speech 9, 10 Two semester hours

The Speaker. Directness. Communication through bodily activity. Delivery. Diction. Memory. Imagination. Voice. Practice in reading and prepared speeches.

The Speech. Gathering Materials. Interestingness. Illustration. Structure of a speech. Speech plans. Ends of speaking. Language in Speech. Humor. Practice.

Speech 59, 60 Two semester hours

The audience. Teaching techniques. Analysis Persuasion. Patterns of Persuasion.

The Occasion. Speech situations. Debate. Oration.

Music (One hour a week)

No credit

Extended instructions in musical notation are given, to which is added the study of tone relationship, delivery, and expression; and of part singing and choral songs. Especial attention is given to the rhythm and modality of Gregorian Chant. The classes are drilled in the chanting of vespers, benediction service, and plain chant Masses.

REGISTER OF STUDENTS

Scholastic Year 1958-59

II COLLEGE

Alvesteffer, Eugene St. Joseph Weare Cwik, Peter St. Adalbert Grand Rapids Danner, Michael SS. Peter and Paul Ionia Davis, Duane St. Joseph Muskegon Dunigan, Roger SS. Peter and Paul Ionia Erhardt, Frederick St. Francis Xavier Grand Rapids Everest, Richard Sacred Heart Muskegon Heights Garcia, Pedro St. Francis de Sales Holland Gemuend, David SS. Peter and Paul Ionia
Gemuena, DaviaSs. Teter and Faut Conklin
Gross, LeonardSt. Francis XavierConklin Haviland, MichaelSt. StephenGrand Rapids
Haviland, MichaelSt. Stephen Grand Rapids
Hirsch, PeterSt. MaryPaw Paw
Howley, LarrySt. StephenSaginaw
Iciek, JosephSt. StanislausHilliards
Jacobs, CarlSt. MaryCarson City
Kaiser, JohnSt. MaryMuskegon
Kelsch, ThomasSt. MaryLake Leelanau
Knieper, RobertSt. MichaelMaple Grove
Korson, BernardSt. CatherineRavenna
Kubiak, RichardSt. JosaphatSaginaw
Maitner, FrancisSacred HeartGrand Rapids
Milanowski, Paul ASt. Andrew Grand Rapids
Novak, ThomasSt. MichaelMuskegon
Stasker, RobertSt. JudeGrand Rapids
Szucs, GeraldSt. Frances Xavier Cabrini. Vassar
Szucs, Gerard vasar

I COLLEGE

Burgess, ThomasSt. JamesGrand Rapids
Howley, CharlesSt. StephenSaginaw
Klingshirn, Charles St. Ignatius Rogers City
McBarnes, MichaelSt. Augustine Kalamazoo
May, WilliamSt. Francis XavierConklin
Murphy, FrancisSt. StephenGrand Rapids
Oberle, EdwinSt. IsidoreGrand Rapids
Schultz, John
Sigmund, Charles Sacred Heart Roseville
Smolinski, DelmarSt. IgnatiusRogers City
Spitzley, LarrySt. MaryWestphalia
Tilmann, DelvinSt. PhilipReed City
Van Lente, Richard St. Francis de Sales Muskegon
Vesbit, JohnSt. AdalbertGrand Rapids
Wieber, JamesHoly TrinityFowler

IV HIGH

Arends, JohnSt. Francis XavierConklin
Beckstrom, JamesImmaculate Conception
Traverse City
Birchmeier, WilliamSt. MichaelMaple Grove
Bufka, Norbert St. JosephBohemian Settlement
Fallon, FrancisSt. ThomasGrand Rapids
Fulk, GeorgeSt. MaryMuskegon
Hahnenberg, EdwardSt. MaryLake Leelanau
Hawkins, MyronSt. Rose of LimaHastings
Hogan, DouglasSS. Peter and PaulIonia
Hurlbert, ClarkSt. MaryKalamazoo
Ingersoll, Ronald Holy TrinityAlpine
Jorae, AnthonySt. JosephSt. Johns
Kress, PaulSt. StephenGrand Rapids
Lesinski, RobertSt. IsidoreGrand Rapids
Lewis, KentSt. CharlesGreenville
Mullally, JohnSt. JosephMuskegon
Ortwein, MichaelRemus
Pichette, JeromeSt. JeanMuskegon
Polzin, ThomasSt. AndrewSaginaw
Popma, ThomasSt. John VianneyGrand Rapids
Rinkevich, Thomas St. Andrew Grand Rapids
Schindler, Thomas Holy Trinity Alpine
Schneider, Ronald Holy Family Sparta
Siwik, BernardSt. MaryKalamazoo
Swiat, JamesSt. JosephKalamazoo
Tisch, RobertSacred Heart Muskegon Heights
Walsh, RobertSt. BonifaceBay City
Wasco, DennisBlessed SacramentMidland
Whalen, MichaelSt. Thomas the Apostle
Grand Rapids
Willing, GeraldSt. MichaelMaple Grove

III HIGH

Belanger, RonaldSt. MaryLake Leelanau
Brown, JohnSt. MaryMuskegon
Cavera, JamesSt. StephenGrand Rapids
Doud, ThomasSt. JamesGrand Rapids
Doyle, ThomasSt. AndrewGrand Rapids
Dunneback, Richard Holy Trinity Alpine
Ennest, JohnSt. StephenSaginaw
Finlay, PhilipSt. Francis XavierGrand Rapids
Garstecki, MichaelSt. StephenSaginaw
Grabinski, JosephSt. MichaelMuskegon
Hanslits, RaymondSacred Heart Muskegon Heights

Kelly, PhilipSt. JeanMuskegon
Kessler, RonaldSt. JosephSaginaw
Koenigsknecht, WilliamHoly TrinityFowler
Kuntz, VincentSt. JosephSt. Johns
Lechtanski, StanleySt. AdalbertGrand Rapids
Linke, VirgilSt. Gregory
Mierle, MarkSt. MarySpring Lake
Murphy, PeterSt. MaryCarson City
Richter, HarrySt. StephenSaginaw
Sass, Bernard St. Francis de Sales Muskegon
Sullivan, ThomasSt. JamesGrand Rapids
Sweedyk, PhilipHoly MaternityDowagiac
Weisenberger, ThomasSt. StephenSaginaw
Zink, WilliamAssumption of B.V.M Belmont

II HIGH

II nign
Balaskovits, Kenneth Sacred Heart Muskegon Heights Beatty, Kenneth St. Mary Magdalen Grand Rapids Brenner, Fred St. Stephen Saginaw Broad, Walter St. Brigid Midland Brucksch, James St. Stephen Saginaw Darien, Nicholas Sacred Heart Muskegon Heights Derylo, Walter Holy Spirit Grand Rapids Downer, Donald St. Adalbert Grand Rapids Doyle, James St. Jude Grand Rapids Feldpausch, Ronald Holy Trinity Fowler Findlay, John Blessed Sacrament Grand Rapids Fodor, Thomas St. Francis Xavier Grand Rapids Frank, Philip St. Francis de Sales Holland Gardiner, James Immaculate Conception Traverse City Garrett, Thomas Blessed Sacrament Grand Rapids Gokey, Michael St. Michael Muskegon Greene, Michael St. Thomas the Apostle Grand Rapids Greiner, Dale St. Jerome Scottville Holst, John SS. Peter and Paul Saginaw
Jewett, DennisSt. Francis de SalesMuskegon
Kawecki, Thomas St. Adalbert Grand Rapids Kowalski, James St. Francis de Sales Holland Kramer, Paul St. Stephen Grand Rapids Lawie, Richard St. Mary Muskegon Lawler, John St. Stephen Saginaw Lenneman, James St. Mary Westphalia Masuga, James St. Francis de Sales Holland May, Ronald St. Francis Xavier Conklin Meaney, Phillip St. Augustine Middleville

Merillat, Richard St. Francis de Sales Holland Miller, David
O'Neill, TimSt. Thomas the ApostleGrand Rapids Petricevic, JamesSacred HeartMerrill
Petricevic, JamesSacred HeartMerrill
Plamondon, RichardSt. MaryLake Leelanau Platte, ThomasSt. Mary Westphalia
Prangley, John St. Pius X Grandville
Randall, Roy Our Lady of the Lake Prudenville
Rathsack, GeraldSt. SimonLudington
Reagan, Michael St. Francis Xavier Grand Rapids
Rock, Thomas
Runyan, James St. James Montague Schmiedicke, Thomas Grand Rapids
Skripka, JamesSS. Peter and PaulGrand Rapids
Straubel, Peter St. Patrick Parnell
Thiefels, Paul
Whaten, ThomasGrand Rapids
Worthen, Dennis St. Francis Petoskey
I HIGH
Andres, Richard Visitation North Dorr
Barna, Mark
Bettag, Thomas St. Patrick
Bozek, FrankSt. IsidoreGrand Rapids
Cassleman, ThomasSt. Thomas the Apostle
Centala, John St. Casimir
Chandonnet, Robert St. Michael Muskegon
Chvala, RobertSt. Francis de Sales Muskegon
Donnelly, PatrickSt. Francis de Sales Holland
Downer, Roman Sacred Heart Grand Rapids
Eichenberger, KeithSt. PhilipReed City Esch, EdwardSt. PatrickGrand Haven
Fetters, DavidSt. Francis de SalesHolland
Fischer, Charles St. Therese Lansing
Flickinger, Robert St. Andrew Grand Rapids Forster, Bernard St. Andrew Saginaw
Forster, BernardSt. AndrewSaginaw
Gardiner, MichaelSt. Thomas the Apostle
Gauthier, Gerald St. Mary Muskegon
Gleason, Patrick St. Simon Ludington
Goethals, Stephen St. Ann Frankfort
Griffith, CharlesSt. ClementPellston

Gross, DavidSt. JeanMuskegon
Gutierrez, JosephSt. Francis de Sales Holland
Hazard, MichaelSt. JosephKalamazoo
Heydens, DonaldSt. Francis de Sales Holland
Hillary, EdwardSt. Thomas the Apostle
Crand Panide
Hogan, MichaelSS. Peter and PaulIonia
Hogan, Wichael
Hooper, DavidSt. Luke Flint
Hunter, LarrySt. MaryGrayling
Kowaleski, PatrickSt. MichaelRemus
Ksiazkiewicz, JosephSacred HeartGrand Rapids
Kuzma, ThomasSt. Alphonsus Grand Rapids
Ladner, Donald Holy Spirit Grand Rapids
Lehnert, WalterSt. MichaelRemus
Maitner, JosephSacred HeartGrand Rapids
Mestre, PeterSt. JosephWatervliet
Novakoski, ThomasSt. IsidoreGrand Rapids
Oreste, PhilipSt. StephenGrand Rapids
Penning, KennethSt. AlphonsusGrand Rapids
Randall, RobertOur Lady of the Lake
Prudenville
Ciomian Michael St Many Craims Labor
Siemion, MichaelSt. MarySpring Lake
Simmons, DavidSt. Alphonsus Grand Rapids
Soltysiak, KennethSt. JamesGrand Rapids
Stockdale, David Blessed Sacrament Grand Rapids
Stoliecki, JohnSt. IsidoreGrand Rapids
Van Lente, ThomasSt. Francis de Sales Muskegon
Van Wert, JamesSt. BrigidMidland
Vink, RobertSt. MarySpring Lake
Weisenberger, TerrySt. StephenSaginaw
Woida, CarlSt. CasimirPosen
Wright, ThomasSt. Thomas the Apostle
Grand Rapids
Zayko, ThomasSt. JamesGrand Rapids
Zayko, Inomas james Grand Kapius

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